



SHEREDES PRIMARY SCHOOL

NEWSLETTER

Benford Road, Hoddesdon, Herts. EN11 8LL
Tel: 01992 465154 Fax: 01992 464151 e-mail: head@sheredesprimary.herts.sch.uk
www.sheredesprimary.herts.sch.uk
Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

January 2022

Dear Parents/Carers,

Happy New Year and very warm wishes to all of you, in these challenging times.

We have kept the COVID-19 update on the home page of our website, www.sheredesprimary.herts.sch.uk, as a reminder of our safety measures, for example our staggered start and end times each day, for each year group. **We will continue to use Schoolcomms as our regular means of communication.**

Here are events planned for this term.

Dates for your diary

Specific details of events to follow, where appropriate

January

25th 7:30pm: Full Governing Body Meeting; *Teams*

February

7th 8:00pm FOSS meeting; *Teams*

7th – 11th and

21st – 25th Consultations Week; *telephone consultations*

11th Crazy sock and hair day; fund raising for FOSS

14th – 18th

HALF TERM

21st February – 25th

Book Week – more details to follow!

March

1st and 2nd Road Safety skills for Year 1

15th Class photographs

22nd March 7.30pm Governing Body Meeting

28th – 1st April *Musical performances by our instrumentalists; more details to follow.*

1st April End of Term



Class Assemblies

Thursday January 20 th	Class AC 10:50am Upper Hall
	Class MA 12:00 Upper Hall
Thursday January 27 th	Class AP 12:00 Upper Hall
Friday January 28 th	Class EMa 10:35am Upper Hall
Thursday 3 rd February	Class EJ 10:00am Upper Hall
Thursday 10 th February	Class NM 10:50am Upper Hall
Friday 4 th March	Class KW 10:35am Upper Hall
Wednesday 9 th March	Class AM 10:45am Lower Hall
Thursday 17 th March	Class NL 1:10pm Upper Hall
	Class CN 11:30am Upper Hall
Wednesday 23 rd March	Class NK 10:45am Lower Hall
Thursday 24 th March	Class RL 1:10pm Upper Hall
	Class ACh 11:30am Upper Hall
Thursday 31 st March	Class NH 10:00am Upper Hall

Clubs

Clubs start again in the week beginning 17th January.

We will be using existing club lists for participants, unless the age group for the club has changed, or there is a new club, in which case letters will be sent out to the new year group. Where clubs are oversubscribed, letters will be sent informing you of the dates when your child may attend. If your child would like to join a club ask him or her to see the club leader or email admin@sheredesprimary.herts.sch.uk

We are always looking for new opportunities for our children, so if you have a little free time and would like to run a club, I would love to hear from you. We would provide all the materials you need.

Please see club list on our website, and the schoolcomms sent on the 11th January.

Children's studies

Activities will be adapted for remote learning.

The Nursery

Our children are studying the topics of **Fantasy**, and **Travel**, over the term. All our Nursery parents receive a copy of each topic web to take home. **Please also see the copies available to open on Tapestry.**

Classes CN, ACh

Children will be studying the topic of **Fantasy** in the first half term. As part of this topic children's scientific studies will focus on day and night. This will include **a visit from Mr Star Man of the Astronomy Roadshow** on Tuesday 25th January. In design and technology, children will be making model rockets from reclaimed materials. In computing children will be using iPads to navigate software and will safely explore the internet with age appropriate search engines. They will use software to create imaginative pictures.

In the second half term, children will be studying the topic of **Travel**. Their scientific studies will focus on forces. In geography, the children will be developing their ability to create simple road maps using symbols. Children will also be introduced to a range of poetry on the theme of transport, for example **You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck.**

Over the term in RE children will be identifying special people in their family and community; in history, children will study selected famous people from the past. In personal, social and emotional development, children will be learning how to help and care for friends, taught the rules on how to keep safe, and be identifying and dealing with feelings positively. In music they will sing familiar songs and be introduced to new ones, as well as playing percussion instruments and exploring sound patterns. In art they will be focusing on the American pop artist, Andy Warhol.

Classes NH, EJ

In English children will be learning from traditional tales and how to write instructions. They will be studying the **poetry of Julia Donaldson**. In science children will study the topic of **everyday materials**. In design and technology they will be exploring building structures. In computing they will use a range of approaches to develop their understanding of algorithms and programming using unplugged approaches, onscreen, and physical devices such as BeeBot. In dance children will interpret the story of Sleeping Beauty through movement, based on the music by Tchaikovsky. In religious education children will be focusing on the importance of special places where they can enjoy being part of a community such as club venues and churches. They will also learn about the religious symbols of the Christian church. In art children will be investigating the qualities of a variety of natural and man-made materials. They will learn skills for weaving and gain sensory experience of materials and an understanding of colour and texture. In geography children will be learning about **countries and capital cities in the UK and comparing Shunyi in Beijing, China, with Hoddesdon**. In music children will be exploring pitch. In Personal, Social, Health Education and Citizenship (PSHE&C) children will further their learning about how to keep healthy and safe, including road safety. Their studies will be complemented by **a visit by a road safety expert on the 1st and 2nd March**.

