

Early Years Outcomes for Music:

Nursery: 3 and 4 Year Olds

Expressive Arts and Design:

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own songs, or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

Reception: Children in Reception

Expressive Arts and Design:

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups

Early learning Goals:

Expressive Arts and Design: Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Nursery Expressive Arts and Design – Music 2021- 2022		
Autumn	Spring	Summer
<p>Sing finger rhymes, nursery rhymes and counting songs with easy tunes and choruses.</p> <p>Make up movements or actions to songs and music.</p> <p>Play instruments while singing familiar songs.</p> <p>+ Singing finger rhymes, nursery rhymes and counting songs related to Me and My World, Seasons and Change and Christmas.</p> <p>Use of Singing Phonics Book 1 to support musical rhythm, beat and names of instruments</p>	<p>As Autumn but also ;-</p> <p>Play instruments while singing familiar songs.</p> <p>Practise playing instruments in different ways e.g. fast/slow, loud/soft.</p> <p>Explore instrumental sounds to represent different sounds e.g. farmyard animals.</p> <p>Use of Singing Phonics Book 1 to support the musical themes and Phase 1 Phonics progression.</p> <p>All above will incorporate songs and rhymes related to Fantasy, Travel and Easter.</p>	<p>As Autumn but also ;-</p> <p>Play instruments while singing familiar songs.</p> <p>Practise playing instruments in different ways e.g. fast/slow, loud/soft.</p> <p>Explore instrumental sounds to represent different sounds e.g. farmyard animals.</p> <p>Use of Singing Phonics Book 1 to support the musical themes and Phase 1 Phonics progression.</p> <p>Develop / extend understanding of rhythm and rhyme using phonic activities, rhymes and songs.</p> <p>All above will incorporate songs and rhymes related to growing and Animals and Habitats.</p>

Reception Cycle 1 Expressive Arts and Design – Music 2021 – 2022		
Autumn	Spring	Summer
<p>Sounds Topical – Me and my World</p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. <p>+ Oliver’s Fruit Salad Song</p> <p>Sounds Topical – Families</p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • To rehearse and perform with others • Listen with concentration. <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p> <p>Use of Singing Phonics Book 2 to support the musical themes and Phase 2 Phonics progression</p>	<p><u>Fantasy</u></p> <p>The Solar System song- 1,2,3 Kids</p> <p>Sun, Moon and Stars – The singing Walrus</p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • Begin to match movement to music. <p>Sounds Topical – <u>Travel</u></p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • To rehearse and perform with others • Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p> <p>Use of Singing Phonics Book 2 to support the musical themes and Phase 2 and 3 Phonics progression</p>	<p>Growing: including 3 Singing Pigs p.18 The Enormous Turnip, Music Express p.41 Jack and the Beanstalk</p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • Begin to match movement to music. <p>Animals and Habitats: including 3 Singing Pigs -The Hare and the Tortoise, Noah’s Ark, responding to music .. Carnival of the animals</p> <ul style="list-style-type: none"> • Recognising sounds and sound patterns, • Playing unturned percussion instruments • Sing simple songs from memory. • To rehearse and perform with others • Listen with concentration <p>+ Singing finger rhymes, nursery rhymes and counting songs related to the topic.</p> <p>Use of Singing Phonics Book 3 to support the musical themes and Phase 4 Phonics progression.</p>