

COVID-19 Catch-up Premium

In June 2020 the government announced funding to be issued to all schools for the 2020/2021 academic year to support children, in particular the most vulnerable children and children from disadvantaged backgrounds, to catch up with missed learning caused by coronavirus (COVID 19).

In 2020/21 the school received £33440. We have the highest expectations of all our pupils, and to support pupils catch up on missed learning, through accelerating learning in school, and improving remote education at home, the funding was allocated to support our initiatives in the following ways:

- **Purchase of Back on Track materials in English and mathematics to support adapting teaching and learning to close gaps in learning and Teaching and Learning Adviser support (TLA) £2470**
- **To support remote education through the training and development of staff in using online tools**, in particular Google Classroom, Tapestry, Serial Mash and Tapestry.
Cost of online tools: Serial Mash £500 Tapestry £381
Cost of training in Google Classroom: £1011
Cost of enabling staff to login anywhere remote access (LARA) £5540, met by school budget
Cost of staff release for training and development: *Met by school budget.*
- **Release for remote teaching; pre-recorded lessons, live teaching, liaison with parents/carers and children, 1:1 telephone support £1000**
- **Access to technology.** Cost of additional chrome books for use in school and at home to enable mass online learning; including visitors, such as Book Week visitors, to join online. *Costs met by school budget.*
- **Cost of intervention programmes in reading, writing and mathematics, according to identified needs – teacher led one to one and small group tuition, before and after school, and additional teaching during the school day £19600**
- **Cost of teaching assistants to support individuals and groups in class and with small group and one to one programmes across the school £4478**
- **Support for the social, emotional, and mental health (SEMH) of pupils through the review of the Personal, Social Health Education and Citizenship (PSHE&C) curriculum and the Wellbeing Quality Mark (WQM) award, including a wellbeing focus in Book Week – release for PSHE&C lead *Costs met by school budget.***
- **Release for teaching staff, and cost of teaching assistants, to work with pupils with SEMH and wellbeing £4000**
- **Cost of additional enrichment activities in the focused weeks (Science and mathematics, Book Week, Creative and Performing Arts and Sports) to motivate and inspire pupils *Costs met by school budget.***

On-going monitoring and assessment of each pupil's progress through regular pupil progress and attainment meetings measured the impact of the use of the funds, and support was adapted accordingly so that pupils made the best possible progress.

Impact

Improvement in home learning outcomes; reflected in teacher assessments of pupils' work; pupils made strong progress and as far as possible met and exceeded age related expectations.

Pupils settled well back in school; reflected in the Happiness Audits, subject leader monitoring, informal discussions across the school, pupil views in the annual school reports.

Pupils increasingly caught up with learning; reflected in July 2021 teacher assessments across the school in the EYFS areas, and in English, mathematics, science and foundation subjects.

The school is committed to continuing to do all it can to accelerate learning in 2021/22, retaining the best elements of the above provision, as needed.