



# SHEREDES PRIMARY SCHOOL

## NEWSLETTER

Benford Road, Hoddesdon, Herts. EN11 8LL  
Tel: 01992 465154 Fax: 01992 464151 e-mail: head@sheredesprimary.herts.sch.uk  
Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

April 2023

Dear Parents and Carers

A very warm welcome to you all. Further to my Schoolcomms last week, we are delighted that our **OFSTED inspection report recognises and validates our school as Outstanding in every area**, and again we thank you all for working in partnership with us in the education of every pupil. We have also been awarded the **Music Mark from the UK Association for Music Education, in recognition of our commitment to providing a high-quality music education for our children**, and **one of our Year 6 pupils won the Rotary Club of Hoddesdon Junior Schools Essay Competition**. We are so proud of our Sheredes Community.

**We will continue to use Schoolcomms as our regular means of communication, and we are greatly looking forward to the below programme of events planned this term.**

### *Dates for your diary*

#### *Specific details of events to follow, where appropriate*

May	2nd 5 <sup>th</sup>	<b>Clubs start.</b> <i>Please see club list.</i> In honour of <b>King Charles III's coronation</b> , all invited to dress in red, white and blue for the day. All teachers will also be teaching about this very significant historic event.
	4 <sup>th</sup> – 26 <sup>th</sup>	9.15am Year 6 Sex Education meeting Lower Hall <b>Key Stage 1 reading and maths. tests</b> (Y2) to inform Teacher Assessments
	9 <sup>th</sup> – 12 <sup>th</sup>	<b>Key Stage 2 SATs week</b> (Y6); please make sure all children are in school
	17 <sup>th</sup>	3.45pm Year 6 School Journey meeting Lower Hall
	22nd	am <b>School Fitness Challenge</b> , Reception to Year 6; reserve date 26 <sup>th</sup> May
	23rd	7.30pm Governing Body Meeting
	25 <sup>th</sup>	<b>Year 5 Day of French culture</b> ; bringing France to the classroom
	29 <sup>th</sup> – 2nd June	HALF TERM
June	5 <sup>th</sup> – 9 <sup>th</sup>	<b>Year 6 PGL School Journey to Wiltshire</b>
	5 <sup>th</sup> – 16 <sup>th</sup>	<b>Y4 Multiplication Tables Check</b>
	7 <sup>th</sup>	<b>New to Nursery meeting for parents</b> <i>more details to follow</i>
	8 <sup>th</sup>	<b>New to Nursery meeting for parents</b> <i>more details to follow</i>
	12 <sup>th</sup> – 16 <sup>th</sup>	<b>Y1 phonics screening check</b>
	13 <sup>th</sup> – 22nd	<b>Creative and Performing Arts and Sports 'Week'</b> – more details to follow
	17 <sup>th</sup>	FOSS Summer Fete
	21 <sup>st</sup>	<b>New to Reception meeting for parents</b> <i>more details to follow</i>
July	6 <sup>th</sup>	am <b>Sports Day, Y1 to Y6</b> ; reserve date 11 <sup>th</sup> July
	7 <sup>th</sup>	am <b>Nursery and Reception Sports Day</b> ; reserve date 10 <sup>th</sup> July
	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	<b>Years 5 and 6 Summer Production</b>
	4 <sup>th</sup>	7.30pm Governing Body Meeting

7 <sup>th</sup>	<b>Annual School Reports to go home</b>
12 <sup>th</sup>	<b>Open Evening</b> 6.00 – 8.00pm
13 <sup>th</sup>	<b>Meet Your New Teacher Morning, 9:30 – 11.45</b>
12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> , consultations	Opportunity to discuss Annual School Report; telephone/face to face
19 <sup>th</sup>	END OF TERM

### *Class Assemblies*

Thursday 4 <sup>th</sup> May	Class TW	11:05am Lower Hall
Friday 5 <sup>th</sup> May	Class EM/KB	10:35am Upper Hall
Wednesday 17 <sup>th</sup> May	Class EJ	10:50am Lower Hall
Wednesday 24 <sup>th</sup> May	Class RL	10:50am Lower Hall
Thursday 25 <sup>th</sup> May	Class NH	10:35am Upper Hall
	Class CN	11:40am Upper Hall
Wednesday 21 <sup>st</sup> June	Class CD/LC	10:50am Lower Hall
		2:45pm Y6 School Journey Assembly
Thursday 22 <sup>nd</sup> June	Class MA	10:35am Upper Hall
	Class ACh	11:40am Upper Hall
Thursday 29 <sup>th</sup> June	Class AJ	10:35am Upper Hall
	Class KW	11:05am Lower Hall
Wednesday 5 <sup>th</sup> July	Class AM	10:50am Lower Hall

*Children's studies. Activities will be adapted for home learning.*

### *The Nursery*

Children will be studying the topics of **Minibeasts and Living Things**, and **Our Community**. Please see the overviews on the website, under Pupils, Classwork, Nursery. Our Nursery parents may also access the overviews available to open on Tapestry.

