



SHEREDES PRIMARY SCHOOL

NEWSLETTER

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Headteacher ~ Lorna Stevenson: BA Hons and NPQH

September 5th 2025

Dear Parents,

Welcome to the new academic year. I am very excited to be your new headteacher and look forward to meeting many more of you over the coming weeks. This is my 14th year at Sheredes Primary and I am delighted to begin my new role.

We will continue to use Schoolcomms as our regular means of communication, as well as this newsletter to bring you up to date with events that are happening this term.

School Sessions

Here is a reminder of our school sessions:

Nursery

8:35am – 11:35am (morning) 8:35am – 2:35pm (all day) 8:35am – 3:30pm (extended all day),
12:30pm – 3:30pm (afternoon).

Reception

8:50am – 3:15pm. Parents may hand over their children to the teachers in their classes from 8:40am.

Key Stage One (Years 1 and 2) and Key Stage Two (Years 3 to 6)

8:50am – 3:20pm. Parents may hand over their children to the teachers in their classes from 8:40am.

For safety reasons, please keep your children with you at all times up to the handover to staff and again after the pick up/ handover from staff. If you have children in different year groups, you will be able to drop off siblings from 8:40am, to avoid waiting.

May we respectfully remind you not to drive on the premises to drop off or pick up your children, due to safety reasons. Do park safely and well away from the school. Those who require disabled parking or special consideration (for example a pupil who has a leg in plaster) can ring Mrs. Delahunty, the school secretary, to make suitable arrangements. We do have disabled parking bays on site. For safety reasons can we kindly remind you that there is **no vehicular access during the school day. We are currently arranging quotes and site visits with a view to installing electronic gates. As this is not a swift process, in the interim, the gate at Spitalbrook will remain locked during the school day along with the vehicle gate and all internal school gates. In addition to this, external doors to classrooms will remain inaccessible from the outside. Due to the need for emergency access, the pedestrian gate on Benford Road will be unlocked if you require entry. The only way into the school is through the school office where you will need to sign in once entry is permitted. I will keep you updated in regards to the electronic gates.**

School Meals

The **schoolgateway is open to order meals**; should you have any issues, do contact Mrs. Grantham or Mrs. Delahunty, on admin@sheredesprimary.herts.sch.uk. Please note that you must cancel any pre-ordered meals for any day your child is not in, as Herts. Catering Ltd. (HCL) will still charge you.

School Uniform

Our school uniform can be purchased through orc Printwear Promotions, tel: 01992 890075, <https://orcprintwear.co.uk>. Do contact the school should you have any queries.

Dates for your diary:

Specific details of events to follow, where appropriate.

Sept

Mon. 8th

FOSS Informal coffee morning: central library 9:00 – 10:00

FOSS Informal coffee evening: central library 6:00 – 7:00

Year 6 swimming begins (Class AM)

w/b 8th Years 1 to 6 take home **sponsored spellings** to learn
w/b 15th Children are tested on their spellings
w/b 22nd Children bring in sponsored spell monies
The money raised will be used to purchase new class reading books and library books for the children.

Wed. 10th Years 1 to 6 Meet Your New Teacher

We are looking for two parents from each class to become **Link Parents** for the year. This will not take up much of your time and could be carried out before and at the end of the school day, by note or telephone. Link parents meet with the class teacher to find out what plans have been made for the term and what help is needed. Their role is to enlist the help of other parents in a variety of ways to help in the classroom, exciting visits out, school occasions and helping our Parents Association, FOSS, with fund raising. If you could give a little of your time for this important and interesting role, we would love to hear from you. Do let your child's class teacher know.

Mon. 15th **Clubs start**

Wed. 17th **3:45pm New to Year 6 Parent Meeting (details to follow)**

Wed. 24th **World Languages Day (Celebrating the European Day of Languages 26th September)**

Mon. 29th Flu vaccinations

Tues. 30th **Scooter training** for Year 4

October

Wed. 1st **Scooter training** for Year 4; 1st for CD/SR, 2nd for EM

Thurs. 2nd **Harvest Festival Assemblies**

Mon. 6th – Friday 10th October **Y6 Bikeability training**

Tues. 7th **Pedestrian skills training** for Year 2
Individual Photos- whole school

Wed. 8th **Pedestrian skills training** for Year 2

Wed. 15th Year 6 trip to British Schools Museum- Hitchin

Thurs. 16th Y6 Crucial Crew (am)

Mon. 20th Open Evening 3:30 – 6:00pm

Tues 21st Reception Parents' Phonics Workshop
Year 6- Year 6 Health Questionnaire

Week beginning 21st October and w/b 3rd November **Parent Consultations Telephone, or face to face consultations**

