PE and Sport Grant

Since 2013-14 the Government provided schools with physical education (PE) and sport funding to improve the quality and breadth of PE and sport provision, including participation in PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

2025/26

Our school received £20200 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

- The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially for relatively new staff, in Outdoor and Adventurous activities and in particular orienteering.
- This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E. In addition there was very positive feedback from staff and pupils during subject leader monitoring, and following the Arts and Sports Week.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events.
- Continuing to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to make use of skills of staff, and employ coaches, to lead football clubs to enable participation by children in younger year groups; Years 1 to 4.
- Make use of staff expertise to lead girls' football, and archery.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 ,4, 5 and 6.
- Make use of staff expertise to lead yoga clubs all year, extending this opportunity to younger children, and yoga workshops in the Creative and Performing Arts and Sports Week.

- Continuing to plan in orienteering as part of our school's sporting life.
- Expert advice was utilised to rewrite the dance planning to upskill teachers

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics, orienteering, trampolining, archery and speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.
- A trained member of staff led dance classes through the year. Dance continues to be embedded in the sporting life of our school.
- A member of staff led yoga, and this initiative will continue in 2026/27
- Children's participation in sporting activities and their enjoyment of a range of activities, is strong, as reflected in participation lists and pupil feedback.
- Dance lessons follow a sequential pattern and skills are built upon.

We continued to maximise pupil participation in local sporting events. Examples included:

We entered **football teams and netball teams in the Hoddesdon and District School Sports Association tournament (HDSSA).** Our football teams came first in their competitions, and our Y5/6 netball B team also came second. Children also took part in the **HDSSA Cross Country competition,** and won the whole competition (4 out of 5 trophies), bringing home the winners' cup for the second year running. Children also took part in the **Indoor Sportshall Athletics competition,** where our Year 3/4 team secured second place. We also entered a Year 5 cricket team in the **Hoddesdon and Broxbourne cricket tournament.** The team placed second, and our team performed excellently, with great sportsmanship. We entered teams from Years 3-6 in District Sports and placed first out of ten local schools. We wish to thank all the children for their fantastic team work.

- The school was accredited in 2025-26 with the **School Games Mark, Gold Award,** for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Provide the School Council opportunities to suggest additional equipment ideas.
- Continuing to introduce children to the range of equipment and games.

Impact

- The range of games and activities that children were involved with in their class/year groups continued to be embedded.

- Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

- Continuing to celebrate children's sporting achievements in Class Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try, to include trampolining, archery, fencing, cheerleading, free running, soft play with inflatables, kwik cricket, yoga, dance; having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Years 3 and 4, bikeability training for Year 6, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the sports leaders, and the school's website.
- Inviting in a Bootcamp during Arts and Sports Week
- A visit from Great Athletes, where the whole school took part in fitness sessions
- A visit from Ella Beaumont- wheelchair basketball player- for Year 3 to take part in wheelchair basketball

Impact

- Children's sporting achievements were celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.
- Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.
- Scooter training, pedestrian skills and Bikeability were successfully taken up by the relevant year groups.

Swimming

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In Autumn 2025 we arranged swimming lessons for Year 6, where their ability to swim 25 metres was checked, and they were taught a range of strokes. Assessment by the swimming instructors at the end of term reflected 59/59 children could swim at least 25 metres confidently and competently, and were able to use a range of strokes effectively. Safe self-rescue was also addressed, and

children successfully completed a Level One safe self-rescue course. In Spring and Summer 2026, swimming lessons were also provided to Year 5.

We will keep you updated with regards to our sports plans, and their impact on pupils' PE and sport participation and attainment, on this page. Please also see our detailed plan.

2026/27

The amount our school will receive has not been confirmed as the funding formula is changing.

Depending on the amount received, we plan to use the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

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- Continue to make use of staff expertise to lead girls' football, and archery.
- Continue to make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Continue to make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead yoga clubs all year, extending this opportunity to younger children, and yoga workshops in the Creative and Performing Arts and Sports Week.
- Continuing to plan in orienteering as part of our school's sporting life.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Provide the School Council opportunities to suggest additional equipment ideas.
- Continuing to introduce children to the range of equipment and games.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

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- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try, to include trampolining, archery, fencing, cheerleading, free running, soft play with inflatables, kwik cricket, yoga, dance; having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Years 3 and 4, Bikeability training for Year 5, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the sports leaders, and the school's website.

Swimming

Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue. Swimming will be timetabled for Year 5 in Autumn 2026, Spring 2027 and Summer 2027.

We will keep you updated with regards to our sports plans, and their impact on pupils' PE and sport participation and attainment, on this page. Please also see our detailed plan.