

Important dates for Nursery this Half Term:

World Languages Day – Tuesday 26 September

(Half Term: Monday 23 October to Friday 27 October)

Maths and Science Week – Monday 30 October to Friday 3 November

End of Term: Wednesday 20 December

PLEASE MAKE SURE YOUR CHILD IS ON TIME FOR NURSERY

A note from your teacher

Ways you can help your child:

- Read with your child every day. Ask them questions about the text/ story ...characters they like, favourite page etc.
- Count with your child every day. Count aloud to 10. Ask your child to count out a given number of objects. Make your child aware of numbers in the environment and ask them to name the number.
- Ask your child to identify shapes around them and talk to them about what they look like.
- Support your child to recognise their name.
- Make your child aware of the print rich world we live in and that print can be used in many different ways e.g. receipts, tickets, menus etc.
- Talk to your child about the topic of the term. Discuss what they have learnt at school.

Focus book this half term is The Enormous Turnip.

Sheredes Primary School

Me and My World



Autumn 1 2023

Nursery:

Here is a summary of our topic for this half term, 'Me and My World'. Your child will be learning to:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Increasingly follow rules, understanding why they are important. • Remember rules without needing an adult to remind them.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Understand gradually how others might be feeling.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.

COMMUNICATION AND LANGUAGE

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play.

LITERACY

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing.
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page or writing 'm' for mummy.

PHYSICAL DEVELOPMENT

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



UNDERSTANDING OF THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Explore how things work.
- Continue developing positive attitudes about the differences between people.

EXPRESSIVE ARTS AND DESIGN

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Explore different materials freely to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Explore colour and colour-mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Play instruments with increasing control to express their feelings and ideas.

MATHEMATICS

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.
- Extend and create ABAB patterns - stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.