

# Important dates for Nursery this Half Term:

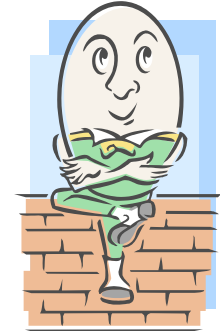
Maths and Science Week – 31<sup>st</sup> October – 4<sup>th</sup> November

Book Fair ... 9<sup>th</sup> – 16<sup>th</sup> November

Nursery performance – 9<sup>th</sup> December 10:45 and 2:15

End of Term: 21<sup>st</sup> December Spring Term begins Monday 9<sup>th</sup> January

Sheredes Primary School



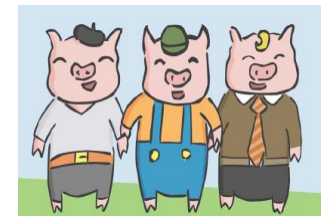
## A note from your teacher

Ways you can help your child:

- Read with your child every day. Ask them questions about the text/ story. Ask them to predict the ending or describe the characters.
- Count with your child every day. Count aloud to 10 and beyond. Ask your child to count out a given number of objects. Look at numbers in the environment and ask your child to name the number and to represent the amount using their fingers.
- Support your child in writing their name. Model how to form letters correctly and always start with a capital letter followed by lower case letters for the rest of their name.
- Ask your child to identify shapes around them. Encourage them to draw or paint shapes and use them to create a picture.
- Talk to your child about the topic of the term. Discuss what they have learnt at school.
- Make learning FUN and memorable!



# Traditional Tales and Nursery Rhymes



Autumn 2 2016

## **Nursery:**

***This is a summary of our topic 'Traditional Tales and Nursery Rhymes' for this half term and an outline of what your child will be learning:***

### **COMMUNICATION AND LANGUAGE**

- Respond to simple instructions.
- Build up vocabulary that reflects the breadth of their experiences in particular story language and rhyming words from traditional nursery rhymes and alternatives.
- Use talk to connect ideas, explain what is happening and anticipate what comes next when discussing stories and characters.
- Use talk to connect ideas, explain what is happening. Listens to stories and rhymes with increasing attention and recall.
- Use talk to pretend during imaginative play - Red Riding Hoods café (inside).

### **LITERACY**

- Join in with rhyming activities and learn how to continue a rhyming string by playing rhyming games and reciting a range of nursery rhymes
- Read a range of Fairy Tales, traditional tales and other popular children's stories and make our own mini-books.
- Learning how to use story telling language when retelling stories using puppets and props.
- Using imaginative language during role play - Red Riding Hood café inside.
- Learning about the way stories are structured, predicting ending of stories, talking about characters and making up our own new stories.

### **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

- Express needs and feelings in appropriate ways and contribute to own well-being and self-control by talking about our feelings.
- Have an awareness of the boundaries set, and of behavioural expectations in the setting by reading stories about rules and consequences.
- Have a positive self image, and show that they are comfortable with themselves when we celebrate what we achieve in Nursery.
- Take turns by playing games and sharing equipment.
- Is able to talk and form good relationships with their peers and familiar adults - talking about favourite rhymes and stories, traditions in their home at Christmas.

### **PHYSICAL DEVELOPMENT**

- Engage in activities requiring hand-eye coordination and use one-handed tools and equipment when cutting and threading as well as using tools during D&T activities.
- Draw lines and circles using gross motor movements.
- Explore malleable materials - baking ingredients, play dough.
- Create movement in response to music - Time To Move sessions.
- Hold a pencil between thumb and two fingers, no longer using whole-hand grasp.
- Have increasing control whilst using mark making implements - painting pictures of characters, using sticks to paint/draw.

### **UNDERSTANDING OF THE WORLD**

- Remember and talk about significant events in their own experience - favourite stories, rhymes, celebrating Christmas.
- Recognise and describe special times or events for family or friends.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects - walk in woods for Red Riding Hood
- Talk about why things happen and how things work - helping Humpty to not break, using Bee-Bots.
- Know how to operate simple equipment, e.g. turns on CD player and uses remote control, using the Interactive Wipe board and software - My World 3, Espresso, Bee-Bots (programmable learning resource).
- Show an awareness of change - making porridge, jam tarts, cakes etc.



### **MATHEMATICS**

- Completing number puzzles.
- Singing number rhymes and counting songs.
- Counting to 10 and back again - reciting numbers in order.
- Learning to recognise numbers 1-10.
- Use some number names and number language spontaneously - playing dice games, hopscotch, skittles etc.
- Use some number names accurately in play.
- Show interest in shapes in the environment.
- Show an interest in shape and space by playing with shapes - making houses for the 3 pigs.
- Using positional language when using Bee-Bots and singing rhymes.
- Show an interest in number problems - 1 more/1 less.
- Financial capability - recognising 1p coin and being able to use them to buy/purchase jam tarts from the shop
- Measuring and ordering/comparing size - making porridge, size of the 3 bears.

### **EXPRESSIVE ARTS AND DESIGN**

- Enjoy joining in with dancing and ring games.
- Sing familiar songs and rhymes.
- Explore musical instruments and how sounds can be changed whilst singing rhymes/songs.
- Explore colour and how colours can be changed.
- Use various construction materials to help nursery rhyme and story characters.
- Engage in imaginative role-play based on own first-hand experiences - Red Riding Hood's shop, Nursery Rhyme challenge.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words