

Music development plan summary: *Sheredes Primary School*

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Autumn 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Emma Martin, Sarah Redgrave
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The KS1 and 2 Music curriculum is carefully created using the National Curriculum and model music curriculum (March 2021). Year 3 and 4 children learn to play the violin, taught by skilled class teachers.

Children spend at least 30 minutes a week in lesson times and have an additional 15 minutes in singing assembly developing their singing skills. Across the year, children also spend extra time exploring music in our focus music week (with further links made in Maths and Science and Book Week) and in school productions.

Years 1, 2, 5 and 6 learn to use djembe drums, glockenspiels, xylophones, keyboards and a range of tuned and untuned percussion instruments within lessons.

Years 3 and 4 learn the violin over their two years in LKS2 and have opportunities to use these in UKS2 within their compositions.

Children get the opportunity to sing in most lessons and weekly in singing assemblies.

Songs are carefully selected for vocal range and technical difficulty as well as skill progression.

The school is supported by Hertfordshire Music Education Hub with training and for some peripatetic tuition (Brass).

EYFS curriculum includes daily singing, listening games (including percussion instruments) and listening to a range of genres. Children also have a 30 minute music lesson. The continuous provision always includes musical instruments available.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have access to peripatetic music lessons 1 to 1 or small groups for: voice, piano, drums, guitar, flute, clarinet, saxophone, cornet/trumpet and trombone.

There are separate choirs that run for KS1 and KS2, allowing for progression.

Recorders and flutes ensemble to run from spring term.

Entrance and exit music for assemblies is planned for breadth and coverage.

Opportunities for children to use percussion instruments to mark pulse in singing assemblies, progressing to accompanying and cross rhythms in UKS2.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Autumn term:

Harvest festival assemblies. Children perform harvest songs to an audience.

EYFS Christmas show- EYFS children perform songs to an audience.

KS1 production – KS1 children perform Christmas songs to an audience.

Whole school Carol services- performing Christmas hymns and songs to an audience.

KS1 and 2 Pantomime visit (Fee for tickets)

KS2 choir- perform at the Festival of Carols- performing in Hoddesdon Town.

Spring term:

Spring Concerts across two performances showcases pupils learning from peripatetic lessons and gives bands/groups the opportunities to play along with our school groups such as both KS1 and KS2 choirs. Guitars accompany the KS2 choir. Flute duets/trios and recorders get the opportunity to perform.

Summer term:

UKS2 production - children perform songs to an audience and Year 6 children provide live accompaniment.

Teachers Have Got Talent- Instrumentalists and vocalist from across the teaching staff perform for the children in KS2.

Creative and Performing Arts and Sports Week provide opportunities for children to hear musicians from different cultures and participate in workshops. Children learn to play djembe drums from a visiting musician.

Yr 5 - Introduction to opera with a visit from Opera Anywhere June, 2025, performing Gilbert and Sullivan's Pirates of Penzance.

Yr 6 - Visit from professional singer, Laura Frances.

In the future

This is about what the school is planning for subsequent years.

- To continue to review the planning of singing assemblies for the teaching of singing.
- Look for more opportunities to enjoy live music. Look for links within the community.
- Continue to maintain violins and other percussion instruments.
- Give more opportunities for performance for all.

Further information

Local music hub: <https://www.hertsmusicservice.org.uk/hertfordshire-music-service.aspx>

Sing up- <https://www.singup.org/>

Charanga- <https://charanga.com/site/>

