

# SHEREDES PRIMARY SCHOOL

## NURSERY NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

20<sup>th</sup> April 2017

Dear Parents and Carers

A very warm welcome to the new term.

Thank you all so much for supporting our Easter Bake. All your donations were really appreciated and as a result £529.96 was raised. This will be used towards paying for the activities we have planned for our Arts and Sports Week, which will run from the 12<sup>th</sup> until the 16<sup>th</sup> June. We are also very proud to inform you that our Early Years (Nursery and Reception) has gained the **Hertfordshire Early Years Quality Standards Silver Award** for the high quality of our provision, and we are now going for Gold! Following in depth discussions with our governors, and field research, we are altering our morning time when the main entrance will be shut to vehicular access. This is to ensure the safety of pedestrians at the busiest time of the day. Except in emergency, there will be no vehicular access from **8:35am – 9:05am**, and at the end of the day at the usual time of **3:00pm – 3:30pm**. May we kindly remind you to keep your children with you at all times. This newsletter will bring you up to date with the rest of our news.

### *Dates for your diary*

#### *Specific details of events to follow, where appropriate*

April	24 <sup>th</sup>	FOSS Meeting 8:00pm
May	2 <sup>nd</sup>	Clubs start <i>unless otherwise stated. Please see club list.</i>
	3 <sup>rd</sup>	3.45pm Year 6 School Journey meeting
	3 <sup>rd</sup>	Clubs start <i>unless otherwise stated. Please see club list.</i>
	5 <sup>th</sup>	9.15am Year 6 Sex Education meeting
	8 <sup>th</sup> – 12 <sup>th</sup>	Key Stage 2 SATs week (Y6); please make sure all children are in school
	12 <sup>th</sup>	FOSS Quiz Night
	19 <sup>th</sup>	Year 5 school trip to France
	23 <sup>rd</sup>	am School Fitness Challenge, Reception to Year 6; reserve date 24 <sup>th</sup> May
	23 <sup>rd</sup>	7.30pm Governing Body Meeting
	26 <sup>th</sup>	Phonics workshop for Reception parents, more details to follow
	29 <sup>th</sup> – 2 <sup>nd</sup> June	HALF TERM
June	5 <sup>th</sup> – 9 <sup>th</sup>	Year 6 PGL School Journey to Wiltshire
	7 <sup>th</sup>	<b>New to Reception meeting for parents; more details to follow</b>
	12 <sup>th</sup> – 16 <sup>th</sup>	Y1 phonics screening check, more details to follow
	12 <sup>th</sup> – 16 <sup>th</sup>	Arts and Sports Week – more details to follow
	13 <sup>th</sup>	Year 5 involved in the Pavilion Opera's performance of 'La Traviata' <i>Our school is acting as host school for the day.</i>
	17 <sup>th</sup>	FOSS Summer Fete
	21 <sup>st</sup>	am Sports Day; reserve date am 22 <sup>nd</sup> June
July	7 <sup>th</sup>	Annual School Reports to go home
	7 <sup>th</sup>	<b>Nursery Sports Day; reserve date 10<sup>th</sup> July</b>
	7 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup>	Key Stage 2 Summer Production
	11 <sup>th</sup>	7.30pm Governing Body Meeting
	12 <sup>th</sup> , 13 <sup>th</sup>	4.00 – 5.30 Discussion Evenings – school reports
	14 <sup>th</sup>	Meet Your New Teacher Morning, 10.45 – 11.45
	17 <sup>th</sup>	Open Evening 6.00 – 8.00
	21 <sup>st</sup>	END OF TERM

### ***Class Assemblies***

***Key Stage 2 at 10.30am in the Lower Hall and Key Stage 1 at 11.45am in the Upper Hall, unless otherwise stated. If you are free, do come along and join your child's class.***

May	4 <sup>th</sup>	Class EMa	Class KB	
	11 <sup>th</sup>	Class RO		
	Wed. 17 <sup>th</sup>	Class CD/RR	18 <sup>th</sup>	Class PL, Class SG
	25 <sup>th</sup>	Class AC, Class MA		
June	8 <sup>th</sup>	Class SBa, Class SR		
	Year 6	School Journey Assembly	Monday 26 <sup>th</sup>	2:30pm Upper Hall. More details to follow
July	13 <sup>th</sup>	Class LA		
	20 <sup>th</sup>	Class NL		

***Class studies ~ here are of some of the topics that the children will be studying over the term.***

### ***The Nursery***

Children are studying the topics of **Minibeasts and Living Things, and People who help us.** Do see the topic webs in the classroom.

