



SHEREDES PRIMARY SCHOOL

NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

September 2023

Dear Parents

Welcome to the new academic year. We warmly welcome all our new children and our returning children. We also welcome Mrs. Osborne, Mrs. Barwise and Miss Thomson who join our teaching team, and we also congratulate Miss Ball and Mr. Cropper, who married in August.

We will continue to use Schoolcomms as our regular means of communication, as well as this newsletter to bring you up to date with events that are happening this term.

School Sessions

Here is a reminder of our school sessions:

Nursery

8:35am – 11:35am (morning) 8:35am – 2:35pm (all day) 8:35am – 3:30pm (extended all day),
12:30pm – 3:30pm (afternoon).

Reception

8:50am – 3:15pm. Parents may hand over their children to the teachers in their classes from 8:40am.

Key Stage One (Years 1 and 2) and Key Stage Two (Years 3 to 6)

8:50am – 3:20pm. Parents may hand over their children to the teachers in their classes from 8:40am.

For safety reasons, please keep your children with you at all times up to the drop off handover to staff and again after the pick up handover from staff. If you have children in different year groups, you will be able to drop off siblings from 8:40am, to avoid waiting. Similarly, at the end of the day, siblings in other year groups will wait in their classrooms if you are picking up at 3:20pm or 3:30pm.

May we respectfully remind you not to drive on the premises to drop off or pick up your children, due to safety reasons. Do park safely and well away from the school. Those who require disabled parking or special consideration (for example a pupil who has a leg in plaster) can ring Mrs. Delahunty, the school secretary, to make suitable arrangements. We do have a disabled parking bay on site. For safety reasons can we kindly remind you that there is **no vehicular access to the school between 8:20am and 9:15am and between 2:30pm and 3:45pm each day**, unless in cases of emergency, as these are the busiest times of the day.

School Meals

The **schoolgateway is open to order meals**; should you have any issues, do contact Mrs. Grantham or Mrs. Delahunty, on admin@sheredesprimary.herts.sch.uk. Please note that you must cancel any pre-ordered meals for any day your child is not in, as Herts. Catering Ltd. (HCL) will still charge you.

School Uniform

Our school uniform can be purchased through orc Printwear Promotions, tel: 01992 890075,
<https://orcprintwear.co.uk>. Do contact the school should you have any queries.

Dates for your diary

Specific details of events to follow, where appropriate.

Sept.	w/b 11 th	Years 1 to 6 take home sponsored spellings to learn
	w/b 18 th	Children are tested on their spellings
	w/b 25 th	Children bring in sponsored spell monies

The money raised will be used to purchase new class reading books and library books for the children.

13th **Meet Your New Teacher** at the close of sessions. If you are unable to attend, the slide presentations will be placed on Google Classroom for Years 1 to 6 and Tapestry for Reception, and you are welcome to make a separate arrangement with your child's class teacher. We are looking for two parents from each class to become **Link Parents** for the year. This will not take up much of your time and could be carried out before and at the end of the school day, by note or telephone. Link parents meet with the class teacher to find out what plans have been made for the term and what help is needed. Their role is to enlist the help of other parents in a variety of ways to help in the classroom, exciting visits out, school occasions and helping our Parents Association, FOSS, with fund raising. If you could give a little of your time for this important and interesting role, we would love to hear from you. Do let your child's class teacher know.

	18 th	Clubs start. <i>Your child will bring home a club list to choose from.</i>
	19 th	7.30pm Governing Body Meeting
	20 th , 21 st	Scooter training for Year 4. <i>More details to follow</i>
	20 th	New to Year 6 Meeting. <i>More details to follow</i>
	26 th	World Languages Day <i>More details to follow</i>
	29 th	Harvest Festival Assemblies <i>in Year groups. More details to follow.</i>
Oct.	w/b 9 th	Bikeability training for Year 6
	10 th	Individual photographs for children
	11 th , 12 th	Road Safety skills for Year 2. <i>More details to follow</i>
	18 th , 19 th	Road Safety skills for Year 1. <i>More details to follow</i>
	16 th	Open Evening 3:30pm – 6:00pm; an opportunity for you to see your children's work with them.
	w/b 16 th October and w/b 30 th October	Parent Consultations; <i>telephone/Teams or face to face.</i>
	23 rd – 27 th Oct.	HALF TERM
Nov.	30 th Oct.– 3 rd	Mathematics and Science 'Week' – more details to follow
	21 st	7.30pm Governing Body Meeting
Dec.	5 th , 6 th	Key Stage 1 Christmas Production, 2:00pm and 6.00pm
	8 th	Nursery and Reception Christmas Show, 10.45am and 1:45pm
	11 th	FOSS subsidised Hartbeeps Musical and Multi- Sensory Show for Nursery and Reception
	13 th	FOSS subsidised Theatre trip for KS2 at the Spotlight; Cinderella
	14 th	FOSS subsidised Theatre trip for KS1 at the Spotlight; Cinderella
	19 th	Christmas Services
	20 th	End of Term

