

PE and Sport Grant

Since 2013-14 the Government provided schools with physical education (PE) and sport funding to improve the quality and breadth of PE and sport provision, including participation in PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

2019-2020

Our school received £19610 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics and games teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially in Key Stage 1.

This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership to maximise participation in a full range of local sporting events.
- Continue to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to employ coaches to lead football clubs, to enable participation by children in younger year groups; Years 1 to 4.
- Continuing to offer Change 4 Life club opportunities.
- Continuing to participate in a wide range of local sports competitions, and taking part in new competitions.
- Introducing orienteering as part of our school's sporting life.

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics and orienteering. Other sporting activities also included speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.
- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics is now embedded in the sporting life of our school.

We continued to maximise pupil participation in local sporting events, COVID-19 allowing, with continued success. Examples include: In the Autumn 2019 A10 School Sports Partnership Inter Primary Cup competition, our Year 5/6 football A team won their competition, and the B team gave of their best and finished third. The Year 5/6 A netball team were Runners Up in their competition, and the B team finished in fourth place. In the Hoddesdon and District School Sports Association tournament (HDSSA), the Year 5/6 football A team won their competition and Year 5/6 football B team were Runners Up in their competition. The Year 6 netball A team came second in their group, and the Year 6 netball B team finished in third place. We wish to thank all the children for their fantastic team work. In the Spring 2020 A10 Active Sportshall Indoor Athletics competition, our Year 4 girls' team came 2nd out of 10 teams, and our Year 4 boys 3rd. Our Year 6 girls came 4th out of 12 teams, narrowly missing out on 3rd place by one point, and our Year 6 boys came 6th. In the HDSSA Swimming Gala our team secured 6th place, after finishing 2nd in two Final races, and 3rd in one race. In the Hoddesdon and District (HDSSA) Y5/6 football A tournament, our team brought home the Runners Up trophy. We also held an intra-school speed stacking tournament, where all our Year 4 club participants could take part in tournament style events, run by our Year 6 sports leaders. Children's goals were to reach for their personal best and beat their own times. A great time was had by all.

Our children made us proud in their very positive attitudes, sportsmanship, and sporting accomplishments.

- The school again achieved the **School Games Mark, Silver Award, 2019-20**, for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Developing and embedding activities in each zoned play area so that children have plenty to do in each zone.
- Continuing to train new children as buddies, who take on the role of play leaders.
- Developing new Year 6 as sports leaders, who introduce new equipment and games in zoned areas.

Impact

The range of games and activities that children were involved with in each zone continued to be embedded.

Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities in the zones.

The playground buddies and Year 6 sports leaders modelled and initiated playground games successfully. The Year 6 sports leaders also introduced a range of new play opportunities, such as golf.

Maintain the raised profile of P.E., Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle, by:

- Continuing to celebrate children's sporting achievements in Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try; for example trampolining, archery, daily mile, having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Year 4, bikeability training for Year 5 and pedestrian skills training for Year 2.

Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

Impact

Children's sporting achievements are celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.

In lieu of needing to change our summer term calendar due to COVID-19, all children were actively involved in Joe Wicks style physical fitness sessions, whether through home learning or in school. These sessions were complemented by orienteering lessons.

Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.

Scooter training and bikeability were successfully taken up by the relevant year groups.

The Lower Hall Sports Board and the school's website celebrating inter school sports are kept up to date.

2020/21 and 2021/22

Our school received £39220 over the two years. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, games and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially in Lower KS2 with support in Outdoor and Adventurous activities and in particular orienteering.

This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events, COVID-19 allowing.
- Continue to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to employ coaches to lead football clubs, to enable participation by children in younger year groups; Years 1 to 4.
- Continuing to offer Change 4 Life club opportunities.
- Embed participation in a wide range of local sports competitions, and taking part in new competitions.
- Embed orienteering as part of our school's sporting life.

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics, orienteering, trampolining and speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.
- Children experienced a range of activities from the Commonwealth Games Activity Pack provided by the local area School Games Organiser (SGO). This included the Daily Mile and Baton Challenge.
- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics is now embedded in the sporting life of our school.

We continued to maximise pupil participation in local sporting events, COVID-19 allowing, with continued success. Examples include: We took advantage of opportunities organised by our local SGO and attended the Year 4 Active Carousel event, which was hosted at the Herts School Games Final in Summer term 2022. We entered Year 5 and 6 football teams and netball teams in the Hoddesdon and District School Sports Association tournament (HDSSA). The Year 6 netball A team came second in their group, and the Year 6 netball B team finished in third in their group. We wish to thank all the children for their fantastic team work. In the Hoddesdon and District (HDSSA) Y3/4 football tournament, our team won five out of their six games. The Year 5/6 Tag Rugby festival was non-competitive (as per RFU rules) and we entered a team who performed excellently. Two teams were entered into the HDSSA Girls' Football tournament. The A team finished third overall and the B team finished third in their group. We entered a team into the HDSSA Kwik Cricket Tournament and we finished in third place. The HDSSA District Sports event was held during Summer term. We took home the Runners Up trophy, with all the children showing an excellent attitude and sportsmanship.

Our children made us proud in their very positive attitudes, sportsmanship, and sporting accomplishments.

- The school was re-accredited in 2020 – 2021, and in 2021 – 2022 with the **School Games Mark, Silver Award**, for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Continuing to introduce children to the range of equipment and games.

Impact

- The range of games and activities that children were involved with in their class/year group bubbles continued to be embedded.
- Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities.

