

RE Whole School Overview 2023-2024

Year Group	Autumn	Spring	Summer
Nursery	<p><u>Harvest Festival</u> Thinking about others and collecting food for needy. Being thankful.</p> <p><u>Belonging to a Family</u> Different Cultures. How we are all different and how different cultures have different celebrations (link to Diwali celebrations).</p> <p><u>St Andrew's Day</u></p> <p><u>The Christmas Story</u> Christmas traditions in their home and Christmas around the world.</p>	<p><u>New Year</u> What we are going to do to get even better at something.</p> <p><u>Chinese New Year</u> Celebrating and sharing.</p> <p><u>St David's Day</u></p> <p><u>St Patrick's Day</u></p> <p><u>Spring time</u> New life. Spring walk in woods. Planting bulbs etc for growing beds in courtyard area.</p> <p><u>Holi Festival</u> How Hindus celebrate the Spring Festival of Holi.</p> <p><u>Easter</u> The Easter story.</p>	<p><u>St George's Day</u></p> <p><u>Communities</u> People who help us - communities and relationships, emergency services, keeping safe.</p> <p><u>Respect for Others and Living Things</u> The story of Noah's Ark. Investigating Mini-Beasts. Summer walk in the woods.</p>
	Celebrating the diversity within the Nursery setting; celebration of faiths		
Reception	<p><u>Harvest Festival</u> Thinking about others and collecting food for needy. Being thankful. Also Sukkot and differences to Harvest.</p> <p><u>Hannukah</u> Discuss and share the story of this festival and reasons why it is celebrated</p> <p><u>Diwali</u> Discuss and share the story of this festival and reasons why it is celebrated</p> <p><u>St Andrew's Day</u></p> <p><u>Christmas and Advent</u> Explain why advent is important to Christians – leading to Christmas and share Christmas story and why it is such a special time.</p> <p><u>Christmas Around the World</u> Share traditions such as St. Nicholas Day with children and discuss how other cultures celebrate Christmas in different ways.</p> <p><u>Celebrate Christmas</u> Children share how they celebrate Christmas. Explain not everyone will celebrate and why. Look at Christmas celebrations.</p>	<p><u>New Year</u> What we are going to do to get even better at something.</p> <p><u>Sikhism</u> Introduction; 'The Five Ks' of Sikhism</p> <p><u>Judaism</u> Introduction; symbols, compare to Sikhism</p> <p><u>Islam</u> Introduction; 5 Pillars and compare to other religions already introduced.</p> <p><u>Chinese New Year</u> Celebrating and sharing.</p> <p><u>St David's Day</u></p> <p><u>St Patrick's Day</u></p> <p><u>Easter</u> Look at symbolism of Easter The Easter story.</p>	<p><u>St George's Day</u></p> <p><u>Islam</u> Ramadan</p> <p><u>Talking About and Sharing Stories From Other Religions:</u> <u>Islam</u> – <i>The prophet and the ants, The crying camel</i> Talk about Islamic faith.</p> <p><u>Buddhism</u> – <i>The Sound the Hare Heard.</i> Talk about Buddhist faith.</p> <p><u>Judaism</u>: <i>The Baby in the Basket.</i> Talk about Jewish faith.</p> <p><u>Hinduism</u>: <i>Ganesh and the Moon.</i> Talk about Hindu faith.</p> <p><u>Sikhism</u>: <i>The Milk and the Jasmine Flower.</i> Talk about Sikh faith.</p> <p>Also Bible stories – Creation, The Good Samaritan, <i>The Loaves and the Fishes.</i></p>

