

Sheredes Primary School
French Whole School Scheme of Work: 2025-26

	Autumn	Spring	Summer
Reception	Introducing French Greetings Nos 1-10 Colours	<i>Consolidation of Autumn-</i> Greetings Nos 1-10 Colours Days of the week pets	<i>Consolidation of spring-</i> Greetings Nos 1-10 Colours Days of the week pets Nos 11-20 food
Year 1	- Greetings SL1, SL3, SL4, SL5, R1 - Numbers up to 20 SL1, SL3, SL4, SL5, R1, W1 - Activities and times of day SL1, SL2, SL3, SL4, SL5, SL6, SL9, R1, R2, W1, W2, W4 - Months of the year SL1, SL4, SL5, R1, W1, W2 - Family members: consolidate reception vocabulary plus extra (grandma, granddad, son, daughter) SL1, SL2, SL4, SL5, SL6, SL7, SL9, R1, R2, W1, W2, W4 - Christmas – greetings and traditions SL1, SL5, R1, W1, W2	- Letters of the alphabet SL1, SL2, SL3, SL5, SL9, R2, W4 - Animals and pets SL1, SL2, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W2, W3, W4 - Food SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 - Easter - French culture SL1, SL2, SL9, R1, R2, W4	- Introducing ourselves – giving our age SL1, SL2, SL3, SL5 - Numbers up to 30 SL1, SL2, SL3, SL5, SL7, SL8, R1, W3 - Colours – describing our favourite colour SL1, SL3, SL4, SL5, SL6, SL8, W3 - Clothes SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W3 - Parts of the body SL1, SL2, SL5, SL8, SL9, R2, W3, W4

