

week	Pages	Development Matters Objectives	
1	Development Matters 40-60+ months Early Learning Goals	EYO: Counts objects to 10, and beginning to count beyond 10 ELG: Place numbers in order up to 20.	M/O Count reliably up to 10/ 20 objects. Counting up to 20 and ordering numbers.
2	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Solve problems involving doubling and halving Exceeding	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping <u>Addition</u> Begin to use the language involved in addition Relate addition to more than and combining two sets, counting on
3	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Using quantities and objects, they add and subtract two single-digit numbers	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping <u>Subtraction</u> Begin to use the language involved in subtraction Relate subtraction to less than and take-away
4	Development Matters 40-60+ months Early Learning Goals	EYO: Finds the total number of items in 2 groups by counting. Use vocab involved in addition and subtraction. ELG: Using quantities and objects, they add and subtract two single-digit numbers	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping <u>Addition and Subtraction</u> Recap addition and subtraction using number lines <u>Fractions</u> Sharing food between 2 groups linked to Old bear stories share picnic food Use the vocabulary – whole, half and halve, quarter
5	Development Matters 40-60+ months Early Learning Goals	EYO: Begin to use everyday language related to money. ELG: Children use everyday language to talk about money.	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping <u>Money</u> <u>Introduce children to coins. Set up a shop at the snack table</u>
6	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by length ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping <u>Money:</u> Recap coins and set up a Victorian sweet shop – children use simple coins and make simple totals and give change.
8	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by height ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping Children solve problems involving length/height.
9	Development Matters 40-60+ months Early Learning Goals Assessment Week	EYO: Orders two or three things by weight ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping Children solve problems involving weight. Post office role play in maths area – weighing parcels and ordering lightest to heaviest
10	Development Matters 40-60+ months Early Learning Goals	EYO: Orders two or three things by capacity ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping Children solve problems involving capacity. Using terminology – empty, half full/ half empty and full
11	Development Matters 40-60+ months Early Learning Goals	EYO: Can describe their relative position such as 'behind' or 'next to' ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time & money	M/O Count reliably in steps of 2, 5, and 10 Extend higher ability by solving problems by grouping Children solve problems involving positional language.