Year 1	<p><u>Thanking God for Nature and Understanding the Wonder of Nature</u></p> <p>Christian creation story.</p> <p><u>Harvest Festival</u></p> <p>Sukkoth in the Jewish religion. (<i>Festival of Tabernacles</i>)</p> <p><u>Light (as a Religious Symbol)</u></p> <p>To understand light as a religious symbol and recognise its meaning (light in the festivals of Hanukah and Christmas).</p> <p><u>Christmas</u></p> <p>The Christmas story.</p>	<p><u>Special Places</u></p> <p>Christian churches.</p> <p><i>**Visit to St Catherine's and St Paul's Church in Hoddesdon**</i></p> <p><u>Special Books</u></p> <p>Special religious books.</p> <p><u>Easter</u></p> <p>The Easter story.</p>	<p><u>Religious and Non-Religious Worldview Signs and Symbols</u></p> <p>Consider symbols that express religious and non-religious worldview meanings.</p> <p>Symbols in the story of Noah's Ark.</p> <p>Introduce the children to the symbols of the 6 principle faiths and humanism.</p>
Year 2	<p><u>People Who Care</u></p> <p>Christian parables to illustrate how God cares for us. Caring people - Mother Theresa. The Buddhist story of the Monkey King.</p> <p><u>Harvest Festival</u></p> <p><u>Christmas</u></p> <p>The Christmas story.</p>	<p><u>Beliefs and Practices</u></p> <p>Religion and community (Christianity, Buddhism and Judaism). The lives of Buddhist monks. The importance of Jewish symbols.</p> <p><u>Easter</u></p> <p>The Easter story.</p>	<p><u>Easy Questions – Difficult Answers</u></p> <p>Questions about the nature of God and Creation. Creation stories. Introduction to humanism and humanist ideas of how the world began.</p> <p>Exploring the story of Pandora's box.</p>
Year 3	<p><u>Christianity and Sikhism</u></p> <p>Belonging, religious leaders, 'The Five Ks' and celebrations.</p> <p><u>Harvest Festival</u></p> <p><u>Christmas</u></p> <p>The Christmas story.</p>	<p><u>Christianity and Sikhism</u></p> <p>Sharing food as part of religious worship; in Sikhism the Langar and Gurdwara.</p> <p>Christianity; bread and wine.</p> <p><u>Easter</u></p> <p>The Easter story.</p> <p>Easter food symbolism.</p> <p><i>**Visit to The Cathedral & Abbey Church of Saint Alban**</i></p>	<p><u>Christianity and Sikhism</u></p> <p>Sacred writings and stories.</p>
Year 4	<p><u>Christianity and Islam:</u></p> <p>Islamic stories of authority describing the ways of God. The life of Muhammad. The 99 beautiful names for Allah (God) and Ramadan.</p> <p><u>Harvest Festival</u></p> <p><u>Christmas</u></p> <p>The Christmas story.</p>	<p><u>Christianity and Islam:</u></p> <p>Stories of authority. The parables of Jesus.</p> <p><u>Easter</u></p> <p>The Easter story. Lent and Easter. Festivals and family traditions.</p>	<p><u>Christianity, Islam and Humanism:</u></p> <p>The influence of rules on people's actions. Special places; a Church and a Mosque.</p>
Year 5	<p><u>Christianity, Judaism and Humanism:</u></p> <p>Rules for living.</p> <p><u>Harvest Festival</u></p> <p><u>Christmas</u></p> <p>Light as a symbol. Advent and the Christmas story.</p>	<p><u>Christianity and Judaism:</u></p> <p>Celebrations related to key figures. The story of Esther. The story of Moses. Plagues and Passover.</p> <p><u>Easter</u></p> <p>Easter and the Resurrection.</p> <p><i>**Visit to The Jewish Museum**</i></p>	<p><u>Christianity, Judaism and Humanism:</u></p> <p>Leaders in religious communities. Creation stories and the ultimate questions they raise. Jewish Shabbat.</p>
Year 6	<p><u>Christianity, Buddhism, Hinduism and Humanism:</u> Founders of faiths and non-religious worldview of Humanism and the importance for people today.</p> <p><u>Harvest Festival</u></p> <p><u>Christmas</u></p> <p>The Christmas story.</p>	<p><u>Christianity, Buddhism, Hinduism and Humanism:</u> Ideas about God in different faiths. Human responsibility for the environment.</p> <p><u>Easter</u></p> <p>The Easter story.</p>	<p><u>Christianity, Buddhism, Hinduism and Humanism:</u> Faith and Art, Drama and Song: Pentecost. Faith expressed in art, drama and song. Environmental responsibility.</p>