## P.E Overview of topics covered

Year Group	Autumn	Spring	Summer
N Nursery Cycle 1 Physical Development – PD 2025 – 2026	Traditional ring games – getting used to working together / following instructions and going in the hall.  Dance – Let's Move Traditional ring games – getting used to working together / following instructions and going in the hall.  Dance – Let's Move Seasons and Christmas	Mats / soft play – developing core control and investigating body movement ( jump, hop, skip, slither)  Mats and bench (gymnastics) and spatial awareness / use of body parts to begin to take weight.  Dance –  Small steps Big moves  Let's Move: Space and 'Walking on the moon'.	Sequencing movements – mats / benches and large apparatus extending ideas of moving using different parts of the body.  Throwing and catching – beanbags and balls including games with simple rules  Aiming and throwing – beanbags and targets  Athletics and team games
N Nursery Cycle 2 Physical Development – PD 2026 – 2027	Traditional ring games – getting used to working together / following instructions and going in the hall.  Mats / soft play – developing core control and investigating body movement ( jump, hop, skip, slither)  Dance –  Small steps Big moves Also Let's Move – Autumn, Nursery Rhymes, The Enormous Turnip and 'Twas the night before Christmas.	Mats / soft play – developing core control and investigating body movement ( jump, hop, skip, slither)  Mats and bench (gymnastics) and spatial awareness / use of body parts to begin to take weight.  Dance –  Small steps Big moves  Also Let's Move – we've got rhythm and	Sequencing movements – mats / benches and large apparatus extending ideas of moving using different parts of the body.  Throwing and catching – beanbags and balls including games with simple rules  Aiming and throwing – beanbags and targets  Athletics and team games.

		African Dance	
		+ toys using Espresso song ' Jack in the box'.	
R Reception Cycle 1	Throwing and catching Simple games with rules	Mats and bench (gymnastics) and spatial awareness.	Sequencing movements – mats / benches and large apparatus.
Physical Development	Dance – all term	Dance – all term	Athletics and team games
– PD 2025 – 2026	Autumn 1 – Theme 'I can' Introduction to the basic 5 skills of dance – jump, roll, turn, travel and stillness. Focus on balance and natural coordination.	Spring 1 - Theme space Introduction of new sequences / combinations to develop body strength, co-ordination and agility. Focus on different types of music – group work and solo.	Dance – all term <u>Summer 1 - Theme ugly duckling</u> Performing in groups, expressing performance skills. Focus on the 5 basic skills of dance and link them to make a 'motif'.
	Autumn 2 – Theme Fairy Tales Extend basic skills of dance and develop a small amalgamation piece working with a partner. Focus on developing basic combination of steps in a fluent way.	Spring 2- ThemeThree Billy Goats Gruff Extend basic skills of dance and develop a small amalgamation piece working with a partner. Focus on watching and using professional works and study of a choreographer.	Summer 2 - Themeelement of dance - Jive Perform in groups a sequence that incorporates a combination of different movements. Focus on balance and control.

R	Throwing and catching		Mats and bench (gymnastics) and spatial		Sequencing movements – mats / benches and	
Reception	Throwing and catoling		awareness.		large apparatus.	
Cycle 2	Simple games with rules		awareness.		iaiye apparatus.	
Physical	- · · · <del>- · · · · · · · · · · · · · · ·</del>		Dance – all term		Athletics and team games	
Development	Dance – all term		Danies an term		ŏ	
– PD 2026 –			Spring 1 - Theme toys		Dance – all term	
2027	Autumn 1 – Theme 'I can' Introduction to the basic 5 skills of dance		Introduction of new sequences / combinatio		Summer 1 - Theme ugly bug ball	
			to develop body strength, co-ordination and		Performing in groups, expressing performance	
	– jump, roll, turn, travel and stillness.  Focus on balance and natural co-		agility. Focus on different types of music – group work and solo.  Spring 2- Theme cultural		skills. Focus on the 5 basic skills of dance and link them to make a 'motif'.	
	ordination.					
	or amount				Summer 2 - Themethe 4 elements	
	<u>Autumn 2 – Theme Fairy Tales</u>		Extend basic skills of dance and develop a		Perform in groups a sequence that	
	Extend basic skills of dance and deve		small amalgamation piece working with a		incorporates a combination of different	
	a small amalgamation piece working with a partner. Focus on developing basic combination of steps in a fluent way.		partner. Focus on watching and using professional works and study of a		movements. Focus on balance and control.	
	· · · · · · · · · · · · · · · · · · ·		choreographer.			
1	Gymnastics	Gym	nnastics	Rou	nders	
	Commonation		0.0		anna Dummina iummina Abassina and	
	Gymnastics	Dan	Tennis- All Term		Games – Running, jumping, throwing and catching	
	T . AU.T	Top				
	Tennis- All Term	I EIII			and a All Tames	
					ennis- All Term	
2	Gymnastics	Dan	ce	Games - Ball skills (barriers) and		
			COP		ompetitions	
	Games – Ball skills	Gan	nes- Skills based Da			
					Dance	
	Dance	Gyn	nnastics			
3	Gymnastics	Gyn	nnastics- Rhythmic	Athl	etics	
			,			
	Games – Netball	Dan	ce	Out	door & Adventure	
<u> </u>		•				

	Dance	Games – Tennis Games - Basketball	Athletics Games- Rounders
4	Games – Netball	Gymnastics	Outdoor & Adventure activities
	Games –Hockey	Games – Football and Tennis	Athletics
	Dance		
	Outdoor & Adventure activities		
5	Games – Football	Swimming	Games – Cricket
	Games - Hockey	Dance	Games - Rounders
	Dance	Gymnastics	Games- Tennis
	Gymnastics	Outdoor & Adventure activities	Athletics
6	Swimming	Dance – Line dancing	Games – Cricket
	Dance - Cheerleading	Games - Tennis	Games- Basketball
	Circuit training	Gymnastics	Outdoor & Adventure activities