



SHEREDES PRIMARY SCHOOL

NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

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Dear Parents and Carers

A very warm welcome to you all. We are delighted that all our children are in school, and will of course switch to remote education/home learning, should any pupil need this. We have kept the COVID-19 update on the home page of our website, www.sheredesprimary.herts.sch.uk, as a reminder of our staggered start and end times each day, for each year group. **We will continue to use Schoolcomms as our regular means of communication, and we are greatly looking forward to the programme of events planned this term.**

Here are events planned for this term.

Dates for your diary

Specific details of events to follow, where appropriate

May	3rd	Clubs start. <i>Please see club list.</i>
	6 th	9.15am Year 6 Sex Education meeting Lower Hall
	9 th – 13 th	Key Stage 2 SATs week (Y6); please make sure all children are in school
	17 th	7.30pm Governing Body Meeting
	18 th	3.45pm Year 6 School Journey meeting Lower Hall
	24 th	am School Fitness Challenge , Reception to Year 6; reserve date 26 th May
	26 th	Year 5 Day of French culture; bringing France to the classroom
	27 th	Celebration of Queen's Platinum Jubilee, supported by FOSS
	30 th – 3 rd June	HALF TERM
June	6 th – 10 th	Year 6 PGL School Journey to Wiltshire
	6 th – 10 th	Y1 phonics screening check
	6 th – 24 th	Y4 Multiplication Tables Check
	8 th	New to Nursery meeting for parents
	9 th	New to Nursery meeting for parents
	13 th – 17 th	Creative and Performing Arts and Sports Week – more details to follow
	18 th	FOSS Summer Fete
	21 st	New to Reception meeting for parents <i>more details to follow</i>
July	1 st	Nursery Sports Day; reserve date 4 th July
	4 th , 6 th , 7 th	Year 6 Summer Production
	6 th	7.30pm Governing Body Meeting
	8 th	Annual School Reports to go home
	13 th	am Sports Day; reserve date 15 th July
	13 th	Open Evening 6.00 – 8.00
	14 th	Meet Your New Teacher Morning, 9:30 – 11.45
	12 th , 13 th , 14 th , 15 th , consultations	Opportunity to discuss Annual School Report; telephone/face to face consultations
	19 th	END OF TERM

Class Assemblies

Wednesday 18 th May	Class AM	10:45am	Lower Hall
Thursday 19 th May	Class NL	1:10pm	Upper Hall
Friday 20 th May	Class EMa	10:35am	Upper Hall
Wednesday 25 th May	Class NK	10:45am	Lower Hall
Thursday 26 th May	Class RL	1:10pm	Upper Hall
Friday 10 th June	Class KW	10:35am	Upper Hall
	Class MA	12:00	Upper Hall
Thursday 23 rd June	Class EJ	10:10am	Upper Hall
	Class AP	12:00	Upper Hall
Wednesday 29 th June	2:45 pm Y6 School Journey Assembly, Upper Hall		
Thursday 30 th June	Class NH	10:10am	Upper Hall
	Class CN	11:30am	Upper Hall
Thursday 7 th July	Class ACh	11:30am	Upper Hall

Children's studies. Activities will be adapted for home learning.

The Nursery

Children will be studying the topics of **Growing**, and **Animals and Habitats**. Please see the overviews on the website, under Pupils, Classwork, Nursery. Our Nursery parents may also access the overviews available to open on Tapestry.

Classes CN, ACh

Children will be studying the topics of **Growing** and **Animals and their habitats**. In science they will be finding out about the growth/lifecycle of plants and animals including how to care for them. Their studies will be supported by **a trip to Old MacDonald's Farm, on the 6th July**. They will be investigating the world in geography; describing the features they see and the locations of the different habitats available for plants /animals to live in. In history, children will be learning about the extinction of animals. In PSED, they will be exploring how to look after and care for our environment. They will also explore how to look after themselves; healthy eating and oral health. In English, children will be studying a wide range of books including **The Rhyming Rabbit by Julia Donaldson**, stories by **Eric Carle**, in particular, **The Tiny Seed** and a variety of traditional tales and non-fiction texts. In religious education, they will be exploring special books important to religions, in particular The Bible. In art, children will be studying the paintings of Van Gogh, particularly his depiction of sunflowers, and in design and technology they will be making 3D models using a variety of media. In computing, they will be developing their directional and keyboard skills using the 2Simple program and other programmable toys.

