

Nursery:

This is a summary of our topic "Materials and Senses" for this half term and an outline of what your child will be learning:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Express needs and feelings in appropriate ways and contribute to own well-being and self-control by talking about our feelings.
- Have an awareness of the boundaries set, and of behavioural expectations in the setting by reading stories about rules and consequences.
- Have a positive self image, and show that they are comfortable with themselves when we celebrate what we achieve in Nursery.
- Take turns by playing games and sharing equipment.

COMMUNICATION AND LANGUAGE

- Respond to simple instructions.
- Build up vocabulary that reflects the breadth of their experiences.
- Use talk to connect ideas, explain what is happening and anticipate what comes next when discussing materials and their senses.
- Listen to stories with increasing attention and recall in particular focus books - Peace at last, Anna's Amazing Glasses, Funnybones.

LITERACY

- Learning to recognise their own name.
- Learning to write their own name.
- Listen to and join in with stories and poems, one-to-one and also in small groups.
- Using writing as a means of communicating
- To communicate meaning through captions and pictures.

PHYSICAL DEVELOPMENT

- Engage in activities requiring hand-eye coordination and use one-handed tools and equipment when cutting and threading as well as using tools during D&T activities.
- Learning to dress and undress independently and manage own personal hygiene (looking after ourselves and others).
- Draw lines and circles using gross motor movements.
- Observe the effects of activity on their bodies.
- Hold a pencil between thumb and two fingers, no longer using whole-hand grasp.

UNDERSTANDING OF THE WORLD

- Remember and talk about significant events in their own experience.
- Recognise and describe special times or events for family or friends.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talk about why things happen and how things work.
- Know how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Be able to recognise the 5 senses and how we use them in our everyday lives.
- Talk about the different materials we use and recognise them in the environment.



EXPRESSIVE ARTS AND DESIGN

- Enjoy joining in with dancing and ring games.
- Sing a few familiar songs. Focus on nursery rhymes this half term.
- Explore colour and how colours can be changed.
- Use various construction materials.
- Engage in imaginative role-play based on own first-hand experiences. Role-play areas are 'Home' inside and 'Building Site' outside.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words

MATHEMATICS

- Completing number puzzles
- Singing number rhymes and counting songs.
- Counting to 10 and back again - reciting numbers in order.
- Learning to recognise numbers 1-10.
- Use some number names and number language spontaneously.
- Use some number names accurately in play.
- Show interest in shapes in the environment.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.