

Sheredes Primary School
French Whole School Scheme of Work: 2024-25

	Autumn	Spring	Summer
Reception	<p>Introducing French</p> <p>Greetings Nos 1-10 Colours Birthdays - how old are you? Christmas activities</p>	<p><i>Consolidation of Autumn</i></p> <p>Greetings Nos 1-10 Colours Birthdays - how old are you? Easter activities</p>	<p>Introduction to the days of the week Nos 1-20 Introduce simple range of animals/pets Families: mum, dad, brother, sister</p>
Year 1	<ul style="list-style-type: none"> • Greetings SL1, SL3, SL4, SL5, R1 • Numbers up to 20 SL1, SL3, SL4, SL5, R1, W1 • Activities and times of day SL1, SL2, SL3, SL4, SL5, SL6, SL9, R1, R2, W1, W2, W4 • Months of the year SL1, SL4, SL5, R1, W1, W2 • Family members: consolidate reception vocabulary plus extra (grandma, granddad, son, daughter) SL1, SL2, SL4, SL5, SL6, SL7, SL9, R1, R2, W1, W2, W4 • Christmas – greetings and traditions SL1, SL5, R1, W1, W2 	<ul style="list-style-type: none"> • Letters of the alphabet SL1, SL2, SL3, SL5, SL9, R2, W4 • Animals and pets SL1, SL2, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W2, W3, W4 • Food SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 • Easter - French culture SL1, SL2, SL9, R1, R2, W4 	<ul style="list-style-type: none"> • Introducing ourselves – giving our age SL1, SL2, SL3, SL5 • Numbers up to 30 SL1, SL2, SL3, SL5, SL7, SL8, R1, W3 • Colours – describing our favourite colour SL1, SL3, SL4, SL5, SL6, SL8, W3 • Clothes SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W3 • Parts of the body SL1, SL2, SL5, SL8, SL9, R2, W3, W4

Year 2

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| <h2>Year 2</h2> | <ul style="list-style-type: none">• Numbers up to 30
SL1, SL2, SL3, SL4, SL5, SL6, SL8, R1, W3• Days of the week, months of the year and dates/birthdays
SL1, SL2, SL3, SL4, SL5, SL6, SL8, R1, W1, W2, W3• Alphabet, spelling names and words
SL1, SL2, SL3, SL5, SL9, R2, W4• Family members, including extended family
SL1, SL3, SL4, SL5, SL7, R1, W1, W2• Parts of the body
SL1, SL4, SL5, R1, W1• Christmas greetings
SL1, SL2, SL5, SL9, R1, R2, W1, W2, W4 | <ul style="list-style-type: none">• Animals – pets, farm and zoo
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W3, W4• Food, making sandwiches
SL1, SL2, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W4• Seasons and weather
SL1, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W3, W4• Clothes
SL1, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W3, W4• Easter traditions
SL1, SL2, SL9, R1, R2, W4 | <ul style="list-style-type: none">• Revision of animals and pets
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4• Story of ‘Les Quatre Amis’ - the four friends
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4• Responding to and discussing the moral of the story
SL1, SL5, SL7, SL9, R1, R2, W4• Jeux et chansons: songs and games
SL1, SL2, SL9, R2, W4• Hobbies and pastimes
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4• Identifying verbs and following verbal instructions
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL9, R1, R2, W4 |
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Year 3

- **Moi** - all about me:
 - my age & details of my family (adapted to take account of prior learning)
SL1, SL3, SL4, SL5, SL6, SL7, R1, W1, W2
- **Portraits**
 - parts of the body
SL1, SL2, SL5, SL9, R1, R2, W1, W4
 - revision of colours
SL1, SL4, SL5, SL7, SL8, R1, W1, W3
 - descriptions of people
SL1, SL3, SL4, SL5, SL6, SL7, SL8, R1, W1, W4
 - adjectival & noun agreements
SL1, SL4, SL5, SL7, SL8, R1, W1, W3
- Christmas traditions
SL1, SL2, SL5, SL9, R1, R2, W1, W4
- **On fait la fête**
 - Days of the week
SL1, SL3, SL4, SL5, R1, W2
 - Months of the year
SL1, SL3, SL4, SL5, R1, W2
 - Dates, celebrating our birthdays
SL1, SL3, SL4, SL5, SL6, SL8, W2, W3
 - ‘Venir à ma fête’ - creating our own party invitation
SL1, SL4, SL8, R1, W1, W2, W3
- **Ca pousse (it grows)**
 - Fruit & vegetables
SL1, SL3, SL4, SL6, SL7, SL8, SL9, R1, W1, W2, W3
 - Plants
SL1, SL5, SL6, SL8, R1, W1, W3
 - Revision of the alphabet
SL1, SL2, SL5, SL9, R2, W4
- **Quel temps fait-il?**
 - Items of clothing
SL1, SL4, SL5, SL7, SL8, R1, W3
 - Describing what you and others are wearing
SL1, SL4, SL5, SL7, SL8, W2, W3
 - Weather and the seasons
SL1, SL3, SL5, SL7, SL8, R1, R2, W1, W3
 - Describing which clothing is worn in different weather
SL1, SL4, SL7, R1, W1, W2

