



SHEREDES PRIMARY SCHOOL

NURSERY NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

September 2017

Dear Parents

Welcome to the new Autumn Term. It is lovely seeing all our children so smartly dressed and settling into their new classes across the school. We welcome Miss Noto, Miss Precious and Miss Simou, who join our teaching team this year. We welcome Miss Cooper, Mr. Parry, Miss Hammonds and Mrs. Morgan, who join our support staff team. We are also delighted to inform you that over the summer break we were informed that our school has been reaccredited with the **International School Award 2017 – 2020** for the outstanding development of the international dimension in our curriculum. This newsletter will bring you up to date with events that are happening this term.

Bringing children to school and collecting children

For safety reasons can we kindly remind you that there is **no vehicular access to the school between 8.35am and 9.05am and between 3.00pm and 3.30pm each day**, unless in cases of emergency, as these are the busiest times of the day. In the mornings parents/carers of Infants may hand over their children to teachers in their classrooms from 8.40am. We ask parents/carers of Juniors to please supervise your children from 8.40am until they are collected to go into class at 8.50am, at which time we ask kindly that you step away to allow the teachers to lead the children into their classes. Year 6 may go straight to their classes from 8.50am. At the end of the day all children need to be met/collected by parents and carers. Parents/carers of Infant children collect their young ones from the classrooms. Parents/carers of junior children collect them from the Lower School playground. The junior staff will escort classes to the playground.

Snacks and drinks

Children may bring in a **morning snack of fruit or a healthy biscuit**, but sweets and crisps are not allowed, for health and litter reasons. Following the advice of our school nurse, **all foods and snacks containing nuts are also not allowed**, to safeguard children and adults with a nut allergy. All children have access to water throughout the school day **and all children may bring in sports bottles of water**. Do come and see me if you would like more information on anything.

School Uniform

The office will be open on **Tuesdays** and **Thursdays** from 8.30am until 3.45pm for the purchase of uniform items. We stock sweatshirts, ties, cloth caps and woollen hats, P.E. tops and shorts, book bags and P.E. bags.

Dates for your diary

Specific details of events to follow, where appropriate

Sept.

- 14th Swimming commences for Year 4
18th **FOSS (our parents and friends association) AGM**
*we welcome new members; to find out more contact Mrs. Childs or email
FOSS directly on FOSS@sheredesprimary.herts.sch.uk*
25th **European Day of Languages:** more details to follow
Clubs start *unless otherwise stated*
26th 7.30pm Governing Body Meeting
Clubs start *unless otherwise stated*
27th **6.00pm New to Year 6 Parents Meeting;** more details to follow

Oct.

- 9th **Harvest Festival Assemblies** in the Upper Hall; Infants at 9.45 and Juniors at 11.00am, to which you are warmly invited
11th Flu. Immunisation for Years Reception to 4
16th **Open Evening** – 3.30 – 6.00. An opportunity for you to see your child's work with him/her
17th **Parent Consultations** – 5.30 – 8.30
18th **Parent Consultations** – 3.30 – 6.00
23rd – 27th HALF TERM
31st **Parent Consultations for Nursery** - 5:30 – 8.00

Nov.

- 1st **Parent Consultations for Nursery** - 3.30 – 6.00
30th Oct. – 3rd **Mathematics and Science Week** – more details to follow
20th – 30th Cycle proficiency training for Y5; more details to follow
28th **Carol Concert, The Spotlight (Civic Hall)**
29th, 30th **Infants Christmas Production, 1.45 and 7.00**

Dec.

- 1st School closed, Occasional Day
5th 7.30pm Governing Body Meeting
6th **FOSS Christmas Bazaar**
8th **Nursery Christmas Show, 10.45 and 2.15**
13th FOSS subsidised **Theatre trip for KS2 at the Spotlight,**
14th FOSS subsidised **Theatre trip for KS1 at the Spotlight, Snow White**
15th **Christmas Carol Service, 9.30 Infants, 10.05 Juniors,**
to which you are warmly invited.
19th End of Term

Class Assemblies

Juniors at 10.30am, Lower Hall Infants at 11.45am, Upper Hall

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|-------|------------------|-------------|----------|
| Sept. | 21 st | Class LM | Class SR |
| | 28 th | Class NM | Class LA |
| Oct. | 5 th | | Class MA |
| | 12 th | Class AC | Class AP |
| Nov. | 9 th | Class SBa | Class KB |
| | 15 th | Class CD/RR | |
| | 16 th | | Class CN |
| | 23 rd | Class JS | |
| | 30 th | Class NL | |
| Dec. | 7 th | Class EMA | |

Class studies ~ here are details of the topics that the children are studying this term.

Whole school targets

As a school, in **English** we are concentrating on improving children's writing. This term our whole school targets are to improve children's sentence structure and punctuation. All children will have English targets relating to this whole school target.

In **mathematics**, we are concentrating on improving children's ability with mental arithmetic and their sense of number we have timetabled in extra time for this. As part of the curriculum, all children, from Reception onwards will be learning **French**, and our Year 5 and Year 6 children will be learning **Spanish** weekly. Our Year 6 children will also be introduced to **German** and **Italian** over the year. We are also offering German and Spanish as a club to other year groups; do see the clubs list.

The Nursery

Children are studying the topics of **Me and My World** and **Seasons and Change**. Do see our website, under Class Work: Nursery.