### *Classes CN, ACh*

In science children will be finding out about **Minibeasts** and **how to care for living things**. Their literacy studies will include **rhyming songs, such as Tiny Caterpillar on a Leaf, Wiggly Worm, and stories by Eric Carle, in particular The Very Hungry Caterpillar, and the Woolly Bear by Julia Donaldson**. They will be investigating the school grounds in geography, describing features they see. **Their studies will be supported by exploring the minibeasts and living things in our school environment, from the woods to the borders of our field, to the hedgerows. Children will also be visiting Waltham Abbey gardens on the 29<sup>th</sup> June.** In religious education they will be exploring stories important to different religions. In art children will be studying **Vincent Van Gogh's** depiction of sunflowers in his painting '**Sunflowers**'. In design and technology children will be creating minibeasts used reclaimed materials. In music they will accompany new songs with movements and instruments. In computing they will be developing their directional skills. In PSED, children will be investigating how we look after our environment and the people who help us in our community.

### *Classes EM/KB, NH*

In science children will be studying **plants**. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. **The children's studies will be enriched by a trip to Southend-On-Sea on the 28<sup>th</sup> June.** Their English studies will include the **poems of Michael Rosen**. In computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of **Henry Moore and Andy Goldsworthy** and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children

will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E. children will be improving their coordination skills through playing different games and tennis tuition. In PSHE&C children will be learning about a variety of feelings, what bullying means, and changes over time.

#### *Classes MA, AJ*

In science children will be exploring **living things and their habitats**. A **visit to Rye Meads Nature Reserve on 4<sup>th</sup> July**, will support their studies. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, Netherlands, Egypt, Australia and India. In computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the **poems of Pie Corbett**. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. Their work will include a study of the designer **Charles Rennie Mackintosh**. In design and technology children will be using textiles to make puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, pitch and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance. In PSHE&C, children will be learning about changes as they grow up, from being a baby to Year 2, to the transition to Year 3. They will also learn about setting and achieving their goals.

#### *Classes EJ, RL*

Year 3 English studies will focus on persuasive writing, in particular writing a persuasive advert as well as looking at the language used in dialogue and plays. Children will also be studying the poetry of **Michael Rosen**. In mathematics, the children will continue to develop their mental fluency linked with multiplication and division as well as develop their knowledge of time and money. In science, children will be exploring **plants, and light and shadows**. In history, children will be studying the Ancient Egyptian civilisation. **A workshop focusing on life in Ancient Egypt, on the 14<sup>th</sup> June, will enrich their studies**. In art, children will be investigating portraits, with links made to their studies of Ancient Egypt. Their computing work will focus on online safety and the effective use of the worldwide web. In P.E, children will be developing their skills in athletics, rounders and outdoor and adventurous activities. In music, children will continue to learn to play the violin and in design and technology they will be designing and making photograph frames. In PSHE&C, children will be developing their understanding of changes in themselves and all around them as well developing skills on how to manage their emotions. In RE they are continuing their study of Christianity and Sikhism.

#### *Classes CD/LC, AM*

In science children will be studying the **plants and animals that live in two contrasting habitats** in our school grounds, the wood and pond, examining how they are suited to their environment. A trip to **Colchester Zoo on the 7<sup>th</sup> June** will support their studies. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, **Moshi in Tanzania**. In art children will be investigating **African pattern and fabric printing, including Adire Eleko**. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the **poetry of Charles Causley**. They will be continuing their study of Christianity and Islam in religious education. In computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities. In PSHE&C children will further their learning in how to establish, develop and sustain positive relationships with others, and deal with change.

#### *Classes KW, TW*

In science, children will be studying **the life cycle of animals, including humans**. They will also study **the different habitats of animals**, and include the school grounds in their study. In history children will be learning about the **Ancient Mesoamerican civilisation: the Mayans**, and in geography children will be studying **Mesoamerica**. Their English studies will include the Caribbean **poetry of John Agard**. Children will also be **introduced to Gilbert and Sullivan's opera 'The Pirates of Penzance'** which will act as an inspiration for their writing. In music, children will focus on vocal skills and singing in harmony. In computing children will be creating soundscapes with particular links to their geography

and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan tortilla bread. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, on the 25<sup>th</sup> May children **will be enjoying a day of French culture**. In PSHE&C children will be focusing on how to keep healthy through looking after themselves and making good choices.

*Classes NM/LM, EMa*

Children will continue their studies on **animals, including humans**, and this will include the human life cycle. Their scientific studies will also include **electricity** and **light**. In the second half of the term, children's English studies will include the **poetry of William Blake and William Wordsworth**. In geography they will be carrying out class and individual studies on the European Union and researching **different localities**, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies on Christianity, Hinduism and Buddhism in religious education. Children's computing studies will include planning, filming and editing movie trailers and looking at how animations are created, drawing on different genres. They will also learn about 3D modelling. In design and technology children will be developing their sewing skills by designing and making cushions. In music they will be creating, editing and evaluating compositions, using specialist software. In art they will be focusing on still life painting, drawing inspiration from European artists including **Paul Cezanne and Pablo Picasso**. In history the children will be studying the impact of the Victorians on the local area. Children's PSHE&C studies will focus on the themes of maintaining physical and emotional health, including relationships, and transitioning to secondary school. To complement their physical education studies, children **will be enjoying a PGL week in Liddington, Wiltshire**.

On behalf of my staff, I wish all of you a very happy summer term.

Yours sincerely

Mary Childs

**Headteacher**