

week	Pages	Development Matters Objectives	
1	Development Matters 40-60+ months Early Learning Goals	EYO: Counts objects to 10, and beginning to count beyond 10 ELG: Place numbers in order up to 20.	M/O Count reliably up to 10/ 20 objects. Counting up to 20 and ordering numbers.
2	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Solve problems involving doubling and halving Exceeding	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  <u>Addition</u> Begin to use the language involved in addition Relate addition to more than and combining two sets, counting on
3	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Using quantities and objects, they add and subtract two single-digit numbers	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  <u>Subtraction</u> Begin to use the language involved in subtraction Relate subtraction to less than and take-away
4	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Using quantities and objects, they add and subtract two single-digit numbers	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  <u>Subtraction</u> Begin to use the language involved in subtraction Relate subtraction to less than and take-away  <u>Fractions</u> Sharing food between 2 groups linked to The Hungry Caterpillar Use the vocabulary – whole, half and halve, quarter
5	Development Matters 40-60+ months Early Learning Goals	EYO: Begin to use everyday language related to money.  ELG: Children use everyday language to talk about money.	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  <u>Money</u> <u>Introduce children to coins. Set up a shop at the snack table</u>
6	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by length  ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  <u>Money:</u> Recap coins and set up a Victorian sweet shop – children use simple coins and make simple totals and give change.
8	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by height  ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  Children solve problems involving length/height.
9	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by weight  ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  Children solve problems involving weight.  Post office teacher long obs
10	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by capacity  ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  Children solve problems involving capacity.

11	Development Matters 40-60+ months Early Learning Goals	EYO: Can describe their relative position such as 'behind' or 'next to'  ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping  Children solve problems involving position.