Classes NH, EJ

In science children will be studying **plants**. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. **A workshop focusing on experiences from seaside holidays of the past, on 12th July**, will help to enrich their studies. Their English studies will include the **poems of Michael Rosen**. In computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of **Henry Moore and Andy Goldsworthy** and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E.

children will be improving their coordination skills through playing different games and creating a dance with expressive movements.

In PSHE&C children will be learning about a variety of feelings, what bullying means, and changes over time.

Classes MA, AP

In science children will be exploring **living things and their habitats**. A **visit to Rye Meads Nature Reserve on 1st July**, will support their studies. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, Netherlands, Norway, Australia and Brazil. In computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the **poems of Pie Corbett**. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. Their work will include a study of the designer **Charles Rennie Mackintosh**. In design and technology children will be using textiles to make puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, pitch and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance. In PSHE&C, children will be learning about changes as they grow up, from being a baby to Year 2, to the transition to Year 3. They will also learn about setting and achieving their goals.

Classes NL, RL

Year 3 English studies will focus on persuasive writing, in particular writing a persuasive book review as well as looking at the language used in dialogue and plays. Children will also be studying the poetry of **Michael Rosen**. In mathematics, the children will continue to develop their mental fluency linked with multiplication and division as well as develop their knowledge of time and money. In science, children will be exploring **plants, and light and shadows**. In history, children will be studying the Ancient Egyptian civilisation. **A workshop focusing on life in Ancient Egypt, on the 14th June, will enrich their studies**. In art, children will be investigating portraits, with links made to their studies of Ancient Egypt. Their computing work will focus on online safety and the effective use of the worldwide web. In P.E, children will be developing their skills in athletics, rounders and outdoor and adventurous activities. In music, children will continue to learn to play a stringed instrument and in design and technology they will be designing and making photograph frames. In PSHE&C, children will be developing their understanding of changes in themselves and all around them as well developing skills on how to manage their emotions. In RE they are continuing their study of Christianity and Sikhism.

Classes NK, AM

In science children will be studying the **plants and animals that live in two contrasting habitats** in our school grounds, the wood and pond, examining how they are suited to their environment. A trip to **Colchester Zoo on the 7th June** will support their studies. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, **Moshi in Tanzania**. In art children will be investigating **African pattern and fabric printing, including Adire Eleko**. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the **poetry of Charles Causley**. They will be continuing their study of Christianity and Islam in religious education. In computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities. In PSHE&C children will further their learning in how to establish, develop and sustain positive relationships with others, and deal with change.

Classes KW, EMa

In science, children will be studying **the life cycle of animals, including humans**. They will also study **the different habitats of animals**. In history children will be learning about the **Ancient Mesoamerican civilisation: the Mayans**, and in geography children will be studying **Mesoamerica**. Their English studies will include the Caribbean **poetry of John Agard, Grace Nichols, James Berry and Valerie Bloom**. Children will also be **introduced to Gilbert and Sullivan's opera 'The Pirates of Penzance'** which will act as an inspiration for their writing. In music, children will focus on vocal skills and singing in harmony. In computing children will be creating soundscapes with particular links

to their geography and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan tortilla bread. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, on the 26th May children **will be enjoying a day of French culture**. In PSHE&C children will be focusing on how to keep healthy through looking after themselves and making good choices.

Classes NM, AC

Children will be studying **animals, including humans**, and this will include the human life cycle. In the second half of the term, children's English studies will include the **poetry of William Blake and William Wordsworth**. In geography they will be carrying out class and individual studies on the European Union and researching **different localities**, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies on Christianity, Hinduism and Buddhism in religious education. Children's computing studies will include planning, filming and editing movie trailers and looking at how animations are created, drawing on different genres. In music they will be creating, editing and evaluating compositions, using specialist software. In art they will be focusing on still life painting, drawing inspiration from European artists including **Paul Cezanne and Pablo Picasso**. In history the children will be studying the impact of the Victorians on the local area. Children's PSHE&C studies will focus on the themes of maintaining physical and emotional health, including relationships, and transitioning to secondary school. To complement their physical education studies, children **will be enjoying a PGL week in Liddington, Wiltshire**.

On behalf of my staff, I wish all of you a very happy summer term.

Yours sincerely
Mary Childs
Headteacher