



SHEREDES PRIMARY SCHOOL

NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

September 2020

Dear Parents

Welcome again. It is lovely seeing all our children so smartly dressed and settling into their new classes across the school. We welcome Miss Jones and Miss Newroz, who join our teaching staff team. We are delighted to inform you that at the end of July we were informed that our school has been awarded the **Silver School Games Mark Award** for our commitment, engagement and delivery of competitive school sport in 2019/20. This newsletter will bring you up to date with events that are happening this term.

Bringing children to school and collecting children

May we respectfully remind you not to drive on the premises to drop off or pick up your children, due to safety reasons. Do park safely and well away from the school. Those who require disabled parking or special consideration (for example a pupil who has a leg in plaster) can ring Mrs. Delahunty, the school secretary, to make suitable arrangements. We do have a disabled parking bay on site. For safety reasons can we kindly remind you that there is no vehicular access to the school between 8:20am and 9:15am and between 2:30pm and 3:45pm each day, unless in cases of emergency, as these are the busiest times of the day.

You will all, by now, be used to the bringing in, and collection arrangements for your children, which align with the staggered start and end times each day. **May we kindly remind you to keep your children with you, after handover from our staff, for safety reasons.**

COVID-19 updates

We will continue to use Schoolcomms as our regular means of communication. Do make sure Mrs. Delahunty has your most up to date email. **In addition, we will leave COVID-19 information on the home page of our website.**

School Uniform

The office will be open on **Tuesdays** and **Thursdays** from 8.30am until 3.55pm for the purchase of uniform items. We stock sweatshirts, white polo shirts, ties, cloth caps and woollen hats, P.E. tops and shorts, book bags and P.E. bags.

Dates for your diary

Specific details of events to follow, where appropriate

Sept.

w/b 7th Years 1 to 6 take home **sponsored spellings** to learn

w/b 14th Children are tested on their spellings

w/b 21st Children bring in sponsored spell monies

The money raised will be used to purchase new class reading books and library books for the children.

21st **Clubs start** unless otherwise stated. *More details to follow.*

22nd 7.30pm Governing Body Meeting

22nd and 23rd **Scooter training** for Year 4. *More details to follow.*

25 th	World Languages Day: more details to follow
29 th , 30 th , 1 st	Pedestrian skills for Year 2. <i>More details to follow.</i>
Oct.	
2 nd	Harvest Festival Assemblies in classrooms
20 th	Parent Consultations – 5.00 – 8.30 <i>telephone</i>
21 st	Parent Consultations – 3:30 – 6:00 <i>telephone</i>
22 nd	Parent Consultations – 3.30 – 6.00 <i>telephone</i>
26 th – 30 th Oct.	HALF TERM
Nov.	
3 rd	Parent Consultations for Nursery - 5.00 – 8:00 <i>telephone/video</i>
4 th	Parent Consultations for Nursery - 3:30 – 5:00 <i>telephone/video</i>
2 nd – 6 th	Mathematics and Science Week – more details to follow
Dec.	
8 th	7.30pm Governing Body Meeting
17 th	Christmas Services in classes.
18 th	End of Term

Class studies ~ here are details of the topics that the children are studying this term.

Whole school targets

As a school, in **English** we are concentrating on improving children's writing. This term our whole school targets are to improve children's sentence structure and punctuation. All children will have English targets relating to this whole school target.

In **mathematics**, we are concentrating on improving children's ability with mental arithmetic and their sense of number and we have timetabled in extra time for this. As part of the curriculum, all children, from Reception onwards will be learning **French**, and our Year 5 and Year 6 children will be learning **Spanish** weekly. We are also offering **German** and Spanish as a club to other year groups, and la Scuola Italia Broxbourne offers the opportunity for children in Years 1 to 6 to learn **Italian**; do see the clubs list.

The Nursery

Children are studying the topics of **Our Senses, Materials** and **Traditional Tales and Nursery Rhymes**. Do see Mrs. Kearns' topic information on our website, under Class Work: Nursery.

Reception Classes CN, KB

In science children will be learning about **Ourselves, including their five senses**. Children's studies will be complemented by a **science workshop provided by Set Point Hertfordshire**. They will also be studying **seasonal change**, incorporating a walk through our woods. In design and technology children will be developing their cutting skills and using a wide variety of construction materials to make their own nursery rhyme puppet. In history children will be focusing on their growing up memories, and stories that develop their understanding of change. In religious education the children will be examining the events in their lives that they celebrate and why. In art they will be learning the skills involved in painting and collage and in music they will be learning new songs and exploring sound patterns, as well as singing familiar songs. They will also be learning a range of **nursery rhymes**. In computing children will become familiar with painting and sorting programs that can enhance their learning, as well as learning how to control programmable robots. In Personal and Social Education (PSED) children will learn about relationships and rules to support getting on with one another, turn taking and sharing.

