

Week	EYFS Link	
1	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.	Counting, missing numbers, printing numbers in order, ordering numbers, 1 more/1 less  (Numbers on abacus, magnetic numbers, number sets and matching numbers)  Mental: Counting on
2	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Count on or back to find the answer	Counting on and using a number line  (Recap using number lines to find an answer)  Mental: Estimation
3	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems	Recap 3D shapes/ characteristics  (Sorting game, construction, templates to make own 3D shape)  Mental: Estimation
4	They recognise, create and describe patterns  Recognition of 3D shapes (WN)	Symmetry and pattern (Links UW)  (Link to Hungry Caterpillar- patterning and symmetry on mini beasts, play battleship style game- copy teachers pattern) Mental: Counting on
5	They solve problems, including doubling, halving and sharing.	Doubling (Mini beast legs, Ladybird/ butterfly wings )  Mental: Addition
6	They solve problems, including doubling, halving and sharing.	Halving and sharing – (Links to D&T)  (Pizza/ food, mini beast tea party, playdough)  Mental: Subtraction
7	Children use everyday language to talk about size, weight, capacity, <u>position</u> , distance, time and money to compare quantities and objects and to solve problems	Positional language- using / following positional language  (Beebots, IWB games, Battleships, Leading the blind) (Links to ICT)  Mental: 1 more/ 1 less
8	CPA week	
9	Children use everyday language to talk about size, weight, capacity, <u>position</u> , distance, <u>time</u> and money to compare quantities and objects and to solve problems	Telling the time  ( What's the time Mr Wolf?, making clocks, Time games)  Mental: numbers to 20
10	Children use everyday language to talk about size, weight, capacity, <u>position</u> , distance, <u>time</u> and money to compare quantities and objects and to solve problems	Time and daily routines (Links with Literacy)  (My School diary, My week, Making calendars, Days of the week song)  Mental: Ordering numbers
11	Children use everyday language to talk about size, weight, capacity, <u>position</u> , <u>distance</u> , time and money to compare quantities and objects and to solve problems	Distance  (Sports day, measuring distance)  Mental: Counting back

12	Children use everyday language to talk about size, weight, capacity, position, <u>distance</u> , time and money to compare quantities and objects and to solve problems	Ordinal numbers (races, sports day activities, paper aeroplanes)
13	Assessment	Assessment for Yr1 – Link to ELGs and look at Yr1 baseline