

Important dates for Nursery this Half Term:

European Languages Day – Monday 25 September

Open evening Monday 16 October 3:30 – 6:00

(Half Term: Monday 23 October to Friday 27 October)

Parent Consultations – 31 October 5:30 – 8:00 and 1 November 3:30 – 5:00

Maths and Science Week – Monday 30 October to Friday 3 November

End of Term: Tuesday 19 December

PLEASE MAKE SURE YOUR CHILD IS ON TIME FOR SCHOOL

A note from your teacher

Ways you can help your child:

- Read with your child everyday. Ask them questions about the text/ story. Ask them to predict the ending.
- Count with your child everyday. Count aloud to 10. Ask your child to count out a given number of objects. Make your child aware of numbers in the environment and ask your child to name the number.
- Ask your child to identify shapes around them and talk to them about what they look like.
- Support your child in writing their name. Model how to form letters correctly and always start with a capital letter followed by lower case letters for the rest of their name.
- Make your child aware of the print rich world we live in and that print can be used in many different ways e.g. receipts, tickets, menus etc
- Talk to your child about the topic of the term. Discuss what they have learnt at school. Use the photo boards to help you in the classroom.
- Make learning FUN and memorable!

Sheredes Primary School

Me and My World



Autumn 1 2017

Nursery:

This is a summary of our topic 'Me and My World' for this half term and an outline of what your child will be learning:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Express needs and feelings in appropriate ways and contribute to own well-being and self-control by talking about our feelings. Including expectations of the setting with regard to turn taking and sharing with others.
- Have an awareness of the boundaries set, and of behavioural expectations in the setting by reading stories about rules and consequences.
- Have a positive self image, and show that they are comfortable with themselves when we celebrate what we achieve in Nursery.

COMMUNICATION AND LANGUAGE

- Respond to simple instructions - playing simple games with rules etc.
- Build up vocabulary that reflects the breadth of their experiences.
- Use talk to connect ideas, explain what is happening and anticipate what comes next when discussing special times, events and their family.
- Develop an awareness of rhyme through 'rhyme of the week'.
- Use talk to connect ideas, explain what is happening. Listen to stories with increasing attention and recall. Stories include : I am me, I am special and Oliver's Vegetables.

LITERACY

- Learn to recognise their own name.
- Learn to write their own name and developing their fine motor skills.
- Listen to and join in with stories and poems, one-to-one and in small groups.
- Understand that writing is a means of communicating.
- To communicate meaning through captions and pictures.

PHYSICAL DEVELOPMENT

- Engage in activities requiring hand-eye coordination and use one-handed tools and equipment when cutting and threading as well as using tools during mathematics and creative activities.
- Learn to dress and undress independently and manage own personal hygiene (looking after ourselves and others).
- Draw lines and circles using gross motor movements.
- Observe the effects of activity on their bodies - PE sessions.
- Develop a good pencil grip and activities to extend fine motor control.

UNDERSTANDING OF THE WORLD

- Remember and talk about significant events in their own experience.
- Recognise and describe special times or events for family or friends.
- Talk about some of the things they have observed about our body and how it works including our skeleton.
- Talk about why things happen and how things work - including programmable toys (Beebot).
- Know how to operate simple equipment, e.g. turn on CD player and use a remote control.
- Talk about how they have changed since they were a baby - what they can do now that they could not do before.
- Discuss the need to be healthy and eat the correct type of foods.
- Find out about our school environment including a walk to the woods.



EXPRESSIVE ARTS AND DESIGN

- Enjoy joining in with dancing and ring games.
- Sing familiar songs about ourselves and nursery rhymes.
- Explore colour and how colour can be changed.
- Use various construction kits and materials to make models.
- Engage in imaginative role-play based on own first-hand experiences - baby clinic and home/kitchen.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

MATHEMATICS

- Complete number puzzles - 1 to 5 and 6 to 10.
- Sing number rhymes and counting songs.
- Count to 10 and back again - reciting numbers in order.
- Learn to recognise numbers 1- 5 and 6 -10.
- Use some number names and number language when talking and playing.
- Use some number names accurately in play.
- Show interest in shapes in the environment and begin to name the shapes.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.