

## Important dates for Nursery this Half Term:

Mobile Planetarium visit– Thursday 30 January

Book Week 24<sup>th</sup> February – 28<sup>th</sup> February 2020

Open Evening: 10<sup>th</sup> February 3:30 – 6:00

Parent Consultations: 11<sup>th</sup> February 5:30 – 8:00

12<sup>th</sup> February 3:45 – 6:00

Half Term: 17<sup>th</sup> February – 21<sup>st</sup> February 2020

### A note from your teacher

Ways you can help your child:

- Read with your child every day. Ask them questions about the text/ story. Ask them to predict the ending or describe the characters.
- Point out words that are repeated throughout a book, in particular common words for example I, the, it, and.
- Count with your child every day. Count aloud to 10 and beyond. Ask your child to count out a given number of objects. Look at numbers in the environment and ask your child to name the number and to represent the amount using their fingers.
- Support your child in writing their name. Model how to form letters correctly and always start with a capital letter followed by lower case letters for the rest of their name.
- Ask your child to identify 3D shapes around them. Encourage them to use boxes to make models at home.
- Use the Parent Packs at home - see an adult in the setting!
- Help them to see that print is 'everywhere' and has a meaning.
- Make learning FUN and memorable!

Sheredes Primary School

# Fantasy and Fairy Tales



Spring 1 2020

## COMMUNICATION AND LANGUAGE

- Respond to simple instructions - making models, playing number games etc.
- Build up vocabulary that reflects the breadth of their experiences re: space, day/night as well as traditional story language.
- Use talk to connect ideas, explain what is happening and anticipate what comes next when discussing stories, characters and rhymes including '5 little men in a flying saucer', 'Hey Diddle Diddle', 'Aliens love underpants', 'Cinderella'.
- Use talk to connect ideas, explain what is happening. Listens to stories and rhymes with increasing attention and recall.
- Use talk to pretend during imaginative play - role-play - Space Station / Cinderella at the ball.
- Talk about stars they have seen in the night sky.

## LITERACY

- Join in with rhyming activities and learn how to continue a rhyming string by playing rhyming games and reciting rhymes including 'Here come the aliens'.
- Read a range of Fairy Tales, traditional stories and other popular children's stories.
- Look at photos & non-fiction texts and make our own mini-books about Space
- Create labels for paintings and models. Gain an understanding that labels give information.
- Learn how to use story telling language when retelling stories using puppets and props
- Use imaginative language during role play - Space Station / Rocket
- Make maps for journeys for the role-play.
- Look at and begin to understand how information books are organised.
- Understand that computers can give us information - looking at Space / Solar System and the stars.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Express needs and feelings in appropriate ways and contribute to own well-being and self-control by talking about our feelings.
- Have an awareness of the boundaries set, and of behavioural expectations in the setting by reading stories about rules and consequences.
- Have a positive self image, and show that they are comfortable with themselves when we celebrate what we achieve in Nursery.
- Take turns by playing games and sharing equipment.
- Is able to talk and form good relationships with their peers and familiar adults - talking about the planets and the solar system.

## PHYSICAL DEVELOPMENT

- Engage in activities requiring hand-eye coordination and use one-handed tools and equipment when cutting and threading as well as using tools during D&T activities.
- Draw lines and circles using gross motor movements. Make maps of journeys in the space rocket, Cinderella's journey to the ball.
- Making rockets and space ships as well as Cinderella's carriage and castles.
- Create movement in response to music - Time To Move sessions about Space and using Holst 'The Planets' as stimulus. Also Blue Danube Waltz for Cinderella at the palace ball.
- Hold a pencil between thumb and two fingers, no longer using whole-hand grasp.
- Develop pencil hold and letter formation as well as writing their names.

## Nursery:

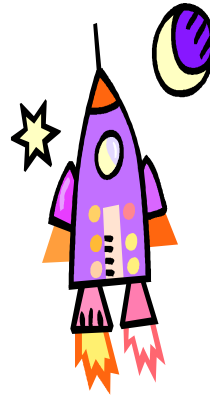
This is a summary of our topic 'Fantasy and Fairy Tales' for this half term and an outline of what your child will be learning:

## UNDERSTANDING OF THE WORLD

- Remember and talk about significant events in their own experience - when they have seen stars in the sky. Visit from mobile Planetarium.
- Talk about why things happen and how things work - discussing how we see the moon, why we have day/night and the seasons.
- Know how to operate simple equipment, e.g. turns on CD player and uses remote control, using listening centre, using the Interactive White board and software - 2 simple modeling toolkit to create space pictures, NASA video footage of the first man on the moon. Espresso- counting aliens, variety of internet sites for information about space, Bee-Bots and maps of Cinderella's journey to the ball and other remote control toys.
- Finding out about the Solar System and Earth. Use of National Geographic site.
- Investigate sources of light.

## MATHEMATICS

- Number puzzles - extend to 20 for those confident to 10.
- Singing number rhymes and counting songs about Space/aliens.
- Counting to 10 and back again - reciting numbers in order.
- Learning to recognise numbers 1-10 and beyond.
- Use some number names and number language spontaneously - playing games, ordinal numbers - space race.
- Show interest in shapes to make rockets and space ships.
- Show an interest in 3D shape and space by playing with shapes - making model rockets, castles.
- Use vocabulary to describe 3D shapes they see.
- Using positional language when creating maps of space journeys in the role-play area and Cinderella's journey to the ball.
- Show an interest in number problems - 1 more/1 less.
- Ordering and comparing sizes - Cinderella's shoes compared to others



## EXPRESSIVE ARTS AND DESIGN

- Enjoy joining in with dancing and ring games.
- Sing familiar songs and rhymes.
- Explore musical instruments and how sounds can be changed whilst singing rhymes/songs including Twinkle, Twinkle and Hey Diddle Diddle.
- Explore colour and how colours can be changed whilst making pictures about space and Cinderella at the ball.
- Use construction materials to create models of Cinderella's carriage, castles and rockets.
- Engage in imaginative role-play, building on own first hand experiences, e.g. when playing in the space station or Cinderella's home and at the ball (outside).
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Listen to variety of music and create movements in response to it - Walking on the Moon - The Police, The Planets - Holst, music for Cinderella's ball