



SHEREDES PRIMARY SCHOOL

NEWSLETTER

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Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

April 2024

Dear Parents and Carers

We hope that you all enjoyed the Easter break and we warmly welcome back all our children. **We will continue to use Schoolcomms as our regular means of communication, and we are greatly looking forward to the below programme of events planned this term.**

Dates for your diary

Specific details of events to follow, where appropriate

April	24 th	3.45pm Year 6 School Journey meeting Lower Hall
	29 th	Clubs start. <i>Please see club list.</i>
May	3 rd	9.15am Year 6 Sex Education meeting Lower Hall
	13 th – 16 th	Key Stage 2 SATs week (Y6); please make sure all children are in school
	21 st	am School Fitness Challenge , Reception to Year 6; reserve date 24 th May
		7.30pm Governing Body Meeting
	23 rd	Year 5 Day of French culture ; bringing France to the classroom
	27 th – 31 st May	HALF TERM
June	3 rd – 7 th	Year 6 PGL School Journey to Wiltshire
	3 rd – 14 th	Y4 Multiplication Tables Check
	5 th	New to Nursery meeting for parents <i>more details to follow</i>
	10 th – 14 th	Y1 phonics screening check
	10 th – 18 th	Creative and Performing Arts and Sports ‘Week’ – more details to follow
	15 th	FOSS Summer Fete
	20 th	New to Reception meeting for parents <i>more details to follow</i>
	26 th	am Sports Day, Y1 to Y6 ; reserve date 5 th July
	27 th	Whole School Photograph
July	1 st , 2 nd	Years 5 and 6 Summer Production
	2 nd	7.30pm Governing Body Meeting
	5 th	Annual School Reports to go home
	9 th	am Nursery and Reception Sports Day ; reserve date 12 th July
	10 th	Open Evening 6.00 – 8.00pm
	11 th	Meet Your New Teacher Morning, 9:30 – 11.45
	10 th , 11 th , 12 th , consultations	Opportunity to discuss Annual School Report; telephone/face to face
	19 th	END OF TERM

Class Assemblies

Thursday 2 nd May	Class TW	11:05am Lower Hall
	Class EM	10:35am Upper Hall
Thursday 9 th May	Class KW	11:05am Lower Hall
Wednesday 22 nd May	Class CD/LC	10:50am Lower Hall
Thursday 23 rd May	Class NH	10:35am Upper Hall
Thursday 6 th June	Class MA	10:35am Upper Hall
	Class AM	10:50am Lower Hall
	Class CN	11:15am Upper Hall
Wednesday 19 th June	2:45pm Y6 School Journey Assembly Lower Hall	
Thursday 4 th July	Class EJ	10:50am Lower Hall
	Class LO	11:15am Upper Hall
Thursday 18 th July	Class GT	10:50am Lower Hall
	Class AJ	10:35am Upper Hall

Children's studies. Activities will be adapted for home learning.

The Nursery

Children will be studying the topics of **Growing**, and **Animals and Habitats**. Please see the overviews on the website, under Pupils, Classwork, Nursery. Our Nursery parents may also access the overviews available to open on Tapestry.

Classes CN, LO

Children will be studying the topics of **Growing** and **Animals and their habitats**. In science they will be finding out about the growth/life cycle of plants and animals including how to care for them. They will be investigating the world in geography; describing the features they see and the locations of the different habitats available for plants /animals to live in. In history, children will be learning about the extinction of animals. In PSED, they will be exploring how to look after and care for our environment. They will also explore how to look after themselves; healthy eating and oral health. In English, children will be studying traditional tales, including **The Ugly Duckling and Rumpelstiltskin**, as well as stories by **Eric Carle**, in particular, **The Tiny Seed** and non-fiction texts. In religious education, they will be exploring special books important to religions, in particular The Bible. In art, children will be studying the paintings of Van Gogh, particularly his depiction of sunflowers, and in design and technology they will be making 3D pop up animals. In computing, they will be developing their directional skills using programmable toys. A trip has been organised to **Epping Ongar Heritage Railway on the 14th May**, to enrich their previous travel studies.

