Early Years Outcomes for UW- Past and Present (history): Nursery: Three and Four

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.

• Continue to develop positive attitudes about the differences between people.

Children in Reception:

- Talk about members of their immediate family and community
- Comment on images of familiar situations in the past.
- Name and describe some people who are familiar to them.
- Compare and contrast characters from stories, including figures from the past.
- Understand that some places are special to members of their community.

ELGs: Past and Present:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

| Nursery Cycle 1 UW- Past and Present 2023 – 2024 | | | |
|--|--|--|--|
| Autumn | Spring | Summer | |
| Our families and memories of growing up. Houses and homes from the past. | The first moon landing and space exploration timeline. | Food past and present. What we are able to eat now that was not eaten in the past. Looking at rationing of food in the past. The extinction of animals. | |

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