

Early Years Outcomes for UW (science):

Nursery

22-36 months:

Notices detailed features of objects in their environment.

30-50 months:

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

Reception

40-60 months:

Looks closely at similarities, differences, patterns and change.

Early learning Goals:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Cycle 2 Understanding World – Science 2016– 2017		
Autumn	Spring	Summer
Senses and Materials	Toys - Forces (toys that you push and pull) Walk in woods - seasonal change	Mini-beasts and living things
Cycle 1 Understanding World – Science 2017 – 2018		
Autumn	Spring	Summer
Me and my world Seasons and Changes	Science- Space, Light and dark Science- Forces (pushes and pulls)	Growing Animals and habitats.