



SHEREDES PRIMARY SCHOOL

NEWSLETTER

Benford Road, Hoddesdon, Herts. EN11 8LL
Tel: 01992 465154 Fax: 01992 464151 e-mail: head@sheredesprimary.herts.sch.uk
Headteacher ~ Mary Childs B.A. (Hons.) M.A. Ed.

20th April 2021

Dear Parents and Carers

A very warm welcome to you all. We are delighted that all our children are in school, and will of course switch to remote education, should any individual, group or class need to isolate.

At the end of last term we were delighted to achieve the **Herts. for Learning Wellbeing Quality Mark (WQM)** and the new logo is on the front page of our website. We were awarded this for our 'rigorous commitment to and demonstrable positive impact on wellbeing across the school community' with a specialist focus on our Personal, Social, Health Education and Citizenship (PSHE&C) and Relationships and Sex Education (RSE) curriculum. We will continue to support all our children in every way we can, to achieve of their best in every aspect of their lives.

We have kept the COVID-19 update on the home page of our website, www.sheredesprimary.herts.sch.uk, as a reminder of our staggered start and end times each day, for each year group. **We will continue to use Schoolcomms as our regular means of communication.**

Here are events planned for this term.

Dates for your diary

Specific details of events to follow, where appropriate

April	26 th	Clubs start. Please see club list.
May	7 th	Year 6 Sex Education information to parents through SchoolComms.
	18 th	7.30pm Governing Body Meeting
	w/b 24 th	Class Fitness challenges; Reception to Year 6
	26 th	Year 5 Day of French culture; bringing France to the classroom
	31 st – 4 th June	HALF TERM
June	8 th	New to Reception meetings; via Teams. More details to follow.
	9 th , 10 th	New to Nursery meetings; via Teams. More details to follow
	14 th – 18 th	Creative and Performing Arts and Sports Week – more details to follow
	29 th and 30 th	Class Sports Days, Years Reception to 6
July	1 st reserve 2 nd	Nursery Sports Days
	5 th	Annual School Reports to go home
	6 th	7.30pm Governing Body Meeting
	7 th	Meet Your New Teacher Morning, 9:30 – 11.45
	9 th and w/b 12 th	Opportunity to discuss Annual School Report; telephone discussions
	16 th	END OF TERM

Children's studies. Activities will be adapted for remote education.

The Nursery

Children are studying the topics of **Minibeasts and Living Things, and People who help us**. Please see the copies on the website, under Pupils, Classwork, Nursery. Please also see the copies available to open on Tapestry.

Classes CN, KB

In science children will be finding out about **Minibeasts** and **how to care for living things**. Their literacy studies will include **rhyming songs, such as Tiny Caterpillar on a Leaf, Wiggly Worm, poetry by Brian Moses and stories by Eric Carle, in particular The Hungry Caterpillar**. They will be investigating the school grounds in geography, describing features they see, and in PSHE&C they will be exploring how we can look after our environment. **Their studies will be supported by exploring the minibeasts in our school environment, from the woods to the borders of our field, to the hedgerows**. In religious education they will be exploring special books important to religions and thinking about people who help us. In art, children will be studying the paintings of **Vincent Van Gogh**, in particular his depiction of sunflowers, and in design and technology they will be making 3D models using a variety of media. In music they will accompany new songs with movements and instruments. In Computing they will be developing their directional and keyboard skills, using the 2 simple program.

Classes MA, EJ

In science children will be studying **plants**. Through this unit children learn about plants as living things which grow and change. They will become aware of similarities and differences in plants, as they learn the names and structures of a variety of plants. In history and geography children will be learning about the seaside. Their studies will include learning about the history of seaside holidays and learning about the geographical features of seaside locations. **A workshop focusing on experiences from seaside holidays of the past** will help to enrich their studies. Their English studies will include the **poems of Michael Rosen**. In Computing children will be using computer programmes for representing data and for data handling. They will also use data logging devices to explore environmental conditions, linking this with their science topic. In art children will be investigating sculpture. They will look at the work of **Henry Moore and Andy Goldsworthy** and make their own sculptures using a variety of materials. In design technology children will develop an understanding of simple mechanisms through designing and making moving pictures. In religious education they will learn how signs and symbols are used to represent our ideas and groups that we belong to, and the importance of the religious symbols. In music the children will be looking at how music and sound can communicate meaning and information through a topic that looks at everyday sounds, sounds from nature and instrumental pieces. The children will also learn to explore and identify pitch. In P.E. children will be improving their coordination skills through playing different games and creating a dance with expressive movements. In PSHE&C children will be learning about a variety of feelings, what bullying means, and changes over time.

