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Friends of Sheredes Primary School

BINGO *Night*

Family friendly bingo night!

FRIDAY 15TH MAY

2 time slots to choose from:

16:00–17:00 and 17:45–18:45 in the lower hall

**Tuck shop on the night
(card payment only)
drinks and snacks £1 –£2**



**£5 per person in advance
only via the sumup link**

*All children must be accompanied by an adult
email foss@sheredesprimary.herts.sch.uk with any questions*



Children's Studies for the upcoming term:**Nursery:**

Children will be studying the topics of Growing, and Animals and their Habitats. Please see the overviews on the website, under Pupils, Classwork, Nursery. Our Nursery parents may also access the overviews available to open on Tapestry.

Reception:

Classes JF, LO

Children will be studying the topics of Growing and Animals and their habitats. In science, they will be finding out about the growth/lifecycle of plants and animals including how to care for them. They will be investigating the world in geography: describing the features they see and the locations of the different habitats available for plants/animals to live in. In history, children will be learning about environmental changes and their impact on animals. In PSED, they will be exploring how to look after and care for our environment. They will also explore how to look after themselves; healthy eating and oral health. In English, children will be studying a wide range of books including: The Rhyming Rabbit by Julia Donaldson, stories by Eric Carle, in particular, The Tiny Seed and a variety of traditional tales and non-fiction texts. In religious education, they will be exploring special books important to religions, especially The Bible. In art, children will be studying the paintings of Van Gogh, particularly his depiction of sunflowers. In D and T, children will be making a pop-up animal in its habitat.

Year One:

Classes EM, KC/SR

In science children will be studying plants. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. The children's studies will be enriched by a trip to Southend-On-Sea on the 19th of June. Their English studies will include the poems of Michael Rosen. In computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of Henry Moore and Andy Goldsworthy and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E. children will be improving their coordination skills through playing different games and tennis tuition. In PSHE&C children will be learning about a variety of feelings, what bullying means, and changes over time.

Year Two:

MA/AJ

In science children will be exploring living things and their habitats. A visit to Lee Valley Regional Park on the 13th July, will support their studies. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, China, Egypt, Australia and India. In computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the poems of Pie Corbett. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. Their work will include a study of the designer Charles Rennie Mackintosh. In design and technology children will be using textiles to make puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, pitch and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance. In PSHE&C, children will be learning about changes as they grow up, from being a baby to Year 2, to the transition to Year 3. They will also learn about setting and achieving their goals.

Year Three:

NH/GT

Year 3 English studies will focus on persuasive writing, in particular writing a persuasive book review as well as looking at the language used in dialogue and plays. Children will also be studying the poetry of Michael Rosen. In mathematics, the children will continue to develop their mental fluency linked with multiplication and division as well as develop their knowledge of time and money. In science, children will be exploring plants, and light and shadows. In history, children will be studying the Ancient Egyptian civilisation. In art, children will be investigating portraits, with links made to their studies of Ancient Egypt. Their computing work will focus on online safety and the effective use of the worldwide web. In P.E, children will be developing their skills in athletics, rounders and outdoor and adventurous activities. In music, children will continue to learn to play the violin and in design and technology they will be designing and making photograph frames. In PSHE&C, children will be developing their understanding of changes in themselves and all around them as well developing skills on how to manage their emotions. In RE they are continuing their study of Christianity and Sikhism. Their studies will be enriched by a visit from History Off The Page on the 26th June to discover more about life in Ancient Egypt.

Year Four:

CD/LC, EMa

In science children will be studying the plants and animals that live in contrasting habitats in our school grounds, the wood and pond, examining how they are suited to their environment. A trip to Colchester Zoo on the 17th of June will support their studies. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, Moshi in Tanzania. In art children will be investigating African pattern and fabric printing, including Adire Eleko. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the poetry of Charles Causley. They will be continuing their studies of Christianity, Islam and Humanism in religious education. In computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities. In PSHE&C children will further their learning in how to establish, develop and sustain positive relationships with others, and deal with change.

Year Five:

EJ, TW

In science, children will be studying the life cycle of animals, including humans. They will also study the different habitats of animals, and include the school grounds in their study. As part of their studies, children will visit the Natural History Museum, Tring, on 20th May. In history children will be learning about the Ancient Mesoamerican civilisation: the Mayans, and in geography children will be studying Mesoamerica. Their English studies will include Gilbert and Sullivan's opera 'HMS Pinafore' which will act as an inspiration for their writing. In music, children will focus on vocal skills and singing in harmony. In computing children will be creating soundscapes with particular links to their geography and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan salsa. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, on the 3rd June, children will be enjoying a day of French culture. In PSHE&C children will be focusing on how to keep healthy through looking after themselves and making good choices.

Year Six:

NM/AC, AM

Children will continue their studies on animals, including humans, and this will include the human life cycle. Their scientific studies will also include electricity and light. In the second half of the term, children's English studies will include the poetry of William Blake and William Wordsworth. In geography they will be carrying out class and individual studies on the European Union and researching different localities, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies of Christianity, Hinduism, Buddhism and Humanism in religious education. Children's computing studies will focus on 3D modelling using a range of software. In design and technology children will be developing their sewing skills by designing and making cushions. In music they will be creating, editing and evaluating compositions, using specialist software. In art they will be focusing on still life painting, drawing inspiration from European artists including Paul Cezanne and Pablo Picasso. In history the children will be studying the impact of The Blitz on London and our local area. Children's PSHE&C studies will focus on the themes of maintaining physical and emotional health, including relationships, and transitioning to secondary school. To complement their physical education studies, children will be enjoying a PGL week in Liddington, Wiltshire.

DSPL4 Parent Carer Coffee Morning

The Move To Secondary School

You are invited to a relaxed and supportive coffee morning designed to offer valuable information with a focus on the move to Secondary School

This event promises to be both informative and enriching with a range of professionals available to you; we encourage you to bring any questions or topics you would like to discuss.

We look forward to seeing you there and fostering a strong, supportive community together!

Monday 20th April

9:00-10:30am

High Leigh Primary School

EN11 8GF

