

Early Years Outcomes for Geography:

Nursery

22-36 months:

Enjoys playing with small-world models such as a farm, a garage, or a train track.
Notices detailed features of objects in their environment.

30-50 months:

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
Can talk about some of the things they have observed such as plants, animals, natural and found objects.
Talks about why things happen and how things work.
Developing an understanding of growth, decay and changes over time.
Shows care and concern for living things and the environment.

Reception

40-60 months:

Looks closely at similarities, differences, patterns and change.

Early learning Goals:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Cycle 2 Understanding of the World – Geography 2016 -2017		
Autumn	Spring	Summer
Simple maps and routes.	Simple maps and directions, travel, places, communities and tourist attractions.	Exploring local environment for mini-beasts. Being eco-friendly, pollution, looking after our world.
Cycle 1 Understanding of the World – Geography 2017 – 2018		
Autumn	Spring	Summer
Our communities and homes. Exploring the immediate school environment including use of woods.	Space travel, exploring the universe, planets. Travelling to other places, maps and routes, data handling / simple graphs, signs and symbols.	World climate, where animals live in the world.