### ***Classes RO, KB***

In science children will be finding out about **Minibeasts** and **how to care for living things**. Their literacy studies will include **rhyming songs, such as Tiny Caterpillar on a Leaf, Wiggly Worm, poetry by Brian Moses and stories by Eric Carle, in particular The Hungry Caterpillar.** They will be investigating the school grounds in geography, describing features they see, and in PSED they will be exploring how we can look after our environment. **Their studies will be supported by a trip which will focus on exploring animal and insect habitats.** In religious education they will be exploring special books important to religions and thinking about people who help us. In art, children will be studying the paintings of Vincent Van Gogh, in particular his depiction of sunflowers, and in design and technology they will be making 3D model using a variety of media. In music they will accompanying new songs with movements and instruments. In Computing they will be developing their directional and keyboard skills, using the 2 simple program.

### ***Classes MA, SG***

In science children will be studying **plants**. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. **A visit to the Sea Life Centre and beach at Southend** will help to enrich their studies. Their English studies will include the **poems of Michael Rosen**. In Computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of Henry Moore and Andy Goldsworthy and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E. children will be improving their coordination skills through playing different games and creating a dance with expressive movements.

### ***Classes SR, LA***

In science children will be exploring **living things and their habitats**. **A trip to Rye Meads Nature Reserve on the 30<sup>th</sup> June** will reinforce their learning. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, Netherlands, Norway, Australia and Sri Lanka. In Computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the **poems of Allan Ahlberg**. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. In design and technology children will be using textiles to make

puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, timbre and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance.

#### *Classes NL, EMa*

In science children are exploring **plants, and light and shadows**. In history children will be studying the **Ancient Egyptian civilisation**. **A visit by History Off The Page on the 6<sup>th</sup> June**, focusing on life in Ancient Egypt, will enrich their studies. In art children will be investigating portraits, with links made to their studies of Ancient Egypt. Their Computing work will focus on eSafety and the effective use of the worldwide web, making particular links with their history topic. Children's English studies will include the **poetry of Michael Rosen**. In P.E. children will be developing their skills in athletics, rounders, and outdoor and adventurous activities. In music children will continue to learn to play a stringed instrument and in design and technology they will be designing and making photograph frames. In PSHE&C children will be developing their understanding of rules and customs, and of making amends and managing emotions. In RE they are continuing their study of Christianity and Sikhism.

#### *Classes CD/RR, PL*

In science children will be studying the **plants and animals that live in two contrasting habitats** in our school grounds, the pond and wood, examining how they are suited to their environment. **A visit to Colchester Zoo on the 14<sup>th</sup> June** will enrich their studies. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, **Moshi in Tanzania**. In art children will be investigating African pattern and fabric printing. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the **poetry of Charles Causley**. They will be continuing their study of Christianity and Islam in religious education. In Computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities.

#### *Classes SBa, AC*

In science, children will be studying **the life cycle of animals, including humans**. They will also study **the different habitats of animals**. In history children will be learning about the **Ancient Mesoamerican civilisation: the Mayans**, and in geography children will be studying **Mesoamerica**. Their English studies will include the Caribbean **poetry of John Agard, Grace Nichols, James Berry and Valerie Bloom**. Children will also be **introduced to Verdi's opera 'La Traviata'** which will act as an inspiration for their writing. The project will culminate in Sheredes Primary acting as host school to Pavilion Opera performing La Traviata on the 13<sup>th</sup> June. In music, children will continue to study Gustav Holst's 'The Planets' and learn about music technology. In Computing children will be creating soundscapes using Audacity and Wavepad software, with particular links to their geography and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan tortilla bread. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, children **will be visiting France for a day trip on 19<sup>th</sup> May**.

#### *Classes LM, NM*

Children will be studying **animals, including humans**, and this will include the human life cycle. In the second half of the term, children's English studies will include the **poetry of William Blake and William Wordsworth**. In geography they will be carrying out class and individual studies on the European Union and researching **different localities**, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies on Christianity, Hinduism and Buddhism in religious education. Children's Computing studies will include planning, filming and editing movie trailers and looking at how animations are created, drawing on different genres. In art they will be focusing on still life painting. In music they will be identifying metre and rhythm and performing independent parts keeping a steady pulse. To complement their physical education studies, children **will be enjoying a PGL week in Liddington, Wiltshire**.

On behalf of my staff, I wish all of you a very happy Summer term.

Yours sincerely

Mary Childs

**Headteacher**