

## **PE and Sport Grant**

Since 2013-14 the Government provided schools with physical education (PE) and sport funding to improve the quality and breadth of PE and sport provision, including participation in PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### **2018-2019**

Our school received £19610 over the year. We used the funds as follows:

#### **To continue to increase subject knowledge and confidence in teaching/leading P.E., by:**

- Continuing to employ a games coach to support games teaching.
- Making use of games coaches to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

#### **Impact**

The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially in Years 4 and 5 and in gymnastics and games teaching across Key Stage 2.

This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E.

#### **To widen and consolidate new exciting sport opportunities, to encourage increased participation in sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, the able, gifted and talented), by:**

- Continuing to making best use of A10 Sports Partnership to maximise participation in a full range of local sporting events.
- Continue to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continue to employ coaches to lead football clubs, and train new coaches, to enable participation by children in younger year groups; Years 1 to 4.
- Continue to participate in a wide range of local sports competitions, and taking part in new competitions.

#### **Impact**

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics, trampolining and archery. Other sporting activities also included simulated watersports, for example rowing using rowing machines and speed stacking.
- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics is now embedded in the sporting life of our school. Year 1 performed successfully at our Summer Fete and Summer Open Evening, and weekly clubs have been set up for 2019/2020.

- Year 3 pupils enjoyed a Change 4 Life club delivered by A10 Sports Partnership coaches, who trained a member of staff. This initiative will continue in 2019/2020.
- We continued to maximise pupil participation in local sporting events, from netball and football, to kwik cricket, and indoor athletics, with continued success. Examples include: In the A10 Active Sportshall Indoor Athletics competition, our Year 4 girls' team came 3rd out of 7 teams, and our Year 4 boys 7<sup>th</sup>. In the A10 Multi-Sport festival ten schools took part. Our Year 6 girls won the tournament, and our Year 6 boys were Runners Up, narrowly missing out on first place by one point. Two teams entered the A10 Watersports Festival, where the B team came second, and the A team came 4<sup>th</sup>. In the HDSSA Swimming Gala our team secured 4th place, after finishing 1<sup>st</sup> in three Final races. Two Y5/6 teams also enjoyed participating in a local area Tag Rugby tournament, where games were not scored. Our team brought home the Winners' trophy in the Hoddesdon and District School Sports Association (HDSSA) Year 5/6 Football B Tournament, came fourth in the Football A tournament, and in the HDSSA Year 3 / 4 Football Tournament, our team came third. In the HDSSA Year 5/6 girls' football tournament our team secured third place, and in the HDSSA Year 5/6 netball tournament our team came fifth. Our Year 3 / 4 netballers, although not reaching the final stages, also gave of their best. In the HDSSA District sports, our school came fourth. In the County School Games for Indoor Athletics, our team was placed 8<sup>th</sup> in the County. In the HDSSA Kwik Cricket Tournament, our A team came second, and our B team fifth.
- The school again achieved the **School Games Mark, Silver Award, 2018-19**, for our commitment, engagement and delivery of competitive school sport.

**To further develop activities in school outdoor areas in order to improve the range of play opportunities and the engagement of pupils in regular physical activity, encouraging healthy lifestyles, by:**

- Developing and embedding activities in each zoned area so that children have plenty to do in each zone.
- Continuing to train new children as buddies, who take on the role of play leaders.
- Developing Year 6 as sports leaders, who introduce new equipment and games in zoned areas.

### **Impact**

The range of games and activities that children were involved with in each zone continued to increase.

Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities in the zones.

The playground buddies and Year 6 sports leaders modelled and initiated playground games successfully. The Year 6 sports leaders also introduced a range of new play opportunities, such as croquet.

These initiatives will continue in 2019/2020.

**Continue to raise the profile of P.E., Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle, by:**

- Continuing to celebrate children's sporting achievements in Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week, with the newly introduced activities for children to try; for example trampolining, archery, daily mile, having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Year 4, bikeability training for Year 5 and pedestrian training for Year 2.
- Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

### **Impact**

Children's sporting achievements are celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.

Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.

Scooter training, bikeability and pedestrian skills were successfully taken up by the relevant year groups.

The Lower Hall Sports Board and the school's website are kept up to date.

### **Swimming**

In addition to the ways we used the Sports Grant, our School fund subsidised the provision of swimming tuition for our pupils; Year 4 across the year to Summer half term, and Year 6 in the second half of the Summer term. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In 2018/19 we surveyed children's abilities before and after swimming tuition, in order to aim for 100% of children able to swim 25 metres; able to use a range of strokes effectively, and able to perform safe self-rescue.

### **Impact**

Y6: 100%, 60/60 pupils, left for secondary school able to swim 25 metres, and effectively use two strokes. 88%, 53/60 pupils, left being able to use three strokes; front crawl, back stroke and breast stroke. 100%, 60/60 left able to perform self-rescue.

## **2019-2020**

Our school will receive £19610 over the year. We are using the funds as follows:

### **To continue to increase subject knowledge and confidence in teaching/leading P.E., by:**

- Continuing to employ coaches to support gymnastics and games teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

### **To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the able, gifted and talented), by:**

- Continuing to making best use of A10 Sports Partnership to maximise participation in a full range of local sporting events.
- Continue to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to employ coaches to lead football clubs, to enable participation by children in younger year groups; Years 1 to 4.
- Continuing to offer Change 4 Life club opportunities.
- Continuing to participate in a wide range of local sports competitions, and taking part in new competitions.
- Introducing orienteering as part of our school's sporting life.

### **To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:**

- Developing and embedding activities in each zoned play area so that children have plenty to do in each zone.
- Continuing to train new children as buddies, who take on the role of play leaders.
- Developing new Year 6 as sports leaders, who introduce new equipment and games in zoned areas.

### **Maintain the raised profile of P.E., Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle, by:**

- Continuing to celebrate children's sporting achievements in Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try; for example trampolining, archery, daily mile, having regard to Pupil Voice through School Council meetings.

- Continuing to provide scooter training for Year 4, bikeability training for Year 5 and pedestrian skills training for Year 2.
- Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

### **Swimming**

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils; Year 4 across the year to the Summer half term, and Year 6 in the second half of the Summer term. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In 2019/20, as the previous year, we will survey children's abilities before and after swimming tuition, in order to aim for 100% of children able to swim 25 metres; able to use a range of strokes effectively, and able to perform safe self-rescue. The outcome of the survey will inform our plans for the use of the Sports grant in 2020/21.

Please also see our detailed plan.

We will keep you updated with regards to our plans, and their impact on pupils' PE and sport participation and attainment, on this page.