

Important dates for Nursery:

Summer Term: Tuesday 16th April to Friday 19th July

Half Term: Monday 27th May to Friday 3^{1st} May

May Day Holiday: Monday 6th May

Summer Fete Saturday 15th June 12:00 - 4:00

Open Evening: Wednesday: 10th July 6:00 - 8:00

INSET Days: Monday 15th April, Monday 22nd July

EYFS Sports Day: Tuesday 9th July

PLEASE MAKE SURE YOUR CHILD IS ON TIME FOR SCHOOL

Sheredes Primary School

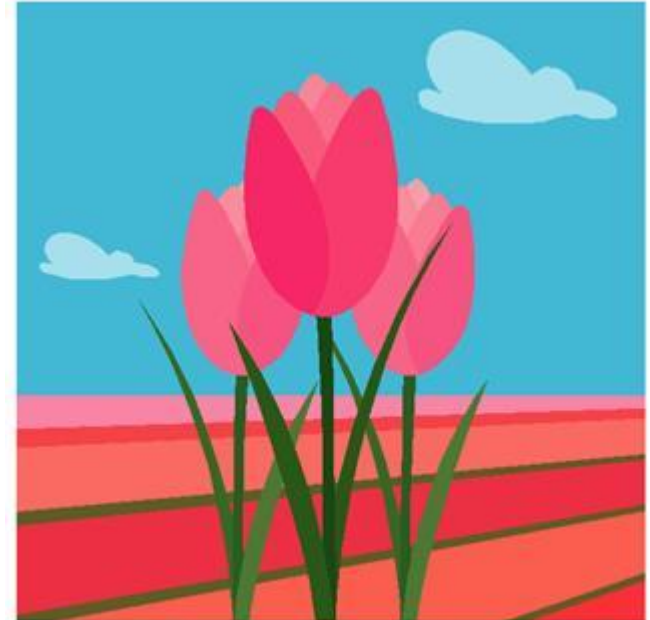
Growing

A note from your teacher

We will be inviting you to a Parent drop-in session on Thursday 23rd May. During this session, parents will watch a short presentation about some of the learning that has taken place about the topic 'Growing'. You will then have an opportunity to sit and look at your child's learning journey with them.

More information will be given out closer to the time.

We look forward to seeing you!



Summer 1 2024

Nursery: Growing

This is a summary of our topic "Growing" for this half term.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Show willingness to tackle problems and enjoy self-chosen challenges in the Nursery environment.
- Demonstrate a sense of pride in own achievement by looking at what they can do now that they couldn't when they started Nursery.
- Join in discussions about the different things they could do when they are younger and what they can do now.
- Make connections between different parts of their life experience during discussions about growing plants and vegetables.
- Show care and concern for others, for living things and the environment by taking care of our plants and flowers in the environment.
- Take pleasure in gaining more complex skills and have a sense of personal identity when we look at how we have grown.
- Appreciate the need for hygiene, looking at healthy practices in our daily routine.

UNDERSTANDING THE WORLD

- Show curiosity and interest in the features of objects and living things (growing plants, butterflies).
- Describe and talk about what they see by watching our plants and caterpillars grow.
- Show curiosity about why things happen and why things work (planting and growing)
- Show understanding of cause/effect relations when we take care of our plants.
- Begin to try out a range of tools and techniques safely when we plant flowers.
- Remember and talk about significant events in their own experience when we look at and grow plants/vegetables.
- Talk about past and future events (photos of ourselves).
- Develop an understanding of growth, decay and changes over time - looking at what happens to the flowers and plants over time. Also, sessions in woods.
- Show an interest in the world in which they live - flowers, plants, living creatures around us.
- Comment and ask questions about where they live and the natural world.

COMMUNICATION, LANGUAGE AND LITERACY

- Using a pencil to begin to form recognisable letters.
- Listening to and joining in with stories and poems based on our topic Growing.
- Show awareness of rhyme and alliteration/ Continue a rhyming string by learning Nursery Rhymes and poems about Growth e.g. 5 Pea Pods in a pea pod Pressed.
- Developing our speaking and listening skills in our role-play Farm Shop.
 - To be able to hear and say the initial sound in words and know which letters represent some of the sounds when learning the letter/ sound of the week.
- Using our phonic knowledge to write lists, labels, words/simple captions about favourite vegetables, keeping a group 'Bean Diary' and re-telling the story of Jack and the Beanstalk.



EXPRESSIVE ARTS & DESIGN

- Understand that different media can be combined to create new effects- making art flowers
- Create constructions, collages, painting and drawings- pictures for our growth display.
- Introduce a storyline or narrative into their play when playing in the role-play Farm Shop.
- Play alongside other children who are engaged in the same theme and play cooperatively as part of a group to act out a narrative.
- Tap out simple repeated rhythms and make some up when using musical instruments.

MATHEMATICS

- Count out up to five objects from a larger group by playing counting and number games
- Order two or three items by length or height using a range of flowers.
- Find the total number of items in two groups by counting all of them whilst playing counting and simple addition games.
- Show awareness of symmetry by making our own symmetrical butterflies.
- Begin to represent numbers using fingers, marks on paper or pictures when we make our own Jack and the Beanstalk books.
- Creating repeating patterns using beads, printing materials and peg boards.
- Continue to use mathematical vocabulary to discuss 2D and 3D shapes.

PHYSICAL DEVELOPMENT

- Engage on activities requiring hand-eye coordination and use one-handed tools and equipment when planting seeds and flowers.
- Develop throwing and catching skills as well as small group ball games for aiming and throwing.
- Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them and manipulate materials to achieve a planned effect when making play dough flowers/vegetables etc.

