

Sheredes Primary School-MFL whole school scheme of work  
2016-2017

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	<p>Introducing French Greetings Nos 1-10 Colours Birthdays - how old are you? Christmas activities</p>	<p><i>Consolidation of Autumn</i> Greetings Nos 1-10 Colours Birthdays - how old are you? Easter activities</p>	<p>Days of the week Nos 1-20 Introduce simple range of animals/pets Letters of the alphabet Families: mum, dad, brother, sister</p>
<b>Year 1</b>	<p>Greetings Days of the week Families: consolidate reception vocab plus extra (grandma, granddad, son, daughter) Parts of the body Nos 1-20 Xmas – French culture</p>	<p>Letters of the alphabet (spell name, spell some common animals and pets) Days of the week Months Animals- pets Food Easter - French culture</p>	<p>Extra colours, favourite colour Nos 1-30 Introduce weather Clothes, colours of clothes Ice Cream Flavours</p>
<b>Year 2</b>	<p>Introducing France (map) Greetings and questions Nos 1-31, Letters Days of the week Months, and dates:birthdays Family- I have – extra uncle, aunt Christmas</p>	<p>Revision of Y1 alphabet Animals (zoo/farm) – link to phonics e.g. ‘ch’, ‘en’  Seasons and weather Clothes  Easter traditions</p>	<p><b>QCA Unit 5</b> <b><u>Les quatre amis (the fourfriends)</u></b> Responding to a story, instructions, animals  <b>QCA Unit 2 <u>Jeux et chansons</u></b> songs, numbers, games and instructions</p>

<p>Year 3</p>	<p><b>QCA Unit 1</b> <b><u>Moi</u></b> All about me; my family (adapted to take account of prior learning)</p> <p><b>QCA Unit 4</b> <b><u>Portraits</u></b> Parts of the body, colours and descriptions of people, adjective/noun agreements</p>	<p><b>QCA Unit 6</b> <b><u>Ca pousse (growing things)</u></b> Responding to a story, buying things, ordering in a restaurant</p> <p><b>QCA Unit 3</b> <b><u>On fait la fête</u></b> Celebrating achievements, birthdays, occasions, dates</p>	<p><b>QCA Unit 12</b> <b><u>Quel temps fait-il?</u></b> Weather and clothing, describing which clothes we wear when it is hot and when it is cold</p>
<p>Year 4</p>	<p><b>QCA Unit 7</b> <b><u>On y va</u></b> (All aboard!) Methods of travel, understanding and creating weather reports</p> <p><b>QCA Unit 8</b> <b><u>L'argent de poche</u></b> Expressing opinions, likes, dislikes, names of games and toys, prices, writing Christmas lists</p>	<p><b>QCA Unit 9</b> <b><u>Raconte moi une histoire !</u></b> (Tell me a story!) Numbers to 1-100, translating traditional tales, adapting familiar phrases to create a story</p> <p><b>QCA Unit 10</b> <b><u>Vive le sport</u></b> Body parts, healthy foods and drinks, staying fit, sports, games</p>	<p><b>QCA Unit 11</b> <b><u>Le carnaval des animaux</u></b> Countries, animals from different habitats, habitats around the world</p> <p>Plus an introduction to telling time (to the nearest hour)</p>
<p>Year 5</p>	<p><b>QCA Unit 13</b> <b><u>Bon appétit, bonne santé</u></b> Food and drink, describing and explaining preferences, having a simple conversation in a restaurant</p> <p><b><u>Quelle heure est-il?</u></b> Telling the time to the nearest hour, half hour and five minutes, reading simple timetables, ordering tickets</p>	<p><b>QCA Unit 17</b> <b><u>Le retour de printemps</u></b> (the return of spring) Revising weather and colours, translating and responding to a poem, writing a structured poem to describe seasons and weather</p> <p><b>QCA Unit 18</b> <b><u>Les planètes</u></b> Describing planets and their positions, emphasis on adjective/noun agreements</p>	<p><b>QCA Unit 15</b> <b><u>En route pour l'école</u></b> Places in the locality, directions, preparation for Boulogne trip, simple verb conjugations, introduction of past participle for simple verb forms, describing simple events in our day</p>

<p>Year 6</p>	<p><b>QCA Unit 19</b> <b><u>Notre école</u></b> Places around the school, everyday school routines, school subjects, comparing English and French schooling</p> <p><b>QCA Unit 22</b> <b><u>Ici et là</u></b> (Out and about) Places of entertainment the locality, money, buying tickets and toys, shop role plays</p>	<p><b>QCA Unit 23</b> <b><u>Monter un café</u></b> Learning the names of a range of drinks, snacks and ice creams, extended café role plays, creating and using a café menu, paying for food</p>	<p><b><u>Celebration and consolidation of learning</u></b></p> <p>Revision of key phrases, expression of feelings and opinions</p> <p>Describing summer plans, introduction to future tense: In the summer I am going to ....</p>
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