Class Assemblies are on Thursdays

5 th October	Class LM/AC	11:05 Lower Hall
19 th October	Class EMa	11:05 Lower Hall
	Class MA	10:35 Upper Hall
9 th November	Class AJ	10:35 Upper Hall
	Class TW	11:05 Lower Hall
16 th November	Class EM	10:35 Upper Hall
	Class KW	11:05 Lower Hall
	Class CN	11:30 Upper Hall
23 rd November	Class NH	10:35 Upper Hall
	Class AM	10:50 Lower Hall
	Class LO	11:30 Upper Hall
30 th November	Class EB	10:50 Lower Hall
7 th December	Class EJ	10:50 Lower Hall
14 th December	Class GT	10:50 Lower Hall

Class studies ~ here are details of the topics that the children are studying this term.

As part of the curriculum, all children, from Reception onwards will be learning **French**, and our Year 5 and Year 6 children will be learning **Spanish** weekly. We are also offering **German** and Spanish as a clubs, and La Scuola Italia Broxbourne offers the opportunity for children in Years 1 to 6 to learn **Italian**; do see the clubs list.

The Nursery

Children are studying the topics of **Me and My World** and **Seasons and Change**. Do see Mrs. Kearns' topic web in the classroom, or our website, under Class Work: Nursery.

Reception Classes CN, ACh

In science children will be learning **Me and My World, including our bodies, healthy eating and oral hygiene**. Children's studies will be complemented by a **science workshop provided by Set Point Hertfordshire**. They will also be studying **seasonal change**, incorporating a walk through our woods. In design and technology children will be developing their cutting skills and using a wide variety of construction materials to make their own puppet. In history children will be focusing on their **growing up memories**, and stories that develop their understanding of change. In religious education the children will be examining the events in their lives that they celebrate and why. In art they will be learning the skills involved in painting, including colour mixing, and will be painting self-portraits. In music they will be learning new songs and exploring sound patterns, as well as singing familiar songs. They will also be learning a range of **nursery rhymes**. In computing children will become familiar with Beebots and iPads. In Personal and Social Education (PSED) children will learn about relationships and rules to support getting on with one another, turn taking and sharing.

Year 1 Classes EM, NH

In science the children's topic **Animals including Humans** focuses on what their body is like, investigating their senses and comparing the structure of common animals. Their studies will be enriched by **visits by Zoolab and Animal Edge Mobile Farm**. In English they will be studying stories and poems with a familiar setting such as home or friends or pets. The children will be exploring **poems written by Shirley Hughes**. They will also be learning to write labels and captions for images. In computing children will learn how to use the functions of a computer to create their own digital texts and images. In geography children will be exploring the surroundings of our school. In history children will be learning about significant events in the past, including the Gunpowder Plot, and their studies will be enhanced by a visit by Trunk theatre on the 7th November. In art children will be studying portraiture and in design and technology they will be exploring textiles. In religious education they will be focusing on the beauty and wonder of nature and how Christians thank God for this, and they will also explore the celebrations of Harvest, Christmas, Diwali and Hanukkah. In music children will be learning about pulse and rhythm, and exploring sounds inspired by fireworks. In Personal, Social, Health Education and Citizenship (PSHE&C), children will further their learning about developing positive relationships.