Year 4

- **On y va! (Let's go!)**
 - Countries
SL1, SL5, R1
 - Modes of transport and travel
SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W3
 - Weather – creating weather reports
SL1, SL4, SL5, SL6, SL7, SL8, R1, W2, W3
 - Writing postcards
SL1, SL4, SL5, SL6, SL7, SL8, W1, W2, W3
 - **L'argent de poche (pocket money)**
 - Toys and games
SL1, SL5, R1, W1
 - Expressing opinions, likes and dislikes
SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W2, W3
 - Writing Christmas lists and letters to Père Noël
SL2, SL4, SL5, SL8, SL9, R1, R2, W1, W2, W3, W4
 - **Raconte -moi une histoire (Tell me a story)**
 - Numbers to 1-100
SL1, SL2, SL7, R1
 - Translating traditional tales, adapting familiar phrases to create a story
SL1, SL2, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4
 - Adjectival phrases and agreements
SL7, SL8, SL9, R1, R2, W1, W3, W4
 - **Vive le sport!**
 - Body parts
SL1, SL2, SL5, SL9, R1, R2, W1, W4
 - Expressing health & sickness
SL1, SL3, SL4, SL5, SL6, SL8, SL9, R2, W3, W4
 - Sports and activities
SL1, SL5, R1, W1
 - Explaining when I do different sports and activities
SL3, SL4, SL6, SL7, R1, W1, W2
 - Identifying healthy and unhealthy foods
SL3, SL8, R1, W1, W3
 - **Le carnaval des animaux**
 - Animals
SL1, SL3, SL5, SL9, R1, R2, W4
 - Habitats from around the world
SL1, SL4, SL5, SL7, SL8, R1, R2, W1, W2, W3
 - Where animals can be found
SL4, SL5, SL7, SL8, R1, W2, W3
 - Weather and seasons
SL1, SL4, SL5, SL7, SL8, R1, W2, W3
- Plus an introduction to telling time (to the nearest hour)
SL1, SL3, SL5

Year 5

- **Bon appétit, bonne santé (Good appetite, good health)**
 - Fruits
SL1, SL3, SL4, SL5, W1
 - Ingredients needed to make healthy sandwiches
SL8, SL9, R2, W1, W3, W4
 - Breakfast food and drink
SL1, SL3, SL4, SL5, SL6, SL8, W3
 - Conducting a survey
SL1, SL3, SL4, SL5, SL6, SL8, W3
 - Identifying healthy foods and explaining reasons for choosing particular food and drinks
SL3, SL4, SL5, SL7, W1, W2
- **Quelle heure est-il?**
 - Telling the time
SL1, SL3, SL4, SL5, SL8, W3
 - Reading simple timetables
SL1, SL3, SL4, SL5, SL8, W3
 - Classroom language and commands
SL1, SL4, SL5, R1, W1
- **Le retour de printemps (the return of spring)**
 - Revising months of the year, seasons and weather
SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4
 - Translating and responding to a poem, writing a structured poem to describe seasons and weather
SL2, SL4, SL5, SL6, SL7, SL9, R1, R2, W1, W2, W4
- **Les planètes**
 - Solar System: Describing planets and their positions, emphasis on adjective/noun agreements
SL1, SL4, SL5, SL6, SL7, SL8, R1, W1, W2, W3
- **En Ville**
 - Places in town
SL1, SL3, SL4, SL5, W1
 - Vocabulary to use in shops and restaurants
SL1, SL3, SL4, SL5
 - Describing journeys into town
SL1, SL3, SL4, SL5, SL8, R1, W1, W3
 - Writing a recount of a trip into town
SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W2, W3
 - introduction of past tense for simple verb forms, describing simple events in our day
SL7, SL8, W1, W2, W3

	<ul style="list-style-type: none"> ➤ Conversational French when in school SL1, SL3, SL4, SL5, SL7, R1, W2 		
Year 6	<ul style="list-style-type: none"> • <u>Notre école</u> <ul style="list-style-type: none"> ➤ Classroom commands SL1, SL5, SL7, R1 ➤ Life in a French school SL1, SL6, SL8, W3 ➤ Stationery vocabulary SL1, SL5, SL7, SL8, W1, W3 ➤ School subjects: expressing preferences and opinions SL1, SL3, SL4, SL5, SL6, SL8, R1, W1, W2, W3 ➤ Telling the time SL1, SL3, SL4, SL5, SL7, SL8, W2, W3 • <u>Le passé et le présente</u> <ul style="list-style-type: none"> • Larger numbers – multiples of hundreds and thousands SL1, SL2, SL5, SL7, R1, R2, W1, W4 • The reign of Queen Victoria – significant dates and events 	<ul style="list-style-type: none"> • <u>Monter un café</u> <ul style="list-style-type: none"> ➤ French currency SL1, SL3, SL4, SL5, SL7, R1 ➤ Learning the names of a range of food, drinks and snacks SL1, SL3, SL4, SL7, R1, W1 ➤ Extended café role plays SL1, SL2, SL3, SL4, SL5, SL6, SL9, R2, W4 ➤ Creating and using our own café menus R1, W1 	<ul style="list-style-type: none"> • <u>La plage et la mer (the beach and sea)</u> <ul style="list-style-type: none"> ➤ Seaside vocabulary SL1, SL5, SL8, R1, W1, W3 ➤ Describing and comparing beach scene paintings SL4, SL5, SL7, SL8, R1, W1, W2, W3 ➤ Performing poetry SL1, SL2, SL5, SL6

	<p>SL7, SL8, R1, W1, W2, W3</p> <ul style="list-style-type: none">• Comparison of a modern and Victorian classroom SL4, SL5, SL7, SL8, R1, W1, W2, W3• <u>Douze jours de Noël</u> SL1, SL2, SL4, SL5, SL9, R2, W4		
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