Classes EM, NH

In science children will be studying **plants**. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. **The children's studies will be enriched by a trip to Southend-On-Sea on the 2nd July.** Their English studies will include the **poems of Michael Rosen**. In computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of **Henry Moore and Andy Goldsworthy** and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E. children will be improving their coordination skills through playing different games and tennis tuition. In PSHE&C children will be learning about a variety of feelings, what bullying means, and changes over time.

Classes MA, AJ

In science children will be exploring **living things and their habitats**. A visit to **Epping Forest on 3rd July**, will support their studies. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, China, Egypt, Australia and India. In computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the **poems of Pie Corbett**. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. Their work will include a study of the designer **Charles Rennie Mackintosh**. In design and technology children will be using textiles to make puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, pitch and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance. In PSHE&C, children will be learning about changes as they grow up, from being a baby to Year 2, to the transition to Year 3. They will also learn about setting and achieving their goals.

Classes EJ, GT

Year 3 English studies will focus on persuasive writing, in particular writing a persuasive advert as well as looking at the language used in dialogue and plays. Children will also be studying the poetry of **Michael Rosen**. In mathematics, the children will continue to develop their mental fluency linked with multiplication and division as well as develop their knowledge of time and money. In science, children will be exploring **plants, and light and shadows**. In history, children will be studying the Ancient Egyptian civilisation. **A workshop focusing on life in Ancient Egypt in June, will enrich their studies**. In art, children will be investigating portraits, with links made to their studies of Ancient Egypt. Their computing work will focus on online safety and the effective use of the worldwide web. In P.E, children will be developing their skills in athletics, rounders and outdoor and adventurous activities. In music, children will continue to learn to play the violin and in design and technology they will be designing and making photograph frames. In PSHE&C, children will be developing their understanding of changes in themselves and all around them as well developing skills on how to manage their emotions. In RE they are continuing their study of Christianity and Sikhism.

Classes CD/LC, AM

In science children will be studying the **plants and animals that live in two contrasting habitats** in our school grounds, the wood and pond, examining how they are suited to their environment. A trip to **Colchester Zoo on the 5th June** will support their studies. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, **Moshi in Tanzania**. In art children will be investigating **African pattern and fabric printing, including Adire Eleko**. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the **poetry of Charles Causley**. They will be continuing their studies of Christianity, Islam and Humanism in religious education. In computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities. In PSHE&C children will further their learning in how to establish, develop and sustain positive relationships with others, and deal with change.

Classes KW, TW

In science, children will be studying **the life cycle of animals, including humans**. They will also study **the different habitats of animals**, and include the school grounds in their study. In history children will be learning about the **Ancient Mesoamerican civilisation: the Mayans**, and in geography children will be studying **Mesoamerica**. Their English studies will include the Caribbean **poetry of John Agard**. Children will also be **introduced to Gilbert and Sullivan's opera 'The Pirates of Penzance'** which will act as an inspiration for their writing. In music, children will focus on vocal skills and singing in harmony. In computing children will be creating soundscapes with particular links to their geography and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan tortilla bread. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, on the 23rd May children **will be enjoying a day of French culture**. In PSHE&C children will be focusing on how to keep healthy through looking after themselves and making good choices.

Classes NM/LM, EMa

Children will continue their studies on **animals, including humans**, and this will include the human life cycle. Their scientific studies will also include **electricity and light**. In the second half of the term, children's English studies will include the **poetry of William Blake and William Wordsworth**. In geography they will be carrying out class and individual studies on the European Union and researching **different localities**, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies of Christianity, Hinduism, Buddhism and Humanism in religious education. Children's computing studies will include planning, filming and editing movie trailers and looking at how animations are created, drawing on different genres. They will also learn about 3D modelling. In design and technology children will be developing their sewing skills by designing and making cushions. In music they will be creating, editing and evaluating compositions, using specialist software. In art they will be focusing on still life painting, drawing inspiration from European artists including **Paul Cezanne and Pablo Picasso**. In history the children will be studying the impact of the Victorians on the local area. Children's PSHE&C studies will focus on the themes of maintaining physical and emotional health, including relationships, and transitioning to secondary school. To complement their physical education studies, children **will be enjoying a PGL week in Liddington, Wiltshire**.

On behalf of my staff, I wish all of you a very happy summer term.

Yours sincerely
Mary Childs
Headteacher