Classes CD/SR, AP

In science children will be exploring **living things and their habitats**. In geography children will be locating and exploring the holiday destinations of Barnaby Bear; this will include localities in France, Netherlands, Norway, Australia and Sri Lanka. In Computing they will compare digital and non-digital sources of information to help their geographical research. The children's poetry studies will focus on the **poems of Pie Corbett**. In art they will develop their drawing, painting and sculpture work, based on their studies of patterns in buildings. Their work will include a study of the designer **Charles Rennie Mackintosh**. In design and technology children will be using textiles to make puppets. In religious education they will be exploring fundamental questions and the way different religions answer these. In music children will explore rhythm, pitch and dynamics, in the context of music around the world. In P.E. children will be improving their games skills, and creating a dance. In PSHE&C, children will be learning about changes as they grow up, from being a baby to Year 2, to the transition to Year 3. They will also learn about setting and achieving their goals.

Classes LMa, JSc

Year 3 English studies will focus on persuasive writing, in particular writing a persuasive book review as well as looking at the language used in dialogue and plays. Children will also be studying the poetry of **Michael Rosen**. In Mathematics, the children will continue to develop their mental fluency linked

with multiplication and division as well as develop their knowledge of time and money. In science, children will be exploring **plants, and light and shadows**. In history, children will be studying the Ancient Egyptian civilisation. **A workshop focusing on life in Ancient Egypt, will enrich their studies**. In art, children will be investigating portraits, with links made to their studies of Ancient Egypt. Their computing work will focus on online safety and the effective use of the worldwide web. In P.E, children will be developing their skills in athletics, rounders and outdoor and adventurous activities. In music, children will continue to learn to play a stringed instrument and in design and technology they will be designing and making photograph frames. In PSHE&C, children will be developing their understanding of changes in themselves and all around them as well developing skills on how to manage their emotions. In RE they are continuing their study of Christianity and Sikhism.

Classes NK, AM

In science children will be studying the **plants and animals that live in two contrasting habitats** in our school grounds, the wood and pond, examining how they are suited to their environment. In geography they will compare our locality, Hoddesdon, with a distant economically developing locality, **Moshi in Tanzania**. In art children will be investigating **African pattern and fabric printing, including Adire Eleko**. Their design and technology focus will be on making money pouches, linking to their geographical topic. Children's English studies will include a focus on the **poetry of Charles Causley**. They will be continuing their study of Christianity and Islam in religious education. In Computing children will be learning to create their own database to analyse scientific data. In music, children will continue their learning to play a stringed instrument and in P.E. they will be developing their skills in athletics, and outdoor and adventurous activities. In PSHE&C children will further their learning in how to establish, develop and sustain positive relationships with others.

Classes SBa, EMa

In science, children will be studying **the life cycle of animals, including humans**. They will also study **the different habitats of animals**. In history children will be learning about the **Ancient Mesoamerican civilisation: the Mayans**, and in geography children will be studying **Mesoamerica**. Their English studies will include the Caribbean **poetry of John Agard, Grace Nichols, James Berry and Valerie Bloom**. Children will also be **introduced to Gilbert and Sullivan's opera 'The Pirates of Penzance'** which will act as an inspiration for their writing. In music, children will continue to study Gustav Holst's 'The Planets' and learn about music technology. In Computing children will be creating soundscapes with particular links to their geography and music studies. In art children will be using clay to create Mayan artefacts. In design and technology children will be learning how to make Mayan tortilla bread. They will continue with their studies in religious education on Christianity and Judaism. To enrich their learning in French, on the 26th May children **will be enjoying a day of French culture**. In PSHE&C children will be focusing on how to keep healthy through looking after themselves and making good choices.

Classes NM/NL, AC

Children will be studying **animals, including humans**, and this will include the human life cycle. In the second half of the term, children's English studies will include the **poetry of William Blake and William Wordsworth**. In geography they will be carrying out class and individual studies on the European Union and researching **different localities**, explaining the physical and human features of the localities, and how they compare to our locality. They will be continuing their studies on Christianity, Hinduism and Buddhism in religious education. Children's computing studies will include planning, filming and editing movie trailers and looking at how animations are created, drawing on different genres. In art they will be focusing on still life painting, drawing inspiration from European artists including **Paul Cezanne and Pablo Picasso**. In design and technology children will be studying and creating structures and shelters. In music they will be creating, editing and evaluating compositions, using specialist software. Children's PSHE&C studies will focus on the themes of maintaining physical and emotional health, including relationships, and transitioning to secondary school.

On behalf of my staff, I wish all of you a very happy Summer term.

Yours sincerely
Mary Childs
Headteacher