

Early Years Outcomes for Music:

Nursery

22-36 months:

EUMM –

Joins in singing favourite songs.

Creates sounds by banging, shaking, tapping or blowing.

Shows an interest in the way musical instruments sound.

30-50 months:

EUMM –

Sings a few familiar songs.

Imitates movement in response to music.

Taps out simple repeated rhythms.

Explores and learns how sounds can be changed.

BI-

Sings to self and makes up simple songs.

Makes up rhythms.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Reception

40-60 months:

EUMM –

Begins to build a repertoire of songs and dances.

Explores the different sounds of instruments.

Early learning Goals:

Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Nursery Expressive Arts and Design – Music 2016 - 17		
Autumn	Spring	Summer
<p>Sing finger rhymes, nursery rhymes and counting songs with easy tunes and choruses.</p> <p>Make up movements or actions to songs and music.</p> <p>Play instruments while singing familiar songs.</p> <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>	<p>As Autumn but also :-</p> <p>Play instruments while singing familiar songs.</p> <p>Practise playing instruments in different ways e.g. fast/slow, loud/soft.</p> <p>Explore instrumental sounds to represent different sounds e.g. farmyard animals.</p>	<p>As Autumn but also :-</p> <p>Play instruments while singing familiar songs.</p> <p>Practise playing instruments in different ways e.g. fast/slow, loud/soft.</p> <p>Explore instrumental sounds to represent different sounds e.g. farmyard animals.</p>

Reception Cycle 2 Expressive Arts and Design – Music 2016 – 2017

Autumn	Spring	Summer
<p>Sounds Topical - Ourselves</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. <p>Sounds Topical - Families</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration. <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>	<p>Sounds Topical - Toys, games and pastimes</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. Begin to match movement to music. <p>Places of Interest; Music from Around the World: Use Tam Tam Tambablay book</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>	<p>Sounds Topical - Mini-beasts. Also Music Express - Mini-beast Manoeuvres etc.</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. Begin to match movement to music. <p>Sounds Topical - Growth and change</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>

Reception Cycle 1 Expressive Arts and Design – Music 2017 – 2018

Autumn	Spring	Summer
<p>Sounds Topical - Ourselves</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. <p>Sounds Topical - Families</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration. <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>	<p><u>Fantasy and Fairy Tales</u> including Three Brave Knights (to the tune of three blind mice), Space Walking, A Dragon's Very Fierce - Bobby Shaftoe.</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. Begin to match movement to music. <p><u>Sounds Topical - Transport and Journeys</u></p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>	<p>Growth and change including 3 Singing Pigs p.18 The Enormous Turnip, Music Express p.41 Jack and the Beanstalk</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. Begin to match movement to music. <p>Growth and change including 3 Singing Pigs - The Hare and the Tortoise, Noahs Ark, responding to music .. Carnival of the animals</p> <ul style="list-style-type: none"> Recognising sounds and sound patterns, Playing unturned percussion instruments Sing simple songs from memory. To rehearse and perform with others Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p>