Year 2 Classes MA, AJ

In science the children's topic **Uses of Everyday Materials** focuses on the properties of materials and their uses for specific purposes. In computing children's studies will focus on email communications and simulation programs. In geography the children will be exploring the local area and **taking part in a walk to reinforce their understanding**. In history children will be learning about significant events in the past, including the Great Fire of London, and their studies will be enhanced by a visit by Trunk theatre on the 7th November. In art children will be creating a storyboard of the Great Fire of London, using different media. In music children will further their understanding of pulse and rhythm, and develop their singing ability. In religious education they will be discussing how people care for each other, drawing examples from religious stories. In design and technology children will be making a vehicle, after looking at mechanisms. They will also be exploring the **poetry of Roger McGough**. In PSHE&C children will further their learning about developing positive relationships, and how to manage emotions and feelings.

Year 3 Classes EJ, GT

In science children are studying the topics of **Rocks and Soils**, and **Animals, including Humans**. In art children will be exploring the portrayal of relationships. In design and technology they will be designing and making healthy pizzas. In computing they will be exploring still and moving images. In their geographical studies they will be **exploring land use in Hoddesdon town and comparing this with land use in Bournemouth**. **A visit to Hoddesdon town centre** on the 18th October will consolidate their studies. Children's musical studies will be based on the Wider Opportunities for Music programme, focusing on the violin. Their studies in religious education will focus on Christianity and Sikhism, and what it means to belong to a group. They will also be exploring the **poetry of A.A. Milne**. In PSHE&C children will continue to build on their knowledge and skills with regards to building positive relationships and celebrating difference.

Year 4 Classes AM, EB

In English children will be studying historical stories, short novels and poetry. In science the children will be studying **Electricity** and their design and technology project will complement their study as they make winter inspired decorations that light up using circuit components. Later in the term, their scientific studies will include learning about **Animals, including Humans**, with a focus on digestion. In history children will be examining **Britain during the Stone Age and Iron Age**, focusing on how people lived during these periods. A visit to the **Celtic Harmony Camp** on the 8th November will complement their studies. Children's geographical work will focus on physical and human land features in the United Kingdom, including a case study on changes in land use in the Lake District. In art children will be studying Aboriginal art and cave painting, and in religious education their learning will focus on Christianity and Islam. In computing, children will be exploring a variety of different computer programs to create and edit texts and graphics. In music children will continue learning to play a stringed instrument. They will also be exploring the **poetry of Paul Cookson**. In PSHE&C children's learning will relate to the themes of New Beginnings, Going for Goals, and they will further their understanding of celebrating difference.

Year 5 Classes KW, TW

Children's scientific studies are focusing on the topic **Properties and Changes of Materials**. In history children will be introduced to the **Anglo-Saxons and Vikings**, and a visit by **History Off the Page**, on 17th November, will enrich their studies. In design and technology children will be creating Lucet bracelets, a design technique used by the Vikings. Children's art work will explore Anglo-Saxon illuminated lettering. In computing, children will be learning how to record, assimilate and predict data from a variety of different sources. In music children will be exploring the musical elements of rhythm, pitch, dynamics and notation. In religious education children are studying Christianity and Judaism. They will also extend their understanding of the **poetry of Roger McGough**. In PSHE&C children's learning will relate to the themes of being assertive, building self-esteem, talking and writing about feelings, and celebrating and setting achievements and goals.

Year 6 Classes LM/AC, EMa

Children's scientific studies will focus on the topic **Evolution and Inheritance**, with a focus on adaptation, and **Living Things and their Habitats**. In history they will be studying **the Changing Power of Monarchs, with a case study on Queen Victoria**. Their Victorian studies will be complemented by a visit to **The British Schools museum in Hitchin** on the 16th November. In art, children will be exploring the work of **William Morris**, and creating their own patterns and a textile panel inspired by his designs. In religious education the children will be studying Christianity, Buddhism, Hinduism and Humanism, looking at worship, festivals and symbols. In design and technology, children will be investigating and building different types of structures, for example towers, domes and bridges. In computing children will be investigating automated systems and creating and debugging algorithms. They will programme physical devices, controlling inputs and outputs. In music children will be studying and performing music from the Victorian music hall tradition. They will also study the poetry of **Victorian poets including Robert Louis Stevenson and Emily Dickinson**. In PSHE&C children's learning will relate to the themes of 'being me in my world' and relationships.

Clubs

Children will be making their choices on a club sheet that they will be taking home to share with you shortly. On behalf of us all, I look forward to our continued partnership in helping your child to enjoy all the opportunities for learning that they have with us.

Yours sincerely
Mrs. Mary Childs
Headteacher