

PE and Sport Grant

Since 2013-14 the Government provided schools with physical education (PE) and sport funding to improve the quality and breadth of PE and sport provision, including participation in PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

2022/2023

Our school received £19610 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

- The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially for relatively new staff, in Outdoor and Adventurous activities and in particular orienteering.
- This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E. In addition there was very positive feedback from staff and pupils during subject leader monitoring, and following the Arts and Sports Week.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events.
- Continuing to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to make use of skills of staff, and employ coaches, to lead football clubs to enable participation by children in younger year groups; Years 1 to 4.
- Make use of staff expertise to lead girls' football.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead a speed stacking club all year, and speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead a yoga club all year, and yoga workshops in the Creative and Performing Arts and Sports Week.

- Continuing to offer Change 4 Life club opportunities.
- Continuing to plan in orienteering as part of our school's sporting life.

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics, orienteering, trampolining and speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.
- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics continues to be embedded in the sporting life of our school.
- A trained member of staff led yoga, and this initiative will continue in 2023/2024.
- Children's participation in sporting activities and their enjoyment of a range of activities, is strong, as reflected in participation lists and pupil feedback.

We continued to maximise pupil participation in local sporting events. Examples included:

We entered **Year 5 and 6 football teams and netball teams in the Hoddesdon and District School Sports Association tournament (HDSSA)**. Our Year 5/6 football A team won their tournament and our B team reached the semi-finals. In the Year 6 Girls' football tournament our team reached the semi-finals. Our Year 6 A and B netball teams gave of their best, as did our Year 3/4 netball team. We wish to thank all the children for their fantastic team work.

The **Year 5 and 6 Tag Rugby festival** was non-competitive (as per RFU rules) and we entered a team who performed excellently. In the **Sportshall Athletics tournament**, our Year 6 team came first in the afternoon heats.

The **HDSSA District Sports** event was held during Summer term. We won the event and took home the Winners trophy, with all the children showing an excellent attitude and sportsmanship.

Our children made us proud in all the events, with their very positive attitudes, sportsmanship, and sporting accomplishments.

- The school was re-accredited in 2022-2023 with the **School Games Mark, Silver Award**, for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Continuing to introduce children to the range of equipment and games.

Impact

- The range of games and activities that children were involved with in their class/year groups continued to be embedded.

- Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

- Continuing to celebrate children's sporting achievements in Class Assemblies.
- Continuing to promote our Creative and Performing Arts and Sports Week as part of our curriculum, with a be-spoke range of activities for children to try; for example trampolining, archery, fencing, cheerleading, free running, soft play with inflatables, kwik cricket, yoga, dance; having regard to Pupil Voice through School Council meetings.
- Continuing to provide scooter training for Years 3 and 4, bikeability training for Year 6, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the Sports Leaders, and the school's website.

Impact

- Children's sporting achievements were celebrated in Sharing Assemblies, on a dedicated sports board, in newsletters and on our website.
- Our Creative and Performing Arts and Sports Week is embedded in the school calendar of activities, with trampolining and archery a firm fixture, following the School Council's request.
- Scooter training, pedestrian skills and bikeability were successfully taken up by the relevant year groups.

Swimming

In addition to the ways we used the Sports Grant, our School fund will continue to subsidise the provision of swimming tuition for our pupils. Our aims are that by the end of Year 6 all children become competent swimmers; able to swim at least 25 metres, able to use a range of strokes effectively, and able to perform safe self-rescue.

In Autumn 2022 we arranged swimming lessons for Year 6, where their ability to swim 25 metres was checked, and they were taught a range of strokes. Assessment by the swimming instructors at the end of term reflected all 60/60 children could swim at least 25 metres confidently and competently, and all were able to use a range of strokes effectively. Safe self-rescue was also addressed, and all children successfully completed a Level One safe self rescue course. In Spring 2023, swimming lessons were also provided to Year 5.

2023/2024

Our school will receive £19610 over the year. We used the funds as follows:

To continue to increase subject knowledge and confidence in teaching/leading P.E., by:

- Continuing to employ coaches to support gymnastics, tennis, cricket, football and orienteering teaching.
- Making use of staff expertise to train support staff to become coaches.
- Continuing to make use of in school expertise to review and support planning and teaching to maximise pupil progress.

Impact

- The confidence and ability of teachers in planning and teaching P.E. and leading P.E., continued to increase, especially for relatively new staff, in Outdoor and Adventurous activities and in particular orienteering.
- This was evidenced through high quality teaching and learning, and pupils' high level of enjoyment of P.E. In addition there was very positive feedback from staff and pupils during subject leader monitoring, and following the Arts and Sports Week.

