Remote Education provision: information for parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require entire year groups or bubbles to remain home. For details of what to expect where individual pupils are self-isolating, please see the final section of this information document.

Just like our provision in school, we always endeavour to ensure our remote provision is high quality and engaging for all our children. Similarly, we always look to continue to improve what we do, to ensure our pupils make the best possible progress.

The remote curriculum: what is taught to pupils at home
We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have robust plans in every subject, with clear learning objectives and success criteria for every lesson, shared with children. Adaptations are made in some subjects when teaching remotely, for example in PE suggestions for individual activity, rather than team sports and group work, the use of pre-recordings in French and Spanish to support practise in speaking, the substitution of materials in science experiments and in practical art activities, with materials easily found around the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage One: three to four hours
Key Stage Two: four hours

Accessing Remote Education

How will my child access any online remote education you are providing?
Through Schoolcomms parents/carers will be given instructions on how their children access remote education. The online platforms used by the school are Google Classroom, Purple Mash, incorporating Serial Mash, and Tapestry. The school also uses My Maths.

If my child does not have digital or online access at home, how will you support them to access remote education?
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- chrome books or laptops may be issued to pupils; contact the school, if you need this support

- printed materials for each lesson will be made into a pack, which will either be delivered to you, and collected for feedback and marking, or made ready for collection and return. Contact the school, if you need this support.

All parents and carers are telephoned at least once in a two-week block, and this may also include talking to the pupil.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

- recorded teaching, for example video/audio recordings made by class and subject teachers, Oak National Academy lessons
- live teaching (online lessons)
- written instructions, clear explanations and guidance, teacher made PowerPoints and written scaffold/support materials and modelled examples of 'what a good one looks like' to support pupils
- providing high quality curriculum resources and commercially available websites supporting the teaching of specific subjects, including video clips or sequences, for example BBC Bitesize, Phonics Play, Espresso
- printed paper packs produced by teachers, for example workbooks, worksheets
- specific internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
The school expects children to work through the daily set assignments and to meet the submission dates given.
Each parent/carer has been provided with the class teacher's email and is welcomed to email, or ring the school if additional support is needed.
The private comments section of Google Classroom, Purple Mash and Tapestry may also be used for parents, as well as pupils, for feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?
Class teachers monitor children's work daily, to ensure children are engaging with the set work, and give feedback to pupils.
All parents and carers are telephoned at least once in a two-week block, and this may also include talking to the pupil. Where engagement is a concern, the telephone calls are more frequent, to enable a pupil to get back on track, providing all the necessary support.

How will you assess my child's work and progress?
Children receive feedback normally daily on aspects of their work. The methods we use to assess and feedback on pupils' work comprise:

- individual written comments on the online platforms
- verbal feedback in live teaching sessions
- verbal feedback through telephone calls
- individual email feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

- use of all the teaching support outlined in the section **How will my child be taught remotely?**
- one to one telephone and/or live teaching support by the class teacher and/or the SENCO
- additional physical resources provided. Examples include writing aids such as Stabilo pens, reading aids such as coloured overlays, and in mathematics, counting beads and/or number lines, matched to the individual needs of the pupil.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education will broadly follow the same guidance as the above sessions. Remote learning will mirror in school learning as far as is possible, with the same lesson learning objectives. Alternative home activities to meet the lesson objectives will be sourced, to mirror as far as possible what is happening at school.