

English Modules – Year 2 2021 - 2022

| | Term 1 | | Term 2 | | Term 3 |
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| Narrative | Stories with familiar settings (4 weeks) | | Traditional and fairy tales (3 weeks) | Different stories in a theme (dragons) (3 weeks) | Extended Stories/ Significant Authors (3 weeks) |
| Suggested final written outcome | Write a story with a clear beginning, middle and end following the structure of Horrid Henry by Francesca Simon. Focus on feelings and character description. | | Look at a variety of traditional tales. Write an alternative version of a fairy tale. Focus on key features such a repetition and talking animals. | Explore a variety of dragon stories. Write their own dragon story. Focus on verb agreement when using the past tense. The story will include a range of sentence types and descriptive vocabulary. | Children to predict events in the story as they read Stanley and the Magic Lamp-Jeff Brown. Children to write their own story following the same structure as the original text. Focus on tense, conjunctions, adjectives, dialogues and adverbs of time and manner. |
| Texts | Horrid Henry- Francesca Simon | | Tiger Child- Joanna Troughton Cinderella, Cinderboy- Laurence Anholt, Seriously, Cinderella is so Annoying- Trisha Shaskan Ella's Big Chance- Shirley Hughes | The Dragon Machine- Helen Ward The Knight Who Wouldn't Fight- Helen Docherty George and the Dragon- Christopher Wormell The Egg- M. P. Robertson Tell Me a Dragon- Jackie Morris | Stanley and the Magic Lamp- Jeff Brown |
| Non-fiction | Recount (2 week) | Explanations (2 and 1/2 weeks) | Non chronological report Nocturnal animals (3-4 weeks) | Instructions (2 weeks) | Non-chronological report (3 weeks) |
| Suggested final written outcome | Write first person recounts (real and imagined). Children to write a first person diary in character using an extract from the film Toy Story. Include adverbs of time to aid sequencing, consistent tense and adjectives. | Write an explanation text- An owner's guide to looking after a monster. They will need to use conjunctions to extend sentences and explain. They will be using adjectives to create expanded noun phrases. There will be opportunities for editing. They will begin to understand how images are used in explanation texts (labelled diagrams and flow chart) | Write a simple non-chronological report incorporating labelled pictures, diagrams and lists as appropriate. Maintain consistency in non-narrative including purpose and tense. | Linked to science growing unit and D&T fruit salad. Listen to and follow a series of more complex instructions. Write a set of instructions for growing a plant and a recipe that includes diagrams. | Rainforest- link with science and geography. Write a non-chronological report about the rainforest focusing on the layers, animals, plants and threats. Drawing on information learnt on science and information topics. Introduce report openers and grouping information into paragraphs. |

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| Texts | Toy Story Video extract. | Monsters: an owners guide- Jonathon Emmett and Mark Oliver | A range of information books about nocturnal animals. | Range of instructions Mr Wolf's Pancakes- Jan Fearnley (www.hungry-wolf.com) Video clip- How to Catch a Dragon | The Great Kapok Tree – Lynne Cherry |
| Poetry | List Poems (2 weeks) | Really Looking (2 weeks) | | | Silly Stuff (2 weeks) |
| Suggested outcome | Read list poems. Write and perform own versions of Roger McGough The Colour Collector and Sound Collector. Then look at a variety of list poems. The final written outcome will be a witch's shopping list. | Children to read and write descriptive free verse winter poems. Children must use adjectives and similes to describe winter. | | | Recite familiar poems by heart looking at rhyming, nonsense, tongue twisters and riddles. Children will write their own tongue twisters and version of Humpty Dumpty Goes Bananas (by Pie Corbett) |
| Texts | Sound Collector and Colour Collector- Roger McGough January, Cold Desolate- Christina Rossetti Autumn Woods- James S Tippett | Jack Frost- Cecily Pike It's Snowing, It's Snowing – Jack Prelutsky Falling Snow- anon | | | Poetry by a variety of authors. The Works by Paul Cookson Humpty Dumpty Goes Bananas- Pie Corbett |
| | | | | | Take One Book (1 Week) That Rabbit Belongs to Emily Brown - Cressida Cowell. Write a range of texts after reading That Rabbit Belongs to Emily Brown. Children to write a diary, letter, character profile and their own story based on the adventures of Emily Brown. |
| | | | | | Take One Book (1 Week) The Great Kapok Tree- Lynne Cherry Science/Geography link Children to write a setting description and persuasive poster. |
| Read aloud books and excerpts from books | Horrid Henry – Francesca Simon Fantastic Mr Fox – Roald Dahl See also the Literature Spine | | Owl that was Afraid of the Dark- Jill Tomlinson. Ella's Big Chance – Shirley Hughes Hansel and Gretel – Michael Morpurgo The Egyptian Cinderella – Shirley Climo Riley can be Anything – Davina Hamilton | | Flat Stanley -Jeff Brown Stanley and the Magic Lamp -Jeff Brown That Rabbit Belongs to Emily Brown – Cressida Cowell Emily Brown and the Elephant Emergency – Cressida Cowell Cheer up your Teddy Bear – Emily Brown The Kapok Tree – Lynne Cherry Last Stop on Market Street - Matt de la Pena |
| Focus Poet | Roger McGough | | Allan Ahlberg | | Pie Corbett |