Year 1 Classes MA, EJ

In science the children's topic **Animals including Humans** focuses on what their body is like, investigating their senses and comparing the structure of common animals. In English they will be studying stories and poems with a familiar setting such as home or friends or pets. The children will be exploring **poems written by Shirley Hughes**. They will also be learning to write labels and captions for images. In computing children will learn how to use the functions of a computer to create their own digital texts and images. In geography children will be exploring the surroundings of our school. In history children will be learning about significant events in the past, including the Gunpowder Plot. In art children will be studying portraiture and in design and technology they will

be exploring textiles. In religious education they will be focusing on the beauty and wonder of nature and how Christians thank God for this, and will also explore the celebrations of Harvest, Christmas, Diwali and Hannukah. In music children will be exploring sounds and how they are made and heard. In Personal, Social, Health Education and Citizenship (PSHE&C), children will further their learning about developing positive relationships.

Year 2 Classes LA, AP

In science the children's topic **Uses of Everyday Materials** focuses on the properties of materials and their uses for specific purposes. In computing children's studies will focus on email communications and simulation programs. In geography the children will be exploring the local area and **taking part in a walk to reinforce their understanding**. In history children will be learning about significant events in the past, including the Great Fire of London. In art children will be creating a storyboard of the Great Fire of London, using different media. In music children will further their understanding of pulse and rhythm, and develop their singing ability. In religious education they will be discussing how people care for each other, drawing examples from religious stories. In design and technology children will be making a vehicle, after looking at mechanisms. They will also be exploring the **poetry of Roger McGough**. In PSHE&C children will further their learning about developing positive relationships, and how to manage emotions and feelings.

Year 3 Classes LMa, JSc

In science children are studying the topics of **Rocks and Soils**, and **Animals, including Humans**. In art children will be exploring the portrayal of relationships. In design and technology they will be designing and making healthy pizzas. In computing they will be exploring still and moving images. In their geographical studies they will be **exploring land use in Hoddesdon town and comparing this with land use in Bournemouth**. **A visit to Hoddesdon town centre** will consolidate their studies. Children's musical studies will be based on the Wider Opportunities for Music programme, focusing on the violin, viola, cello and double bass. Their studies in religious education will focus on Christianity and Sikhism, and what it means to belong to a group. They will also be exploring the **poetry of A.A. Milne**. In PSHE&C children will continue to build on their knowledge and skills with regards to building positive relationships and celebrating difference.

Year 4 Classes AM, NK

In English children will be studying historical stories, short novels and poetry. In science the children will be studying **Electricity** and their design and technology project will complement their study as they make Christmas decorations that light up using circuit components. Later in the term, their scientific studies will include learning about **Animals, including Humans**, with a focus on digestion. In history children will be examining **Britain during the Stone Age and Iron Age**, focusing on how people lived during these periods. Children's geographical work will focus on physical and human land features in the United Kingdom, including a case study on changes in land use in the Lake District. In art children will be studying Aboriginal art and cave painting, and in religious education their learning will focus on Christianity and Islam. In computing, children will be exploring a variety of different computer programs to create and edit texts and graphics. In music children will continue learning to play a stringed instrument. They will also be exploring the **poetry of Paul Cookson**. In PSHE&C children's learning will relate to the themes of New Beginnings, Going for Goals, and they will further their understanding of celebrating difference.

Year 5 Classes SBa, EMa

Children's scientific studies are focusing on the topic **Properties and Changes of Materials**. In history children will be introduced to the **Anglo-Saxons and Vikings**, and a visit by **History Off the Page**, on 18th November, will enrich their studies. In design and technology children will be creating Lucet bracelets, a design technique used by the Vikings. Children's art work will explore Anglo-Saxon illuminated lettering. In computing, children will be learning how to record, assimilate and predict data from a variety of different sources. In music children will be exploring musical rhythm, including pitch, dynamics and notation. In religious education Year 5 are studying Christianity and Judaism. They will also extend their understanding of the **poetry of Roger McGough**. In PSHE&C children's learning will relate to the themes of being assertive, building self-esteem, talking and writing about feelings, and celebrating and setting achievements and goals.

Year 6 Classes NM/NL, AC

Children's scientific studies will focus on the topic **Evolution and Inheritance**, with a focus on adaptation, and **Living Things and their Habitats**. In history they will be studying **the Changing Power of Monarchs, with a case study on Queen Victoria**. In art, children will be exploring the work of **William Morris**, and creating their own patterns and a textile panel inspired by his designs. In religious education the children will be studying Christianity, and Buddhism and Hinduism, looking at worship, festivals and symbols. In design and technology, children will be studying textiles and shoe materials and will design and make their own slippers. In computing children will be investigating automated systems and creating and debugging algorithms. They will programme physical devices, controlling inputs and outputs. In music children will be studying music notation. They will also study the poetry of **Victorian poets including Robert Louis Stevenson and Emily Dickinson**. In PSHE&C children's learning will relate to the themes of 'being me in my world' and relationships.

Clubs

Children will be making their choices on a club sheet that they will be taking home to share with you shortly. On behalf of us all, I look forward to our continued partnership in helping your child to enjoy all the opportunities for learning that they have with us.

Yours sincerely
Mrs. Mary Childs
Headteacher