Face to face Years 1 to 6 : Tues. 21st 5:30 – 8:30,

Wed. 22nd 3:30 – 6:00

27th – 31st. Oct HALF TERM

November:

3rd November – 7th November: Maths and Science Week

Face to face consultations for FS - Nursery and Reception: Tues. 4th 5:30 – 8:30, Wed. 5th 3:30 – 6:00

Fri 7th Non Uniform Day (Maths and Science Week)

Tues 11th KS1: Trunk Theatre. 9.00-11.30 (Upper hall)

Fri 14th Children in Need: Non Uniform Day

Wed 19th. Flu vaccinations (for those that may have been absent previously)
Year 5- Anglo Saxon Day

Mon. 17th – Mon. 24th : Workshop week KS1 production

*KS1 production: 25th November 2:00pm and 6:00pm
26th November 2:00pm and 6:00pm*

Fri. 28th Occasional Day: School Closed

Dec.

Fri 5th EYFS Christmas Show
Tues. 16th KS2 pantomime at The Spotlight: Snow White
Wed. 17th KS1 pantomime at The Spotlight: Snow White

Thurs. 18th End of Term Christmas services
Reception Nativity Class CN 9:15am *with NM/AC* Class LO 1:15pm *with AM*
with Year 6 reading from the gospels.
Parents and Carers of each Reception/Y6 class invited.

Fri 19th End of term

Class Assemblies:

Wednesday 8th October Class NM/AC
Thursday 9th October Class MA
Thursday 16th October Class AJ Class TW
Thursday 23rd October Class EMc Class AM
Thursday 13th November Class EMa Class CN
Thursday 20th November Class EJ Class LO
Thursday 27th November Class CD/LC
Thursday 4th December Class NH
Tuesday 9th December Class KC/SR
Thursday 11th December Class GT

All KS1/EYFS assemblies will take place in the upper hall and all KS2 assemblies in the lower hall.
KS1 assemblies are held between 10.35-10.50am
KS2 assemblies for year 3 and 4 are held between 10.50-11.05am and year 6 between 11.05-11.20am.

Class studies ~ here are details of the topics that the children are studying this term.

As part of the curriculum, all children, from Reception onwards will be learning **French**, and our Year 5 and Year 6 children will be learning **Spanish** weekly. We are also offering **German, Spanish and Latin** as a clubs, and La Scuola Italia Broxbourne offers the opportunity for children in Years 1 to 6 to learn **Italian**; do see the clubs list.

The Nursery

Children are studying the topics of **All About Me** and **Traditional Fairy Tales**. Do see Mrs. Kearns' topic web in the classroom, or our website, under Class Work: Nursery.

Reception Classes CN, LO

In science children will be learning All About Me, including our bodies, healthy eating and oral hygiene. Children's studies will be complemented by a science workshop provided by STEMPOINT Hertfordshire. They will also be studying seasonal change, incorporating a walk through our woods. In design and technology children will be developing their cutting skills and using a wide variety of construction materials to make their own wooden spoon puppet, based on characters from traditional tales such as The Little Red Hen and The Gingerbread Man. In history children will be focusing on their growing up memories, and stories that develop their understanding of change. In religious education the children will be examining the events in their lives that they celebrate and why. In art they will be learning the skills involved in painting, including colour mixing, and will be painting self-portraits. In music they will be learning new songs and exploring sound patterns, as well as singing familiar songs. They will also be learning a range of nursery rhymes. In computing

children will become familiar with Beebots and iPads. In Personal and Social Education (PSED) children will learn about relationships and rules to support getting on with one another, turn taking and sharing.

Year 1 Classes EMc, KC/SR

In science the children's topic Animals including Humans focuses on what their body is like, investigating their senses and comparing the structure of common animals. Their studies will be enriched by a visit by Zoolab and Animal Edge Mobile Farm. In English they will be studying stories and poems with a familiar setting such as home or friends or pets. The children will be exploring poems written by Shirley Hughes. They will also be learning to write labels and captions for images. In computing children will learn how to use the functions of a computer to create their own digital texts and images. In geography children will be exploring the surroundings of our school. In history children will be learning about significant events in the past, including the Gunpowder Plot, and their studies will be enhanced by a visit by Trunk theatre on 11th November. In art children will be studying portraiture and in design and technology they will be exploring textiles. In religious education they will be focusing on the beauty and wonder of nature and how Christians thank God for this, and they will also explore the celebrations of Harvest, Christmas, Diwali and Hanukkah. In music children will be learning about pulse and rhythm, and exploring sounds inspired by fireworks. In Personal, Social, Health Education and Citizenship (PSHE&C), children will further their learning about developing positive relationships.

