

Autumn First half term	Spring First half term	Summer First half term
Science: Me and My World Our Bodies, healthy eating and practices including dental hygiene. including Oliver's Vegetables, and Oliver's Fruit Salad. Changes in state – linked to traditional stories and food e.g. The Little Red Hen & Enormous Turnip. Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about ourselves and our body. Introduction to new equipment – light box and headphones. How they work etc. Reception As Nursery. Also use various technologies and physical and onscreen resources to investigate the world and compare them (e.g. continuous use of IWB and iPads to find information, SETPOINT senses workshop). Use of age appropriate software to begin to develop simple skills of select, drag and drop. History: Our families and memories of growing up, houses and homes from the past. Beginning to use historical based language – associated with passage of time and that time changes us all Geography : Our Communities and homes and Daily Weather D&T: Nursery – basic skills of joining Healthy Eating .. fruit salad Reception – Healthy Eating .. making bread linked with science, Little Red Hen. + fruit kebab. ALSO Making wooden spoon puppets Art: Introduction to colour mixing /printing/collage – self portraits Music: Nursery – nursery rhymes, songs linked to ourselves/world Singing Phonics Book 1 to support musical rhythm, beat and names of instruments Reception All About Me Sing-up – Hello, How are you? The Family Song Harvest-'Cauliflowers fluffly' song Three Singing Pigs – Little Red Hen Name song Sounds Topical - The Best Fruit Salad in the world Song Seasons and Change Sing up – Harvest Rock and Roll Our Wonderful World Let's go fly a kite + Singing finger rhymes, nursery rhymes and counting songs related to the topic. • Recognising sounds and sound patterns. • Playing un-turned percussion instruments (claves, shakers, maracas, tambourines, drums, woodblock) • Sing simple songs from memory. • To rehearse and perform with others • Listen with concentration. Term focus: Begin to identify the pulse in music PSED – New Beginnings – being me in my world including feelings, emotions and being responsible. Books to support including Starting School, I'm Special, I'm Me (Also in Nursery - Lola starts Nursery) Routines and expectations.	<u>Fantasy</u> Science: Space, light and Dark Space and the Solar System, light and Dark Books to support learning include How to Catch a Star, The Way Back Home. CL and L- A visit from Space Odyssey Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about Space, light and dark as well as The Solar System. Begin to use ipad to take photos / videos to gain understanding of images can be taken and viewed. (astronomy roadshow visit, dark den investigation.). Continue to develop the use of equipment – light box, dark den and headphones. How to make them work etc. Reception As Nursery. Also use various technologies and physical and onscreen resources to investigate The Solar System, Space travel / exploration, First Moon Landing etc (e.g. continuous use of IWB and computer to find information, astronomy roadshow visit). Use of age appropriate software to begin to develop simple skills of select, drag and drop. History- Moon landing and space timeline. First Moon Landing, Sir Patrick Moore – sky at night. <u>Art:</u> Nursery- Fantasy paintings Developing using a variety of mark making implements/materials to explore and experience focus on art by Van Gogh (starry sky linked to Space) Woodland art using natural materials.- stick man for winter Reception - Fantasy paintings Van Gogh – The Starry Night Easter cards / crafts <u>Music:</u> Nursery – rhymes, songs linked to space/planets Singing Phonics Book 1 to support exploring sounds. Reception – fantasy Space - The solar system song – Kids TV - The Planet song – KLT Travel Music from Around the World Tam Tam Tambablay book -Mrs Brownie Three Singing Pigs – The Awongalema Tree Sing up – Down there under the sea + Singing finger rhymes, nursery rhymes and counting songs related to the topic. • Recognising sounds and sound patterns, • develop co-ordination when playing unturned percussion (claves, shakers, maracas, tambourines, drums, woodblock) • Sing simple songs from memory. • To rehearse and perform with others • Listen with concentration Term focus: Exploring tempo- fast/ slow <u>PSED –</u> Going for Goals+ dreams and goals. Good to be me. Books to support learning will include Shine.	<u>Growing</u> Science- What things need to be alive, life cycles (plants and flowers), growing vegetables and plants in the outside areas. Book to support learning include Jasper's Beanstalk. Review of healthy eating. CL and L – Making diaries about the growth of plants and life cycles. Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about Growth. Capture images / videos of plant growth in the school grounds and observing changes to vegetables planted as they grow. Continue to develop understanding of the use of equipment –IWB, computer, ipad, light box and headphones. How to make them work etc. Introduce further age appropriate software to mark make, and develop simple skills of select, drag and drop. Reception As Above. Also continue to build on the early foundation for programming, by investigating technologies and digital toys in the classroom. Children explore ways we use technology to type and draw, using a broad range of devices and input tools (e.g. using the IWB, iPads). They develop knowledge of the ipad keyboard to support letter recognition. iPads in CIL time to further their understanding of computing. They begin to type their name and begin to use this to log into Purple Mash on ipad's. History – Food past and present... things we eat now that we did not before... also rationing in the past and not wasting food / growing own food. Geography: seasonal change... walk in woods / signs of spring / weather. Weather diary .. daily/weekly weather patterns. D&T: Nursery – basic skills of joining and assembling ... red riding hood or the wolf wooden spoon puppets... Linked to Literacy. Art: Reception - Observational drawings/paintings/collages of flowers. Clay art inspired by The Gorms Sunflower paintings in style of Van Gogh Music: Nursery – rhymes, songs linked to growth/animals Singing phonics Book 1 to support tempo, rhythm & beat. Reception – Growth Three Singing Pigs – Jack and the Beanstalk The Enormous Turnip A tiny seed was sleeping Animals and habitats Apusskidu – Going to the Zoo Barefoot book – Down in the Jungle Noah's Ark – Animals went in 2 by 2 Singing finger rhymes, nursery rhymes and counting songs related to the topic. • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • match movement to music. Term focus: Sing songs to pitch with increasing accuracy PSED – Respect for others and living things Communities (including emergency services and people who keep us safe) and relationships

Autumn Second half term	Spring Second half term	Summer Second half term
Science: Seasons and Changes seasonal changes in environment – woodland walk for signs of Autumn. Seasons through the year. Books to support learning will include Leaf Man, Stick Man, The Bog Baby. Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about Seasons and change. Explore how images can be captured when in the woods and school grounds whilst finding out about the changing seasons.. Continue to develop understanding of the use of equipment – light box, Beebots and headphones. How to make them work etc. Introduce simple age appropriate software to develop skills of select, drag and drop. Reception As Above. Also Children explore different ways in which images can be captured and viewed (e.g. in the woodland area using iPads to capture pictures and record videos when learning about the changing seasons). Use of age appropriate software to begin to develop simple skills of select, drag and drop. History – seasons of the year. Understand that changes in time have an impact on what activities they can do as well as what they wear and what they celebrate. Develop ability to compare and contrast different times of the year. Geography: exploring the school environment including the use of the woods. Daily weather. This learning will continue all year to reinforce the different seasons. RE- Looking after and caring for ‘Our World’. Books to support learning include Every Little Thing, One Love. D&T: cookery – linked to maths & science week (financial capability) Nursery – cookery linked to Magic Porridge Pot (flapjacks) Reception – cookery gingerbread person biscuit D&T main focus – Reception ... wooden spoon puppet Christmas crafts Art: Autumnal art – leaf printing, collages Nursery –bread Christmas Decoration Reception – clay Christmas Decoration Music: Nursery – nursery rhymes, songs linked to Seasons and Christmas Singing Phonics Book 1 to support rhythm, beat and names of instruments Reception – Fairy Tales. Musical express – 3 bears rap Singing phonics – Three pigs rap - Recognising sounds and sound patterns. - Playing un-turned percussion instruments (claves, shakers, maracas, tambourines, drums, woodblock) - Sing simple songs from memory. - To rehearse and perform with others - Listen with concentration. Term focus: Begin to identify the pulse in music + Singing finger rhymes, nursery rhymes and counting songs related to the topic. PSED Friendships – feelings and celebrating difference	Travel Science- Forces (pushes and pulls), how things move/work. Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about Travel and Transport. Explore how images have been used to capture and provide information about different countries around the world. Continue to develop understanding of the use of equipment – light box, Beebots and headphones. How to make them work etc. Introduce further age appropriate software to mark make, and develop simple skills of select, drag and drop. Reception As Above. Also Children build the early foundation for programming, by investigating technologies and digital toys in the classroom. They begin to use simple programming language to play with and control simple onscreen and physical devices (e.g. Using BeeBots when looking at maps and routes). Children explore ways we use technology to type and draw, using a broad range of devices and input tools (e.g. using the IWB, iPads). Geography- Travelling to other places, maps and routes, data handling/ simple graphs, signs and symbols. Daily weather D&T: Nursery - structures... ‘change it’ creating transport from large Boxes Reception – using re-cycled materials to create a train. Art: Easter cards / crafts Music: Nursery – nursery rhymes, songs linked to transport Singing phonics Book 1 to support exploring sounds. <u>Reception - Toys</u> Songs and music from:Musical Express – The Jack Factory-Robot Builders <u>Wonderful World</u> Songs from: Music from Around the World Tam Tam Tambalay book -Mrs Brownie Funga alafai - Recognising sounds and sound patterns, - develop co-ordination when playing unturned percussion (claves, shakers, maracas, tambourines, drums, woodblock) - Sing simple songs from memory. - To rehearse and perform with others - Listen with concentration + Singing finger rhymes, nursery rhymes and counting songs related to the topic. PSED – Relationships – including solutions to conflicts Keeping safe - Road Safety. Healthy me.	Animals and Habitats Science- Life cycles of living creatures, investigating habitats, different groups. Geography- world climate, where animals live in the world (using a map of the world), looking after our world, being eco-friendly, endangered animals. Seasonal change .. signs of Summer / woodland learning. History: extinction of animals due to changes in our world .. these can have negative as well as positive impacts. Continue to develop understanding that changes in time effect what activities they can do as well as what they wear and what they celebrate. Develop ability to compare and contrast different times of the year. Geography: seasonal change... walk in woods / signs of summer / weather. World climate, where animals live in the world. Locating countries on globe. Computing – Nursery Use of IWB to show videos / learns songs to gain information / understanding about Animals and Habitats. Capture images / videos of animals and habitats in the school grounds as well as weather through the half term. Continue to develop understanding of the use of equipment –IWB, computer, ipad, light box, Beebots and headphones. How to make them work etc. Introduce further age appropriate software to mark make, and develop simple skills of select, drag and drop. Reception As Above. Also continue to build on the early foundation for programming, by investigating technologies and digital toys in the classroom. They begin to use simple programming language to play with and control simple onscreen and physical devices (e.g. Using BeeBots when looking at maps and routes). Children explore ways we use technology to write and draw, using a broad range of devices and input tools (e.g. using the IWB, iPads, computer). Children explore ways we use technology to type and draw, using a broad range of devices and input tools (e.g. using the IWB, iPads). They begin to type their name and begin to use this to log into Purple Mash on ipad’s. D&T: Reception - Mechanisms – creating a pop-up animal in its habitat. (cups) Art: Nursery: Animal patterns/prints Jungle inspired Henri Rousseau mixed media. Music: Nursery – nursery rhymes, songs linked to different habitats, e.g.jungle, under the sea etc. Singing Phonics Book 1 to support tempo, rhythm & beat Our Community Songs and music from: Musical Express – Farm animals and beyond Big Litter muncher Noah’s Ark – Animals went in 2 by 2 Sing Up - People who help us - Recognising sounds and sound patterns, - Playing unturned percussion instruments - Sing simple songs from memory. - match movement to music. PSED Changing me - transitions Relationships – including solutions to conflicts Respect for others and living things