Year 2	• Numbers up to 30 SL1, SL2, SL3, SL4, SL5, SL6, SL8, R1, W3 • Days of the week, months of the year and dates/birthdays SL1, SL2, SL3, SL4, SL5, SL6, SL8, R1, W1, W2, W3 • Alphabet, spelling names and words SL1, SL2, SL3, SL5, SL9, R2, W4 • Family members, including extended family SL1, SL3, SL4, SL5, SL7, R1, W1, W2 • Parts of the body SL1, SL4, SL5, R1, W1 • Christmas greetings SL1, SL2, SL5, SL9, R1, R2, W1, W2, W4	• Animals – pets, farm and zoo SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W3, W4 • Food, making sandwiches SL1, SL2, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W4 • Seasons and weather SL1, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W3, W4 • Clothes SL1, SL3, SL4, SL5, SL7, SL8, SL9, R1, R2, W3, W4 • Easter traditions SL1, SL2, SL9, R1, R2, W4	• Revision of animals and pets SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 • Story of ‘Les Quatre Amis’ - the four friends SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 • Responding to and discussing the moral of the story SL1, SL5, SL7, SL9, R1, R2, W4 • Jeux et chansons: songs and games SL1, SL2, SL9, R2, W4 • Hobbies and pastimes SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 • Identifying verbs and following verbal instructions SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL9, R1, R2, W4
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Year 3	• <u>Moi</u> - all about me: ➤ my age & details of my family (adapted to take account of prior learning) SL1, SL3, SL4, SL5, SL6, SL7, R1, W1, W2 • <u>Portraits</u> ➤ parts of the body SL1, SL2, SL5, SL9, R1, R2, W1, W4 ➤ revision of colours SL1, SL4, SL5, SL7, SL8, R1, W1, W3 ➤ descriptions of people SL1, SL3, SL4, SL5, SL6, SL7, SL8, R1, W1, W4 ➤ adjectival & noun agreements SL1, SL4, SL5, SL7, SL8, R1, W1, W3 • Christmas traditions SL1, SL2, SL5, SL9, R1, R2, W1, W4	• <u>On fait la fête</u> ➤ Days of the week SL1, SL3, SL4, SL5, R1, W2 ➤ Months of the year SL1, SL3, SL4, SL5, R1, W2 ➤ Dates, celebrating our birthdays SL1, SL3, SL4, SL5, SL6, SL8, W2, W3 ➤ ‘Venir à ma fête’ - creating our own party invitation SL1, SL4, SL8, R1, W1, W2, W3 • <u>Ca pousse (it grows)</u> ➤ Fruit & vegetables SL1, SL3, SL4, SL6, SL7, SL8, SL9, R1, W1, W2, W3 ➤ Plants SL1, SL5, SL6, SL8, R1, W1, W3 ➤ Revision of the alphabet SL1, SL2, SL5, SL9, R2, W4	• <u>Quel temps fait-il?</u> ➤ Items of clothing SL1, SL4, SL5, SL7, SL8, R1, W3 ➤ Describing what you and others are wearing SL1, SL4, SL5, SL7, SL8, W2, W3 ➤ Weather and the seasons SL1, SL3, SL5, SL7, SL8, R1, R2, W1, W3 ➤ Describing which clothing is worn in different weather SL1, SL4, SL7, R1, W1, W2
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Year 4	• <u>On y va! (Let's go!)</u> • Countries SL1, SL5, R1 • Modes of transport and travel SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W3 • Weather – creating weather reports SL1, SL4, SL5, SL6, SL7, SL8, R1, W2, W3 • Writing postcards SL1, SL4, SL5, SL6, SL7, SL8, W1, W2, W3 • <u>L'argent de poche (pocket money)</u> ➤ Toys and games SL1, SL5, R1, W1 ➤ Expressing opinions, likes and dislikes SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W2, W3 ➤ Writing Christmas lists and letters to Père Noël SL2, SL4, SL5, SL8, SL9, R1, R2, W1, W2, W3, W4	• <u>Raconte moi une histoire (Tell me a story)</u> ➤ Numbers to 1-100 SL1, SL2, SL7, R1 ➤ Translating traditional tales, adapting familiar phrases to create a story SL1, SL2, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 ➤ Adjectival phrases and agreements SL7, SL8, SL9, R1, R2, W1, W3, W4 • <u>Vive le sport!</u> ➤ Body parts SL1, SL2, SL5, SL9, R1, R2, W1, W4 ➤ Expressing health & sickness SL1, SL3, SL4, SL5, SL6, SL8, SL9, R2, W3, W4 ➤ Sports and activities SL1, SL5, R1, W1 ➤ Explaining when I do different sports and activities SL3, SL4, SL6, SL7, R1, W1, W2 ➤ Identifying healthy and unhealthy foods SL3, SL8, R1, W1, W3	• <u>Le carnaval des animaux</u> ➤ Animals SL1, SL3, SL5, SL9, R1, R2, W4 ➤ Habitats from around the world SL1, SL4, SL5, SL7, SL8, R1, R2, W1, W2, W3 ➤ Where animals can be found SL4, SL5, SL7, SL8, R1, W2, W3 ➤ Weather and seasons SL1, SL4, SL5, SL7, SL8, R1, W2, W3 Plus an introduction to telling time (to the nearest hour) SL1, SL3, SL5
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Year 5	• <u>Bon appétit, bonne santé (Good appetite, good health)</u> ➤ Fruits SL1, SL3, SL4, SL5, W1 ➤ Ingredients needed to make healthy sandwiches SL8, SL9, R2, W1, W3, W4 ➤ Breakfast food and drink SL1, SL3, SL4, SL5, SL6, SL8, W3 ➤ Conducting a survey SL1, SL3, SL4, SL5, SL6, SL8, W3 ➤ Identifying healthy foods and explaining reasons for choosing particular food and drinks SL3, SL4, SL5, SL7, W1, W2 • <u>Quelle heure est-il?</u> ➤ Telling the time SL1, SL3, SL4, SL5, SL8, W3 ➤ Reading simple timetables SL1, SL3, SL4, SL5, SL8, W3 ➤ Classroom language and commands SL1, SL4, SL5, R1, W1	• <u>Les planètes</u> ➤ Solar System: Describing planets and their positions, emphasis on adjective/noun agreements SL1, SL4, SL5, SL6, SL7, SL8, R1, W1, W2, W3 • <u>Le retour de printemps (the return of spring)</u> ➤ Revising months of the year, seasons and weather SL1, SL2, SL3, SL4, SL5, SL6, SL7, SL8, SL9, R1, R2, W1, W2, W3, W4 ➤ Translating and responding to a poem, writing a structured poem to describe seasons and weather SL2, SL4, SL5, SL6, SL7, SL9, R1, R2, W1, W2, W4	• <u>En Ville</u> ➤ Places in town SL1, SL3, SL4, SL5, W1 ➤ Vocabulary to use in shops and restaurants SL1, SL3, SL4, SL5 ➤ Describing journeys into town SL1, SL3, SL4, SL5, SL8, R1, W1, W3 ➤ Writing a recount of a trip into town SL1, SL3, SL4, SL5, SL7, SL8, R1, W1, W2, W3 ➤ introduction of past tense for simple verb forms, describing simple events in our day SL7, SL8, W1, W2, W3
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	➤ Conversational French when in school SL1, SL3, SL4, SL5, SL7, R1, W2		
Year 6	• <u>Notre école</u> ➤ Classroom commands SL1, SL5, SL7, R1 ➤ Life in a French school SL1, SL6, SL8, W3 ➤ Stationery vocabulary SL1, SL5, SL7, SL8, W1, W3 ➤ School subjects: expressing preferences and opinions SL1, SL3, SL4, SL5, SL6, SL8, R1, W1, W2, W3 ➤ Telling the time SL1, SL3, SL4, SL5, SL7, SL8, W2, W3 • <u>Le passé et le présente</u> • Larger numbers – multiples of hundreds and thousands SL1, SL2, SL5, SL7, R1, R2, W1, W4 • The reign of Queen Victoria – significant dates and events	• <u>Monter un café</u> ➤ French currency SL1, SL3, SL4, SL5, SL7, R1 ➤ Learning the names of a range of food, drinks and snacks SL1, SL3, SL4, SL7, R1, W1 ➤ Extended café role plays SL1, SL2, SL3, SL4, SL5, SL6, SL9, R2, W4 ➤ Creating and using our own café menus R1, W1	• <u>La plage et la mer (the beach and sea)</u> ➤ Seaside vocabulary SL1, SL5, SL8, R1, W1, W3 ➤ Describing and comparing beach scene paintings SL4, SL5, SL7, SL8, R1, W1, W2, W3 ➤ Performing poetry SL1, SL2, SL5, SL6

	SL7, SL8, R1, W1, W2, W3 • Comparison of a modern and Victorian classroom SL4, SL5, SL7, SL8, R1, W1, W2, W3 • <u>Douze jours de Noël</u> SL1, SL2, SL4, SL5, SL9, R2, W4		
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