

Important dates for Nursery this Half Term:

•School starts 30th October 2017 End of Term: 19th December 2017
Maths and Science Week 30th October – 3rd November 2017

Nursery Christmas Show – Friday 8th December AM 10:45 PM 2:15

Spring Term begins Thursday 4th January
PLEASE MAKE SURE YOUR CHILD IS ON TIME FOR SCHOOL

A note from your teacher

Ways you can help your child:

- Read with your child everyday. Ask them questions about the text/ story. Ask them to predict the ending.
- Count with your child everyday. Count aloud to 10. Ask your child to count out a given number of objects. Look at numbers in the environment and ask your child to name the number and to represent the amount using their fingers.
- Ask your child to identify shapes around them and talk to them about what they look like.
- Support your child in writing their name. Model how to form letters correctly and always start with a capital letter followed by lower case letters for the rest of their name.
- Ask your child to identify shapes around them. Encourage them to draw or paint shapes and use them to create a picture.
- Use the Parent Packs at home - see an adult in the setting!
- Help them to see that print is 'everywhere' and has a meaning.
- Make learning FUN and memorable!

Sheredes Primary School

Seasons and Change



Autumn 2 2017

Nursery:

This is a summary of our topic 'Seasons and Change' for this half term and an outline of what your child will be learning:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Express needs and feelings in appropriate ways and contribute to own well-being and self-control by talking about our feelings.
- Have an awareness of the boundaries set, and of behavioural expectations in the setting by reading stories about rules and consequences.
- Have a positive self image, and show that they are comfortable with themselves when we celebrate what we achieve in Nursery.
- Take turns by playing games and sharing equipment.
- Be able to talk and form good relationships with their peers and familiar adults - talking about seasons and the changes that they have experienced.

COMMUNICATION AND LANGUAGE

- Respond to simple instructions.
- Build up vocabulary that reflects the breadth of their experiences.
- Use talk to connect ideas, explain what is happening and anticipate what comes next when discussing seasonal change.
- Develop an awareness of rhyme through 'rhyme of the week'.
- Use talk to connect ideas, explain what is happening. Listens to stories with increasing attention and recall. Stories will include Kipper's Rainy Day.

LITERACY

- Recognise their own name.
- Learn to write their own name.
- Listen to and join in with stories and poems, one-to-one and also in small groups. Stories will include Percy the Park Keeper.
- Understand that writing is a means of communicating.
- Look at and begin to understand that non-fiction books give us information.
- Communicate meaning through captions and pictures about the weather and seasons.

PHYSICAL DEVELOPMENT

- Engage in activities requiring hand-eye coordination and use one-handed tools and equipment when cutting and threading as well as using tools during mathematics and creative activities.
- Learn to dress and undress independently and manage own personal hygiene.
- Create movement in response to music - use Vivaldi's 'Four seasons'.
- Hold pencils between thumb and two fingers, no longer using whole-hand grasp.
- Develop pencil hold and letter formation as well as writing their names.
- Draw lines and circles using gross motor movements. Make maps of journeys and the school area.

UNDERSTANDING OF THE WORLD

- Remember and talk about significant events in their own experience about the seasons and different times of the year.
- Recognise and describe special times or events during the year.
- Can talk about some of the things they have observed about the seasons and the changes that take place.
- Know how to operate simple equipment, e.g. turns on CD player and uses remote control, using listening centre, using the Interactive Wipe board and software - My World 3, Bee-Bots and children's maps of school and other remote control toys.
- Go on an autumn walk in woods and in the school grounds looking for signs of seasonal change.
- Discuss how we can look after birds and other wildlife during the winter months. Prepare some of the children's ideas for use in the outside environment.

EXPRESSIVE ARTS AND DESIGN

- Enjoy joining in with dancing and ring games.
- Sing a few familiar songs about the weather and seasons.
- Explore colour and how colour can be changed.
- Use various construction materials.
- Engage in imaginative role-play based on own first-hand experiences - weather station, Café for Red Riding Hood.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

MATHEMATICS

- Complete number puzzles.
- Sing number rhymes and counting songs.
- Count to 10 and back again - reciting numbers in order.
- Learn to recognise numbers 1-10.
- Use some number names and number language spontaneously.
- Use some number names accurately in play.
- Show interest in shapes in the environment.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Financial capability - recognising 1p coin and being able to use them to purchase a Jam tart in the café.
- Use positional language when creating maps of school area.
- Show an interest in number problems - 1 more/1 less.