Maintain the raised profile of P.E., Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle, by:

- Continuing to celebrate children's sporting achievements in Class Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try; for example trampolining, archery, daily mile, cheerleading, free running, having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Year 4, and extend this to Year 3, bikeability training for Year 5/6, and pedestrian skills training for Year 2 and extend this to Year 1.
- Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

Impact

- Children's sporting achievements were celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.
- Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.
- Scooter training, pedestrian skills and bikeability were successfully taken up by the relevant year groups.

Swimming

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In Summer 2022 we arranged swimming lessons for Year 6, where their ability to swim 25 metres was checked, and they were taught a range of strokes. A survey at the end of term reflected 60/60 children could swim at least 25 metres confidently and competently, and 57/60 were able to use a range of strokes effectively. Safe self-rescue was also addressed.

We will keep you updated with regards to our plans, and their impact on pupils' PE and sport participation and attainment, on this page. Please also see our detailed plan.

2022/2023

Our school received £19610 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

- The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially for relatively new staff, in Outdoor and Adventurous activities and in particular orienteering.
- This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E. In addition there was very positive feedback from staff and pupils during subject leader monitoring, and following the Arts and Sports Week.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events.
- Continuing to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to make use of skills of staff, and employ coaches, to lead football clubs to enable participation by children in younger year groups; Years 1 to 4.
- Make use of staff expertise to lead girls' football.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead a speed stacking club all year, and speed stacking workshops in the Creative and Performing Arts and Sports Week.

- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead a yoga club all year, and yoga workshops in the Creative and Performing Arts and Sports Week.
- Continuing to offer Change 4 Life club opportunities.
- Continuing to plan in orienteering as part of our school's sporting life.

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics, orienteering, trampolining and speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.
- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics continues to be embedded in the sporting life of our school.
- A trained member of staff led yoga, and this initiative will continue in 2023/2024.
- Children's participation in sporting activities and their enjoyment of a range of activities, is strong, as reflected in participation lists and pupil feedback.

We continued to maximise pupil participation in local sporting events. Examples included:

We entered **Year 5 and 6 football teams and netball teams in the Hoddesdon and District School Sports Association tournament (HDSSA)**. Our Year 5/6 football A team won their tournament and our B team reached the semi-finals. In the Year 6 Girls' football tournament our team reached the semi-finals. Our Year 6 A and B netball teams gave of their best, as did our Year 3/4 netball team. We wish to thank all the children for their fantastic team work.

The **Year 5 and 6 Tag Rugby festival** was non-competitive (as per RFU rules) and we entered a team who performed excellently. In the **Sportshall Athletics tournament**, our Year 6 team came first in the afternoon heats.

The **HDSSA District Sports** event was held during Summer term. We won the event and took home the Winners trophy, with all the children showing an excellent attitude and sportsmanship.

In November 2023, we entered Years 3 to 6 teams in the **HDSSA Key Stage 2 Cross Country competition**. Our children finished first in all their individual races, and we finished first in the Year 5 and 6 girls competition, second in the Years 3 and 4 girls and boys competition, and second in the Years 5 and 6 boys' competition. Overall we finished in first place and took home the Winners trophy.

Our children made us proud in all the events, with their very positive attitudes, sportsmanship, and sporting accomplishments.

- The school was re-accredited in 2022-2023 with the **School Games Mark, Silver Award**, for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Continuing to introduce children to the range of equipment and games.

Impact

- The range of games and activities that children were involved with in their class/year groups continued to be embedded.
- Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

- Continuing to celebrate children's sporting achievements in Class Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try; for example trampolining, archery, fencing, cheerleading, free running, soft play with inflatables, kwik cricket, yoga, dance; having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Years 3 and 4, bikeability training for Year 6, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

Impact

- Children's sporting achievements were celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.
- Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.
- Scooter training, pedestrian skills and bikeability were successfully taken up by the relevant year groups.

Swimming

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In Autumn 2022 we arranged swimming lessons for Year 6, where their ability to swim 25 metres was checked, and they were taught a range of strokes. Assessment by the swimming instructors at the end of term reflected all 60/60 children could swim at least 25 metres confidently and

competently, and all were able to use a range of strokes effectively. Safe self-rescue was also addressed, and all children successfully completed a Level One safe self rescue course. In Spring 2023, swimming lessons were also provided to Year 5.

2023/2024

Our school will receive £19610 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events.
- Continuing to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to make use of skills of staff, and employ coaches, to lead football clubs to enable participation by children in younger year groups; Years 1 to 4.
- Make use of staff expertise to lead girls' football.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead a speed stacking club in Spring 2024, and speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead yoga clubs all year, extending this opportunity to younger children, and yoga workshops in the Creative and Performing Arts and Sports Week.
- Continuing to plan in orienteering as part of our school's sporting life.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Provide the School Council opportunities to suggest additional equipment ideas.

- Continuing to introduce children to the range of equipment and games.
- Develop new Year 6 as sports leaders, who introduce new equipment and games, on the playground and on the field.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

- Continuing to celebrate children's sporting achievements in Class Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try, to include trampolining, archery, fencing, cheerleading, free running, soft play with inflatables, kwik cricket, yoga, dance; having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Years 3 and 4, bikeability training for Year 6, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the sports leaders, and the school's website.

Swimming

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue. Swimming will be timetabled for Year 6 in Autumn 2023, and for Year 5 in Spring 2024.

We will keep you updated with regards to our sports plans, and their impact on pupils' PE and sport participation and attainment, on this page. Please also see our detailed plan.