To widen and consolidate new exciting sport opportunities, to encourage increased participation in competitive and non-competitive sporting activities, in particular by targeted groups (e.g. pupils who do not take part in current sporting offers, those in receipt of Pupil Premium, those with SEN and/ or disability, younger children, the gifted and talented), by:

- Continuing to making best use of A10 Sports Partnership, and activities organised by the local School Games Organiser (SGO) to maximise participation in a full range of local sporting events.
- Continuing to employ trained members of staff to embed rhythmic gymnastics as part of the school's sporting life.
- Continuing to make use of skills of staff, and employ coaches, to lead football clubs to enable participation by children in younger year groups; Years 1 to 4.
- Make use of staff expertise to lead girls' football.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead a speed stacking club in Spring 2024, and speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead yoga clubs all year, extending this opportunity to younger children, and yoga workshops in the Creative and Performing Arts and Sports Week.
- Continuing to plan in orienteering as part of our school's sporting life.

Impact

- Increase in the range and number of children participating in sporting activities was sustained. This included alternative sporting activities, in particular rhythmic gymnastics,

orienteering, trampolining and speed stacking. Weekly clubs enabled children to enjoy sporting activities beyond the school day.

- A trained member of staff led rhythmic gymnastics through the year. Rhythmic gymnastics continues to be embedded in the sporting life of our school.
- A trained member of staff led yoga, and this initiative will continue in 2024/2025.
- Children's participation in sporting activities and their enjoyment of a range of activities, is strong, as reflected in participation lists and pupil feedback.

We continued to maximise pupil participation in local sporting events. Examples included:

We entered **Year 5 and 6 football teams and netball teams in the Hoddesdon and District School Sports Association tournament (HDSSA)**. Our Year 3/4 netball A team won their tournament, and our B team secured third place. Our Year 3/4 football B team were runners up in their competition, and our A team secured third place. Our 5/6 A netball team secured third place and our Year 5/6 B football team won their tournament. We wish to thank all the children for their fantastic team work.

The **Year 5 and 6 Tag Rugby festival** was non-competitive (as per RFU rules) and we entered a team who performed excellently. In the **Sportshall Athletics tournament**, our school secured second place out of eleven schools.

We entered a **Year 5 cricket team in the Hoddesdon and Broxbourne cricket tournament** in June. The tournament was non-competitive, and our team performed excellently, with great sportsmanship.

The **HDSSA District Sports** event was held during Summer term. We secured second place, with all the children showing an excellent attitude and sportsmanship.

In November 2023, we entered Years 3 to 6 teams in the **HDSSA Key Stage 2 Cross Country competition**. Our children finished first in all their individual races, and we finished first in the Year 5 and 6 girls competition, second in the Years 3 and 4 girls and boys competition, and second in the Years 5 and 6 boys' competition. Overall we finished in first place and took home the Winners trophy.

Our children made us proud in all the events, with their very positive attitudes, sportsmanship, and sporting accomplishments.

- The school was accredited in 2023-2024 with the **School Games Mark, Gold Award**, for our commitment, engagement and delivery of competitive school sport.

To embed activities in school outdoor areas in order to further improve the range of play opportunities and the engagement of pupils in regular physical activity, in order to encourage a healthy lifestyle, by:

- Ensuring each class has a range of equipment for play activities to encourage physical activity during their outdoor times on the designated playground and field areas.
- Provide the School Council opportunities to suggest additional equipment ideas.
- Continuing to introduce children to the range of equipment and games.

- Develop new Year 6 as sports leaders, who introduce new equipment and games, on the playground and on the field.

Impact

- The range of games and activities that children were involved with in their class/year groups continued to be embedded.
- Support staff continued to increase their confidence, ability and effectiveness in supporting an increased range of playground games and activities.

Maintain the raised profile of PE, Sport and physical activity across the school to encourage maximum participation in physical activities and a healthy lifestyle by:

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- Continuing to provide scooter training for Years 3 and 4, bikeability training for Year 6, and pedestrian skills training for Years 1 and 2.
- Regularly updating the Lower Hall Sports Board with the sports leaders, and the school's website.

Impact

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2024/2025

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- Make use of staff expertise to lead girls' football, and archery.
- Make use of a tennis coach to lead tennis for all children in Year 1.
- Continue to make use of skills of staff to lead a speed stacking club in Spring 2025, and speed stacking workshops in the Creative and Performing Arts and Sports Week.
- Make use of a cricket coach to lead kwik cricket sessions, to include younger children; Years 3 and 4.
- Make use of staff expertise to lead yoga clubs all year, extending this opportunity to younger children, and yoga workshops in the Creative and Performing Arts and Sports Week.
- Continuing to plan in orienteering as part of our school's sporting life.

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We will keep you updated with regards to our sports plans, and their impact on pupils' PE and sport participation and attainment, on this page. Please also see our detailed plan.