Year 2 Classes MA, AJ

In science the children's topic Uses of Everyday Materials focuses on the properties of materials and their uses for specific purposes. In computing children's studies will focus on email communications and simulation programs. In geography the children will be exploring the local area and taking part in a walk to reinforce their understanding. In history children will be learning about significant events in the past, including the Great Fire of London, and their studies will be enhanced by a visit by Trunk theatre on 11th November. In art children will be creating a storyboard of the Great Fire of London, using different media. In music children will further their understanding of pulse and rhythm, and develop their singing ability. In religious education they will be discussing how people care for each other, drawing examples from religious stories. In design and technology children will be making a vehicle, after looking at mechanisms. They will also be exploring the poetry of Roger McGough. In PSHE&C children will further their learning about developing positive relationships, and how to manage emotions and feelings.

Year 3 Classes NH, GT

In science children are studying the topics of Rocks and Soils, and Animals, including Humans. Their studies will be consolidated with a visit to Hertford Museum (date to be confirmed) In art children will be exploring the portrayal of relationships. In design and technology they will be designing and making healthy pizzas. In computing they will be exploring still and moving images. In their geographical studies they will be exploring land use in Hoddesdon town and comparing this with land use in Bournemouth. children's musical studies will be based on the Wider Opportunities for Music programme, focusing on the violin. Their studies in religious education will focus on Christianity and Sikhism, and what it means to belong to a group. They will also be exploring the poetry of A.A. Milne. In PSHE&C children will continue to build on their knowledge and skills with regards to building positive relationships and celebrating difference.

Year 4 Classes EMa, CD/SR

In English children will be studying historical stories, short novels and poetry. In science the children will be studying Electricity and their design and technology project will complement their study as they make winter inspired decorations that light up using circuit components. Later in the term, their scientific studies will include learning about Animals, including Humans, with a focus on digestion. In history children will be examining Britain during the Stone Age and Iron Age, focusing on how people lived during these periods. A visit to the Celtic Harmony Camp on the 11th November will complement their studies. Children's geographical work will focus on physical and human land features in the United Kingdom, including a case study on changes in land use in the Lake District. In art children will be studying Aboriginal art and cave painting, and in religious education their learning will focus on Christianity and Islam. In computing, children will be exploring a variety of different computer programs to create and edit texts and graphics. In music children will continue learning to play a stringed instrument. They will also be exploring the poetry of Paul Cookson. In PSHE&C children's learning will relate to the themes of New Beginnings, Going for Goals, and they will further their understanding of celebrating difference.

Year 5 Classes EJ, TW

Children's scientific studies are focusing on the topic Properties and Changes of Materials. In history children will be introduced to the Anglo-Saxons and Vikings, and a visit by History Off the Page, on 19th November, will enrich their studies. In design and technology children will be creating Lucet bracelets, a design technique used by the Vikings. Children's art work will explore Anglo-Saxon illuminated lettering. In computing, children will be learning how to record, assimilate and predict data from a variety of different sources. In music children will be exploring the musical elements of rhythm, pitch, dynamics and notation. In religious

education children are studying Christianity and Judaism. They will also extend their understanding of the poetry of Roger McGough. In PSHE&C children's learning will relate to the themes of being assertive, building self-esteem, talking and writing about feelings, and celebrating and setting achievements and goals.

Year 6 Classes NM/AC, AM

Children's scientific studies will focus on the topic **Evolution and Inheritance**, with a focus on adaptation, and **Living Things and their Habitats**. In history they will be studying **the Changing Power of Monarchs, with a case study on Queen Victoria**. Their Victorian studies will be complemented by a visit to **The British Schools museum in Hitchin** on the 15th of October. In art, children will be exploring the work of **William Morris**, and creating their own patterns and a textile panel inspired by his designs. In religious education the children will be studying Christianity, Buddhism, Hinduism and Humanism, looking at worship, festivals and symbols. In design and technology, children will be investigating and building different types of structures, for example towers, domes and bridges. In computing children will be investigating automated systems and creating and debugging algorithms. They will programme physical devices, controlling inputs and outputs. In music children will be studying and performing music from the Victorian music hall tradition. They will also study the poetry of **Victorian poets including Robert Louis Stevenson and Emily Dickinson**. In PSHE&C children's learning will relate to the themes of 'being me in my world' and relationships. They will also have the opportunity to participate in Crucial Crew, which will further educate them about personal safety and how to handle unfamiliar situations.

Clubs

Children will be making their choices on a club sheet that they will be taking home to share with you. On behalf of us all, I look forward to our continued partnership in helping your child to enjoy all the opportunities for learning that they have with us.

Yours sincerely
Mrs Lorna Stevenson
Headteacher