Classes LA, AP

In English children will be focusing on the poems of **Allan Ahlberg**. In computing children will develop their understanding of digital texts, creating their own digital content (still, moving and animated images and words) using a range of devices and software. In science children will study **animals, learning about life cycles and how offspring grow into adults**. They will also look at how to live a healthy lifestyle, and what plants need to grow healthily. In history children will be exploring the lives of famous people, focusing on **Florence Nightingale, Mary Seacole and Edith Cavell**. To enrich their studies, they will be taking part in a **History Off the Page Day, on the 2nd February**. In music children will study ways music can be presented, by exploring graphic scores. They will also study Peter and the Wolf by Prokofiev and will compose their own piece of music based on this. In religious education children will be studying beliefs and practices in Buddhism and Judaism, as well as studying Easter in Christianity. In dance children's work will link to the Chinese New Year festivals, which will involve making up dance sequences in pairs and on their own. In PSHE&C children will be focusing on how to build and maintain healthy relationships with friends and family members.

Classes NL, RL

Year 3 English studies will focus on myths and legends, calligrams/ 'shape' poetry, letters and stories by a particular author and instruction texts. Children will also study the **poetry of Kenn Nesbitt**. In mathematics children are focusing on strategies for multiplication and division and solving problems involving money and fractions. In science they are studying **forces and magnets**. In design and technology children will be creating 3D pop up books. In computing they will be focusing on programming with an emphasis on debugging and algorithms. In history children will be studying **Ancient Greece**. They will be investigating the religion, culture and legacy of this civilisation. In music children will continue their study of a stringed instrument. In art they will create their own artefact inspired by their studies in history. The activities for PE are basketball, dance, gymnastics and tennis. In RE the children will continue to study aspects of Sikhism and Christianity, with a particular focus on the Easter story. **Their studies will be enriched by a visit to St. Albans cathedral on the 22nd February**. In geography children will be studying a **Greek locality**. In PSHE&C, children will continue to develop their knowledge of building positive relationships and how to keep healthy.

Classes NK, AM

Children's English studies will focus on stories from a range of cultures, information and explanation texts. **Children's poetry studies will focus on kennings and clerihevs**. In science, children will be learning about **solids, liquids and gases**, with a particular emphasis on changes in the states of matter and the significance of these processes within the water cycle. Their design and technology project will focus on the structure and mechanisms associated with catapults which will link to their history topic. In history children will be learning about

the **Romans**, with particular reference to the Romans' arrival in and **impact on Britain**. These studies will be enriched by a **visit to the Verulamium Museum, St. Albans, on the 2nd March**. Children will be producing class information booklets about these aspects of Roman times. In art children will be designing and creating mosaic patterns. In religious education children will continue their studies on Christianity and Islam. In PSHE&C children's learning will relate to the themes of friendship and emotions, and they will further their understanding of celebrating difference. In Book Week they will also study sustainability and equality in relation to Fair Trade. In computing children will be introduced to coding, and in music children will continue to learn how to play a stringed instrument.

Classes EMa, KW

Children's English studies will focus on discussion, narrative which creates suspense and play scripts. The play script studies will focus on **Shakespeare's 'A Midsummer Night's Dream'**. They will also focus on the **poems of Benjamin Zephaniah**. Children's scientific studies are focusing on **forces, and the Earth and Space**. In music children will be studying 'The Planets' by Gustav Holst. They will appraise his work and create their own compositions. In geography children will be studying rivers, in particular those in the local area. Their art studies will focus on landscapes, including the landscape art works of L. S. Lowry and David Hockney and in design and technology they will be investigating mechanical systems in toys. In computing children will be collecting and presenting data using data loggers and data modelling. In religious education children will be continuing their studies of Christianity and Judaism. As part of their studies, **a visit is planned to the Jewish Museum, London, on the 28th March**. Work in PSHE&C will continue to focus on the British Values of Democracy, the Rule of Law, Individual Liberty and Mutual Respect.

Classes NM, AC, LM

In English, children will be focusing on writing a persuasive, one sided argument, and then learning how to develop this by writing balanced discussions. They will also construct non-chronological reports and explanation texts, linked to their scientific studies. Children's fiction studies will cover writing from alternative perspectives, and developing character depth and atmosphere, including the use of a range of suspense techniques, enabling them to develop a writer's toolkit of stylistic features and devices. They will also be exploring the **poetry of Maya Angelou**. In science, children will be focusing on **electricity and light, and the circulatory and respiratory systems**. In geography, children will be studying current **global environmental issues caused by man-made and natural changes**. **A visit by the director of wickedweatherwatch, on the 2nd March**, will enhance their studies. In computing, children will be exploring how the internet is used for communication and collaboration. In art, they will design and create a sculpture to enhance an environment. In design and technology children will be making slippers. In music, children will be continuing their learning of music notation, and constructing and composing chord patterns. In religious education they will be continuing their studies on Christianity, Buddhism and Hinduism. Work in PSHE&C will relate to the themes of celebrating differences, and dreams and goals for the future.

Yours sincerely

Mrs. Mary Childs
Headteacher