Reception Classes CN, KB

In science children will be learning about **ourselves, including their five senses**. Children's studies will be complemented by a **science workshop provided by Set Point Hertfordshire**. They will also be studying **seasonal change**, incorporating a walk through our woods. In design and technology children will be developing their cutting skills and using a wide variety of construction materials to make their own nursery rhyme puppet. In history children will be focusing on their **growing up memories**, and stories that develop their understanding of change. In religious education the children will be examining the events in their lives that they celebrate and why. In art they will be learning the skills involved in painting, including colour mixing, and will be painting self-portraits. In music they will be learning new songs and exploring sound patterns, as well as singing familiar songs. They will also be learning a range of **nursery rhymes**. In computing children will become familiar with painting and writing programmes that can enhance their learning.

Year 1 Classes MA, AP

In science the children's topic **Animals including Humans** focuses on what their body is like, investigating their senses and comparing the structure of common animals. In English they will be studying stories and poems with a familiar setting such as home or friends or pets. The children will be exploring **poems written by Shirley Hughes**. They will also be learning to write labels and captions for images. In computing children will learn how to use the functions of a computer to create their own digital texts and images. In geography children will be exploring the surroundings of our school. In history children will be learning about significant events in the past, including the Gunpowder Plot. Their studies will be supported by **a visit to the Gunpowder Mills, Waltham Abbey** on 8th November. In art children will be studying portraiture and in design and technology they will be exploring textiles. In religious education they will be focusing on the beauty and wonder of nature and how Christians thank God for this, and will also explore the celebrations of Harvest, Christmas, Diwali and Hannukah. In music children will be exploring sounds and how they are made and heard.

Year 2 Classes SR, LA

In science the children's topic **Uses of Everyday Materials** focuses on the properties of materials and their uses for specific purposes. In computing children's studies will focus on email communications and simulation programmes. In geography the children will be exploring the local area and **taking part in a walk to reinforce their understanding**. In history children will be learning about significant events in the past, including the Great Fire of London. In art children will be creating a story board of the Great Fire of London, using different media. In music children will further their understanding of pulse and rhythm, and develop their singing ability. In religious education they will be discussing how people care for each other, drawing examples from religious stories. In design and technology children will be making a vehicle, after looking at mechanisms. They will also be exploring the **poetry of Roger McGough**.

Year 3 Classes EMa, NL

In science children are studying the topics of **Rocks and Soils**, and **Animals, including Humans**. In art children will be exploring the portrayal of relationships. In design and technology they will be designing and making healthy pizzas. In computing they will be exploring still and moving images.

In their geographical studies they will be **exploring land use in Hoddesdon town and comparing this with land use in Bournemouth**. A visit to **Hoddesdon town centre** will consolidate their studies. Children's musical studies will be based on the Wider Opportunities for Music programme, focusing on the violin, viola, cello and double bass. Their studies in religious education will focus on Christianity and Sikhism, and what it means to belong to a group. They will also be exploring the **poetry of A.A. Milne**.

Year 4 Classes CD/RR, JS

In English children will be studying historical stories, short novels and poetry. In science the children will be studying **Electricity** and their design and technology project will complement their study as they make Christmas decorations that light up using circuit components. They will also visit the **Science Museum, London**, on the 28th November, as part of these studies. Later in the term, their scientific studies will include learning about **Animals, including Humans**, with a focus on digestion. In history children will be examining **Britain during the Stone Age and Iron Age**, focusing on how people lived during these periods. Children's geographical work will focus on physical and human land features in the United Kingdom, including a case study on changes in land use in the Lake District. In art children will be studying Aboriginal art and cave painting, and in religious education their learning will focus on Christianity and Islam. In computing, children will be exploring a variety of different programmes to create and edit texts and graphics. In music children will continue learning to play a stringed instrument. They will also be exploring the **poetry of Paul Cookson**.

Year 5 Classes SBa, AC

Children's scientific studies are focusing on the topic **Properties and Changes of Materials**. In history children will be introduced to the **Anglo-Saxons and Vikings**, and the visit by **History Off the Page**, on 10th November, will enrich their studies. In design and technology children will be creating Lucet bracelets, a design technique used by the Vikings. Children's art work will explore Anglo-Saxon illuminated lettering. In computing, children will be learning how to record, assimilate and predict data from a variety of different sources. In music children will be focusing on composition with a short melody line. In religious education Year 5 are studying Christianity and Judaism. They will also extend their understanding of the **poetry of Roger McGough**.

Year 6 Classes LM, NM

Children's scientific studies will focus on the topic **Evolution and Inheritance**, with a focus on adaptation, and **Living Things and their Habitats**. In history they will be studying **the Changing Power of Monarchs, with a case study on Queen Victoria**. They will be introduced to Victorian Music Hall songs in music. Their Victorian studies will be consolidated by a visit to **The Ragged School and The Museum of Childhood**, on 3rd October. In art, children will be exploring the work of **William Morris**, and creating their own patterns and a textile panel inspired by his designs. In religious education the children will be studying Christianity, and Buddhism and Hinduism, looking at worship, festivals and symbols. In design and technology, children will be studying textiles and shoe materials and will design and make their own slippers. In computing children will be investigating automated systems and creating and debugging algorithms. They will programme physical devices, controlling inputs and outputs. They will also study the poetry of **Victorian poets including Robert Louis Stevenson and Emily Dickinson**.

Clubs

Children will be making their choices on a club sheet that they will be taking home to share with you shortly. On behalf of us all, I look forward to our continued partnership in helping your child to enjoy all the opportunities for learning that they have with us.

Yours sincerely
Mrs.Mary Childs
Headteacher